

PUBLIC SCHOOL FACILITIES ELEMENT



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INTRODUCTION AND BACKGROUND

The public school system in Pinellas County is based on a countywide district, encompassing all of the municipalities within the County and the unincorporated area.

In 2005, the Florida Legislature passed Senate Bill 360, mandating that concurrency be established for public school facilities not granted an exemption. School concurrency requires that a community's adopted level of service standard for public schools is met, or a developer executes a legally binding commitment to provide mitigation proportionate to the demand created by the proposed development, before development orders are issued. The Florida Statutes require that local governments that have exceeded a certain minimum level of growth over the past five years, develop and adopt a Public School Facilities Element (PSFE), which forms the basis for implementing school concurrency and other subjects addressed in the updated Public Schools Interlocal Agreement that was entered into between the School Board, twelve municipalities, and Pinellas County.

In response to this mandate, Pinellas County, together with the School District and all municipalities served by the Pinellas County School District that are required to implement school concurrency, began the process of creating a PSFE. A School Planning Workgroup was formed in January 2006 to address this new requirement, and included staff from each affected local government, the School District, and the Pinellas Planning Council. The Pinellas Schools Collaborative was formed from the 1906 Committee that prepared the original Public Schools Interlocal Agreement, which was executed in April 2003. The Collaborative consists of elected officials from Pinellas County, twelve municipalities, and the School Board. Together, the Workgroup and the Collaborative developed the updated Public Schools Interlocal Agreement, agreeing to create one PSFE that each local government would be able to adopt. This use of a single PSFE would ensure that there was consistency throughout the local governments and that development could be tracked countywide, further ensuring that public school facilities would not be adversely affected by additional development and redevelopment. The Workgroup and the Collaborative met numerous times to develop the updated Interlocal Agreement, and later the Element itself.

ANALYSIS OF DEVELOPMENT TRENDS AND POPULATION PROJECTIONS

DEVELOPMENT

Development trends in Pinellas County are increasingly influenced by infill development and redevelopment. Due to the paucity of large tracts of vacant developable land, development in Pinellas County is primarily occurring on scattered vacant parcels within the existing urbanized area (infill development) and on previously developed parcels (redevelopment). In addition, the conversion of existing buildings to another use (e.g. apartments being converted to condominiums) is occurring to a limited extent.

While no significant increase in dwelling unit densities is anticipated in most areas of Pinellas County, redevelopment with mixed uses and higher residential densities is being seen in downtown areas and town centers and is anticipated within certain commercial corridors, employment districts, and commercial centers throughout the County. The inclusion of residential development has been involved in creating (or re-creating) lively downtown areas and town centers. This type of development may become a catalyst for increased demand for public trans-



portation and more walkable communities. Commercial centers and employment districts are also seeing some residential development as developers attempt to mix land uses to promote communities that are less dependent upon automobiles. Higher density dwelling units have not historically drawn a large number of families with school-aged children, suggesting that even with increased residential densities in specific locations, there should not be a significant increase in the school-aged population within Pinellas County. In 2005, 939 single-family detached homes were constructed in Pinellas County, compared with the construction of 745 condominium units and 805 townhome units. The larger number of these latter housing types supports the realization that large tracts of land are no longer available in Pinellas County on which to create single-family housing developments, while infill development is becoming more common.

POPULATION

While many urban counties in the State of Florida are experiencing significant population growth, Pinellas County's growth is more restrained due to the extent of urban development that has already occurred. For this reason, Pinellas County does not foresee large increases in population in the years to come, and any increases will mainly be due to infill development and redevelopment projects. Table 1 displays the current estimate and twenty-year projection of

YEAR	2005	2010	2015	2020	2025
Permanent Population	944,773	964,478	979,488	990,703	999,912
Seasonal Population	78,116	79,708	80,917	81,824	82,551
Tourist/Visitor Pop	91,018	91,990	92,706	93,244	93,653
Total Population	1,113,907	1,136,176	1,153,111	1,165,771	1,176,116
Source: Pinellas County Planning Department					

population for Pinellas County, in 5-year increments. As is evident from this table, modest population gains

are expected in the coming twenty years. Historic population growth is shown in Table 2. While population growth was very large (both numerically and as a percentage) through 1990, growth has slowed since then.

YEAR	1950	1960	1970	1980	1990	2000	2005
Permanent Population	159,249	374,665	522,329	728,531	851,659	921,495	944,773
Percentage Increase	n/a	135%	39%	39%	17%	8%	3%
Student Enrollment			80,058	87,135	93,522	110,857	111,483
Percentage Increase				8%	7%	16%	1%
Source: Pinellas County Planning Department; Pinellas County School District							

In 2000, the average household size in Pinellas County was 2.17 persons, slightly smaller than both the statewide and national averages. Permanent residents 65 years of age or older accounted for 22.5% of the 2000 permanent population, representing a drop of 6.4% since 1990. From 1990-2000, the 5 to 24 year old age group increased by 12.1%, impacting the demand for public educational facilities. While these figures suggest that the population is getting younger in Pinellas County, the rising cost of property in the County over the last several years can be a barrier to young families, which may explain the recent decrease in the number of pub-



lic school students in the Pinellas County School District. Those families that are seeking an affordable single-family home to raise their children in may not find what they are looking for in Pinellas County, possibly causing them to seek housing elsewhere.

INVENTORY OF PUBLIC SCHOOL FACILITIES AND EXISTING CONDITIONS

EXISTING CONDITIONS

Currently, the Pinellas County School District operates 86 elementary schools, 23 middle schools and 19 high schools. These schools are divided into Choice Attendance Areas (CAAs) that allow students and their parents or guardians living within a CAA to have a choice as to which school within that CAA the students would like to attend. The Choice program was designed to increase the likelihood of voluntary integration by giving a choice to families. Choice was approved by the School Board in October 2000, as part of a federal court agreement granting the School District ‘Unitary Status’ and creating the agreement that brought an end to forced bussing. Students are assigned to a school based on their CAA, the capacities of schools, racial percentages, and preferences.

Application of a traditional neighborhood school system would encounter a number of problems in Pinellas County. One problem was first brought to light with the redevelopment of the Sunshine Mall in Clearwater. The Sunshine Mall was redeveloped from the County’s first indoor mall into several large, multi-family residential housing complexes. This redevelopment was anticipated to add a large number of students to the nearby public schools (in particular the adjacent elementary school), and those schools would have had a difficult time absorbing this large increase in the number of anticipated students. The CAAs allow the School District the flexibility of distributing student growth across a much broader area so that no one school is forced to absorb the full impact of a large residential project.

This system also allows a degree of choice on the part of students and parents. A number of schools offer specialized programs, which in a neighborhood system, would only be available to those who live in close proximity to these schools. With the District’s CAA program, students and their parents have the option of bidding to attend any school (including those with certain specializations) within their CAA, which may have previously been unavailable to them.

FACILITIES

Because Pinellas County is facing limited population growth and reduced numbers of public school students in the near-term, the focus of the Pinellas County School District will be on the maintenance or replacement of existing facilities, the expansion of those identified as being near or at capacity, and the use of existing school facilities for the community as a whole. The upgrading of existing facilities will also be of importance as Pinellas County strives to maintain state-of-the-art classrooms and learning facilities.

PUBLIC SCHOOL OPTIONS

ATTENDANCE AREA SCHOOLS

The Pinellas County School District has divided the County into four Choice Attendance Areas for elementary schools and three Choice Attendance Areas for middle schools.



These attendance areas allow for students to seek public school options outside of their immediate neighborhood and also allows for any potential overcrowding issues at one public school to be absorbed by other public school facilities that have available capacity. Families are able to select from a wide range of schools instead of being required to choose the one in their neighborhood. The names and locations of schools type of school are displayed on Figures 1, 2 and 3. The discussion on school concurrency in a following section states that Choice Attendance Areas have been selected to serve as Concurrency Service Areas for the purpose of implementing school concurrency. Consequently, the Concurrency Service Areas delineated on Figures 1, 2 and 3 are identical to the boundaries of the Choice Attendance Areas discussed in this section.

CHARTER SCHOOLS

Charter schools are public schools operating under a contractual agreement with the School Board. Charter schools offer innovative programs consistent with educational goals established by Florida Statutes, as part of the State’s program of public education. The Pinellas County School District has granted charters for six charter schools as of February 2007. Charter schools are included in the overall student capacity of the School District and are available to absorb any potential overcrowding issues that may occur within the concurrency system. These facilities, however, are not subject to attendance area restrictions and are available to students countywide. See Figures 1, 2 and 3 for Charter School locations and Table 3 for a description of the Charter School locations and which grade levels are served by each.

TABLE 3 CHARTER SCHOOLS IN PINELLAS COUNTY		
SCHOOL NAME	LOCATION	GRADE LEVELS
Academie Da Vinci	1380 Pinehurst Rd., Dunedin	K-5
Athenian Academy	2817 St. Mark Dr., Dunedin	K-5
Pinellas Preparatory Academy	2300 Belcher Rd., Largo	Grades 4-8
Plato Academy	401 S. Old Coachman Rd., Clearwater	PreK-3
St. Petersburg Collegiate High	6605 Fifth Ave. N., St. Petersburg	Grades 10-12
Life Skills Center	4901 Central Ave., St. Petersburg	Grades 9-12

Source: Pinellas County School District, 2007

FUNDAMENTAL SCHOOLS

A fundamental school is a family-oriented school whose structured environment, updated “back-to-basics” approach, and joint parent-teacher-student commitment provide quality education for all students in a safe environment. Important features include a focus on student responsibility and discipline, daily homework, a dress code which exceeds that of the School District, and required attendance at conferences and monthly parent meetings. There are seven countywide elementary and middle fundamental schools. The capacity of these schools, while not based on attendance areas, is available for the concurrency management system to absorb any potential concurrency issues in any given attendance area. See Figures 1 and 2 for Fundamental School listings and locations.

MAGNET PROGRAMS

Pinellas County School District offers a wide range of magnet programs within existing public schools to students within the District, with very specialized curricula. While some of





PUBLIC SCHOOL FACILITIES

FIGURE 1 ELEMENTARY SCHOOLS IN PINELLAS COUNTY

LEGEND

- | | | |
|--------------------------|-----------------------|-----------------------|
| AREA A SCHOOLS | AREA B SCHOOLS | AREA C SCHOOLS |
| 50 BLANTON | 30 MILDRED HELMS | 15 LELIA G. DAVIS |
| 52 SAWGRASS LAKE | 31 RIDGECREST* | 17 NORTH WARD |
| 53 LYNCH | 32 ANONA | 20 McMULLEN-BOOTH |
| 54 RIO VISTA | 33 FUGUITT | 21 SAFETY HARBOR |
| 55 SHORE ACRES | 34 FRONTIER | 22 EISENHOWER |
| 56 SEVENTY-FOURTH STREET | 35 HIGH POINT | 23 SKYCREST |
| 57 TYRONE | 36 OAKHURST | 24 SOUTH WARD |
| 58 WESTGATE | 37 BAUDER | 25 BELLEAIR |
| 59 NORTHWEST | 38 SOUTHERN OAK | 26 PLUMB |
| 60 CLEARVIEW | 39 WALSINGHAM | 27 PONCE DE LEON |
| | 40 STARKEY | 28 BELCHER |
| | 41 BARDMOOR | 29 LARGO CENTRAL |
| | 42 CROSS BAYOU | |
| 61 MOUNT VERNON | 43 PINELLAS CENTRAL | |
| 62 NORTH SHORE | 44 SKYVIEW | |
| 63 WOODLAWN | 45 SEMINOLE | |
| 64 AZALEA | 46 ORANGE GROVE | |
| 65 BEAR CREEK | 47 MADEIRA BEACH | |
| 66 GULFPORT | 48 PINELLAS PARK | |
| 67 FAIRMOUNT PARK | 49 RAWLINGS | |
| 68 DOUG JAMERSON | 51 LEALMAN AVENUE | |
| 69 CAMPBELL PARK | | |
| 70 MELROSE* | | |
| 71 PERKINS | | |
| 72 JAMES SANDERLIN | | |
| 73 GULF BEACHES | | |
| 74 MAXIMO | | |
| 75 LAKEWOOD | | |
| 76 BAY POINT* | | |
| 77 JOHN M. SEXTON | | |

- | | | |
|-----------------------|---------------------------|---------------------------------------|
| AREA D SCHOOLS | COUNTYWIDE SCHOOLS | CHARTER SCHOOLS (DISTRICTWIDE) |
| 1 SUNSET HILLS | 78 TARPON SPRINGS | 83 THE ATHENIAN ACADEMY |
| 2 TARPON SPRINGS | FUNDAMENTAL | 84 ACADEMIE DA VINCI |
| 3 BROOKER CREEK | 79 CURTIS | 85 PLATO ACADEMY |
| 4 CYPRESS WOODS | FUNDAMENTAL | 86 PINELLAS PREPARATORY ACADEMY |
| 5 SUTHERLAND | 80 PASADENA | |
| 6 HIGHLAND LAKES | FUNDAMENTAL | |
| 7 OZONA | 81 LAKEVIEW | |
| 8 PALM HARBOR | FUNDAMENTAL | |
| 9 SAN JOSE | 82 BAY VISTA | |
| 10 GARRISON-JONES | FUNDAMENTAL | |
| 11 LAKE ST. GEORGE | | |
| 12 CURLEW CREEK | | |
| 13 FOREST LAKES | | |
| 14 OLDSMAR | | |
| 16 DUNEDIN | | |
| 18 SANDY LANE | | |
| 19 KINGS HIGHWAY | | |

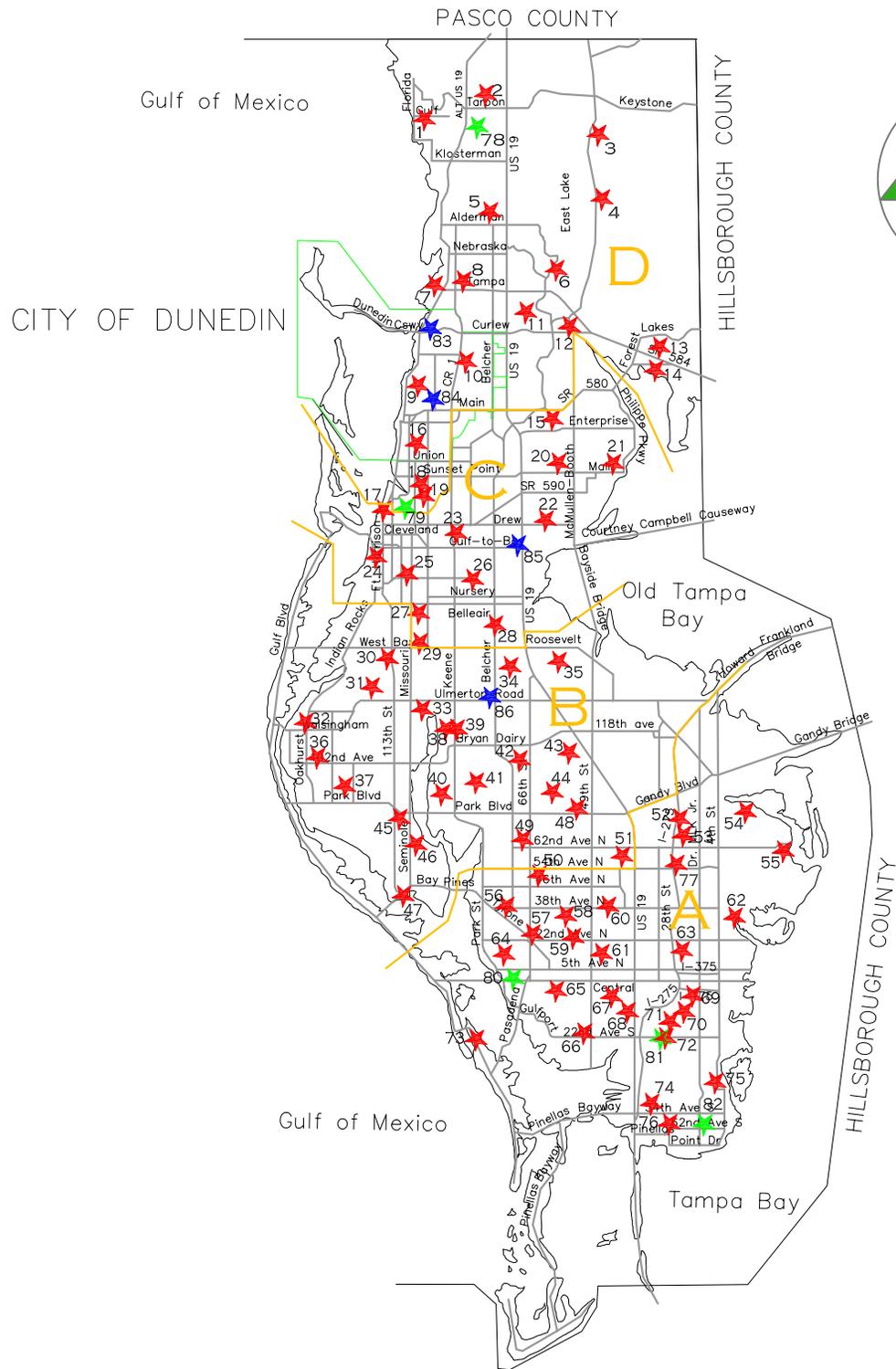
*COUNTYWIDE AND AREA SEATS



CONCURRENCY SERVICE AREA

CONCURRENCY SERVICE AREA BOUNDARY

SOURCE: PINELLAS COUNTY SCHOOL DISTRICT; PINELLAS COUNTY PLANNING DEPARTMENT





PUBLIC SCHOOL FACILITIES

FIGURE 2 MIDDLE SCHOOLS IN PINELLAS COUNTY

LEGEND

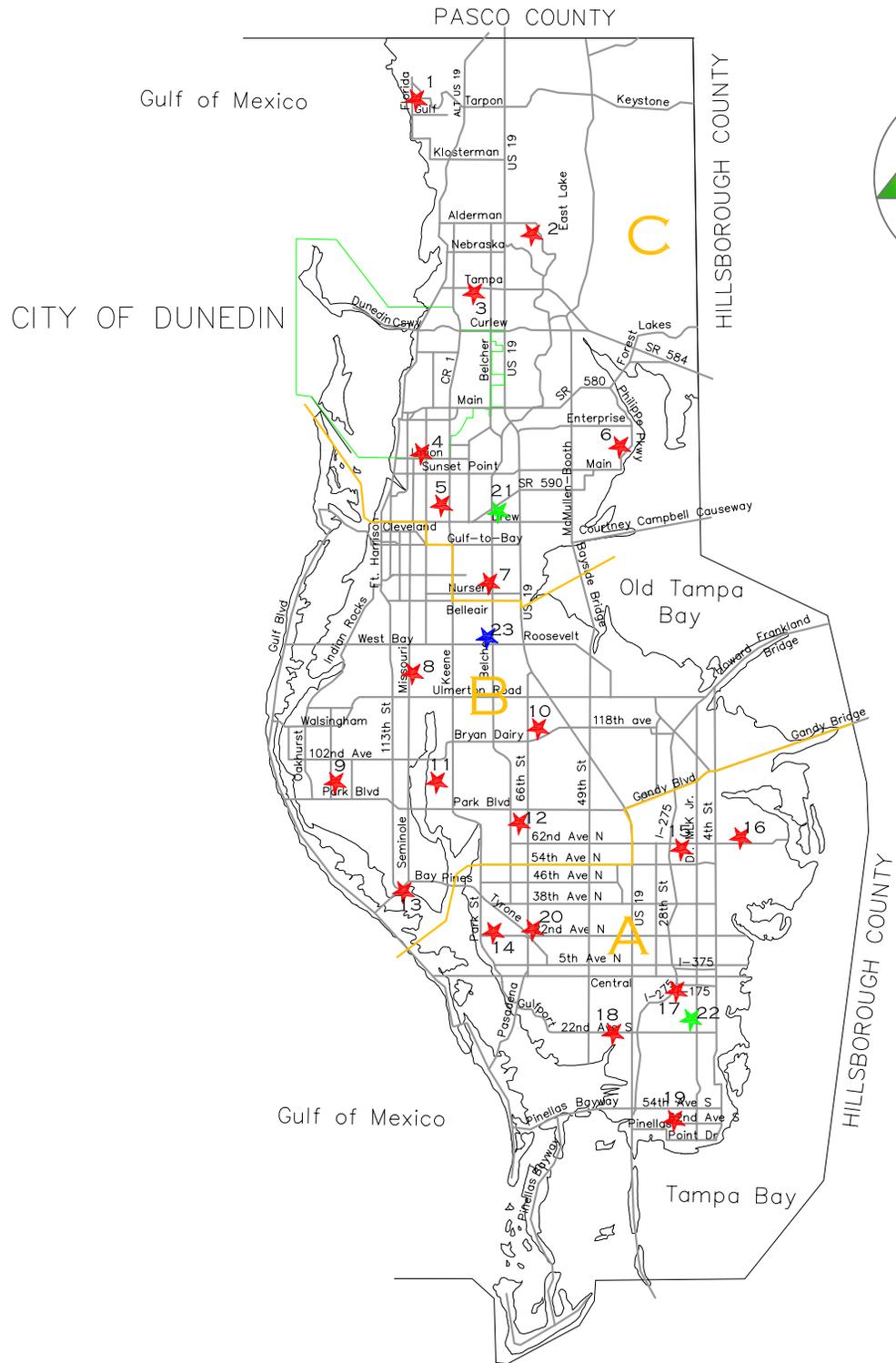
AREA A SCHOOLS		AREA B SCHOOLS	
14	AZALEA	8	LARGO
15	MEADOWLAWN	9	SEMINOLE
16	RIVIERA	10	FITZGERALD
17	JOHN HOPKINS*	11	OSCEOLA
18	THURGOOD MARSHALL	12	PINELLAS PARK
19	BAY POINT*	13	MADEIRA BEACH
20	TYRONE		
AREA C SCHOOLS		COUNTYWIDE SCHOOLS	
1	TARPON SPRINGS	21	COACHMAN
2	CARWISE		FUNDAMENTAL
3	PALM HARBOR	22	SOUTHSIDE
4	DUNEDIN HIGHLAND		FUNDAMENTAL
5	JOHN F. KENNEDY		
6	SAFETY HARBOR		
7	OAK GROVE		
CHARTER SCHOOLS (DISTRICTWIDE)			
23	PINELLAS PREPARATORY ACADEMY		

*COUNTYWIDE AND AREA SEATS

B

CONCURRENCY SERVICE AREA

CONCURRENCY SERVICE AREA BOUNDARY





PUBLIC
SCHOOL
FACILITIES

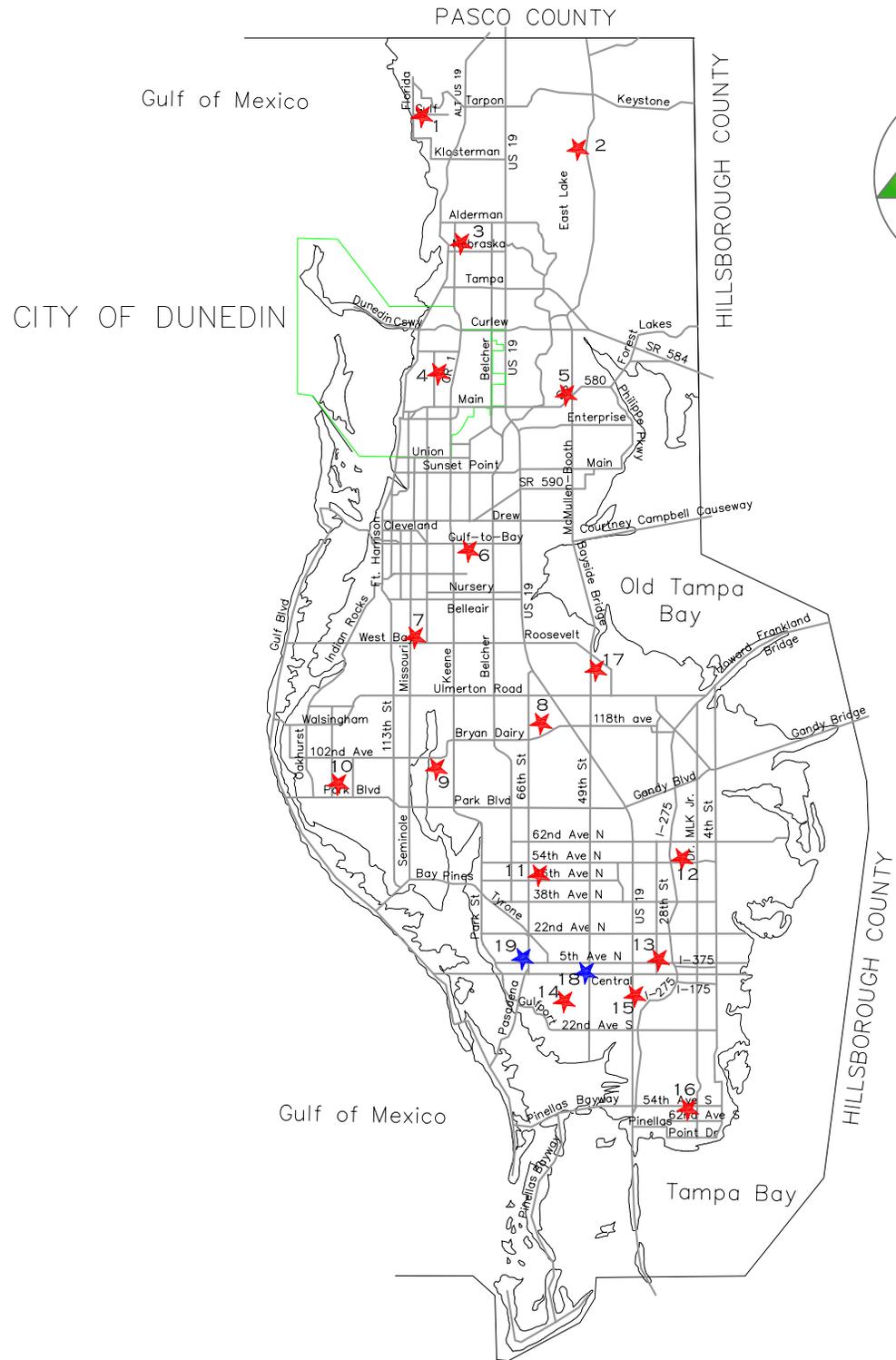
FIGURE 3

HIGH SCHOOLS IN PINELLAS COUNTY

LEGEND

- | | | | |
|----|------------------------|----|--------------------|
| 1 | HIGH SCHOOLS | 18 | CHARTER SCHOOLS |
| 2 | TARPON SPRINGS | | (DISTRICTWIDE) |
| 3 | EAST LAKE | 19 | LIFE SKILLS CENTER |
| 4 | PALM HARBOR UNIVERSITY | | ST. PETERSBURG |
| 5 | DUNEDIN | | |
| 6 | COUNTRYSIDE | | |
| 7 | CLEARWATER | | |
| 8 | LARGO | | |
| 9 | PINELLAS PARK | | |
| 10 | OSCEOLA | | |
| 11 | SEMINOLE | | |
| 12 | DIXIE HOLLINS | | |
| 13 | NORTHEAST | | |
| 14 | ST. PETERSBURG | | |
| 15 | BOCA CIEGA | | |
| 16 | GIBBS | | |
| 17 | LAKEWOOD | | |
| | BAYSIDE | | |

ENTIRE COUNTY IS HIGH SCHOOL
CONCURRENCY SERVICE AREA



SOURCE: PINELLAS COUNTY SCHOOL DISTRICT; PINELLAS
COUNTY PLANNING DEPARTMENT

these programs are limited to those residing within the attendance area of the magnet school, there are some programs that are open to students Countywide. These programs reserve a certain percentage of their capacity for students residing within the attendance area in which the school is located and allow students from other attendance areas to have access to the remaining capacity. The capacity within these programs is available for concurrency purposes. See Figures 1 and 2 for those schools with magnet programs which offer both area and countywide seats.

EXCEPTIONAL STUDENT EDUCATION

The Pinellas County School District operates five Exceptional Student Education (ESE) facilities within Pinellas County. Some of these facilities are located within existing public school facilities while others stand alone, and each provides education for elementary, middle and high school levels. The goal of the ESE program is to provide quality services that support effective learning opportunities for all exceptional children. While the ESE facilities are subject to attendance areas, exceptions can be made to accommodate those students who desire to remain with a program, should they relocate to another attendance area within the County. ESE facilities are not included in the concurrency system as the facilities are not suitable for the general school population and are not able to absorb any overcrowding issues that may occur within the concurrency system. While not available for the general student population, as of 2007, ESE facilities were operating at 56% capacity, allowing sufficient room for any future growth in the area. For the locations and listings of ESE facilities, see Figure 4.

GIFTED PROGRAM

The goal of the Gifted Program is to provide a positive learning environment in which all students have the opportunity to reach their highest potential as citizens who can meet the challenges of a changing global society. This program operates within the ESE program. Public school students are referred to the school program by teachers, and are then evaluated using the Kaufman Brief Intelligence Test. According to the State of Florida criteria for the gifted, students must score at least two standard deviations above the mean on the individually administered standardized test of intelligence. In addition, a student must demonstrate a majority of the characteristics of a gifted student according to a standard checklist and show a need for programming beyond the regular classroom. Students who qualify for the gifted program may take gifted classes at their own individual schools, at gifted centers, or at Ridgecrest Elementary which offers a full-time gifted program. These programs are offered in addition to regular classes and are not considered to be additional capacity for the purpose of school concurrency.

SECONDARY EDUCATIONAL FACILITIES

There are seven public school facilities in Pinellas County that operate as secondary schools. These schools act as alternative schools for those students at risk of not making continuous progress in school. These facilities are not based on attendance areas and are open to students across the County, but they do tend to draw their attendance from a regional area. The capacity of these facilities is not included in the concurrency system, as their sole purpose is to provide education for those students who are at risk of dropping out of school before completion. As of 2007, these facilities were operating at 65% of capacity, allowing for future demand for these facilities to be absorbed. Secondary facilities are shown on Figure 5.



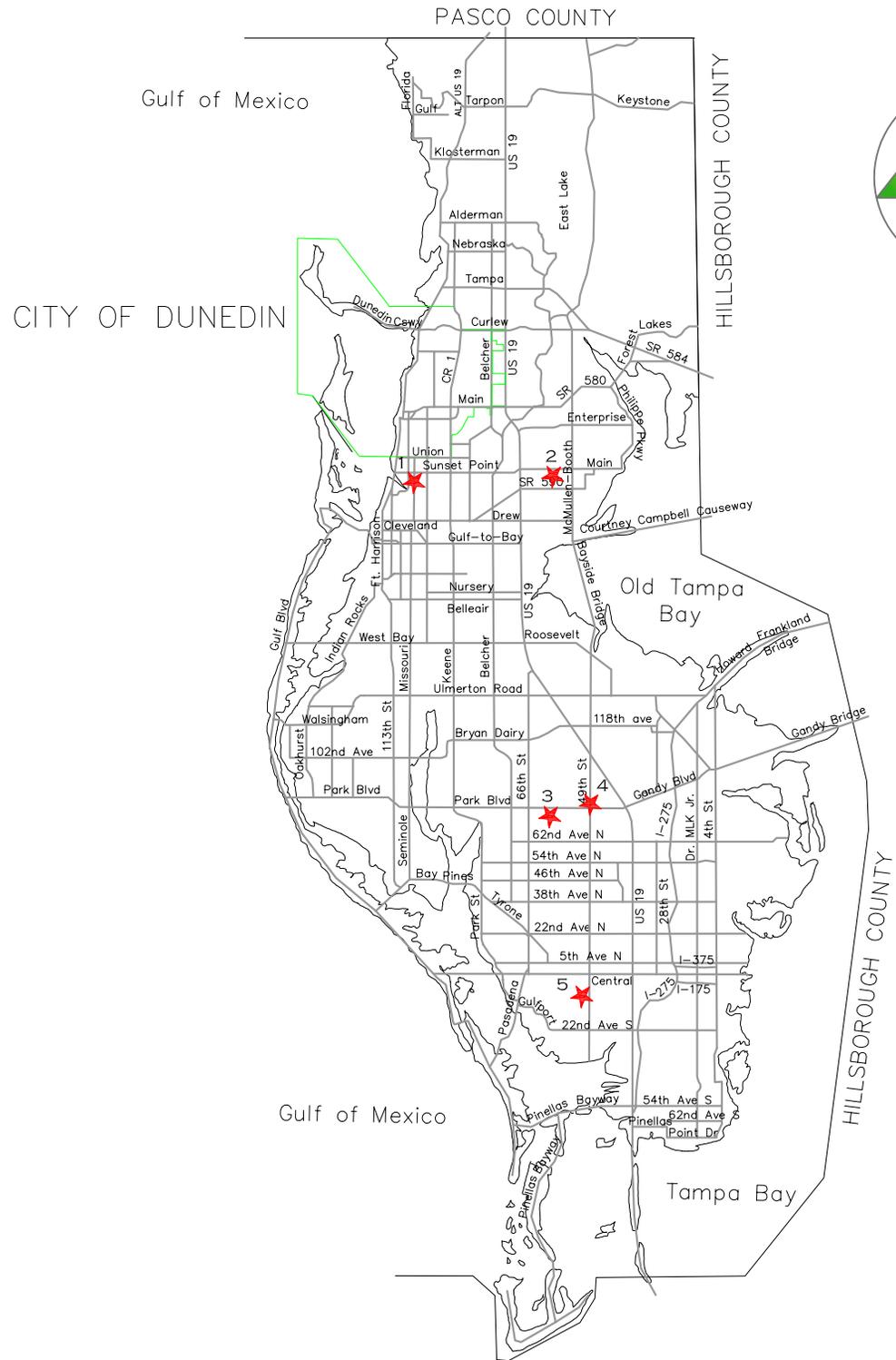


PUBLIC SCHOOL FACILITIES

FIGURE 4
EXCEPTIONAL STUDENT EDUCATIONAL FACILITIES IN PINELLAS COUNTY

LEGEND

- EXCEPTIONAL EDUCATIONAL FACILITIES
- 1 CALVIN HUNSINGER
 - 2 PAUL B. STEPHENS
 - 3 NINA HARRIS
 - 4 RICHARD L. SANDERS
 - 5 HAMILTON DISSTON



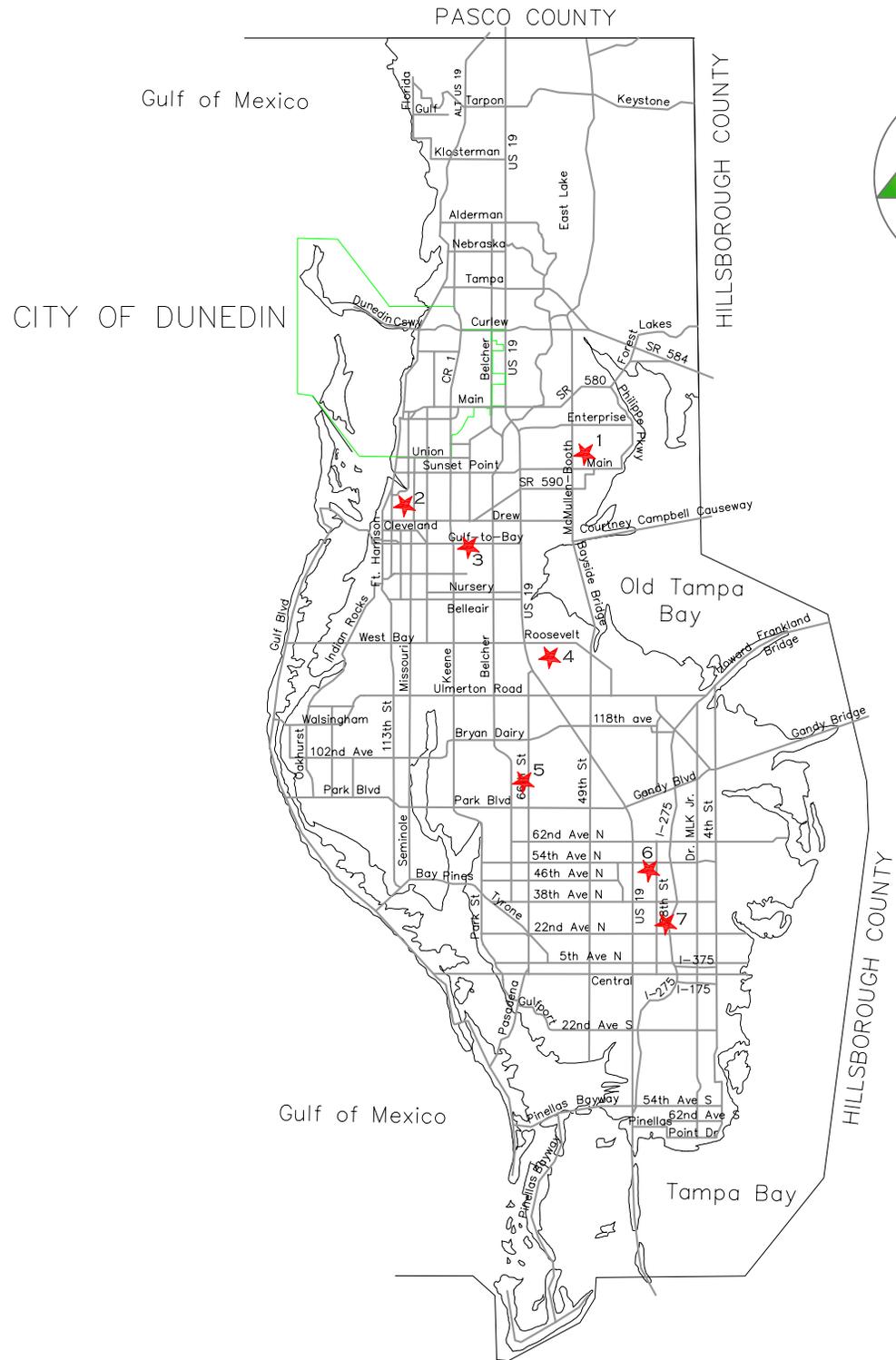


PUBLIC SCHOOL FACILITIES

FIGURE 5 SECONDARY EDUCATIONAL FACILITIES IN PINELLAS COUNTY

LEGEND

- EXCEPTIONAL EDUCATIONAL FACILITIES
- 1 SAFETY HARBOR SECONDARY
 - 2 CLEARWATER INTERMEDIATE
 - 3 NORTH PINELLAS SECONDARY
 - 4 PTEC CLEARWATER TEAM HIGH
 - 5 OAK PARK
 - 6 LEALMAN INTERMEDIATE
 - 7 NORWOOD SECONDARY



FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

The Florida Inventory of School Houses was developed by the State of Florida Department of Education to calculate the maximum capacity of school facilities within the State. This inventory takes both permanent and portable student stations into account in the calculations of student capacities. FISH capacity is calculated by the State, and the School District has an opportunity to comment on those calculations before they become finalized. Capacity is calculated using a utilization rate established by the State Requirement for Educational Facilities (SREF). The most recent utilization rate was established in August 2005. However, that rate may be changed by SREF at any time and capacity will need to be calculated according to the most current rate. Any changes in the utilization rate are not expected to have a significant impact on school concurrency in Pinellas County, as the Concurrency Service Areas (CSAs) are neither overcrowded nor expecting any significant growth, and could absorb a potential slight decrease in calculated capacity, should such an instance arise, and still provide adequate capacity for projected student enrollment.

SCHOOL CONCURRENCY AND CONCURRENCY SERVICE AREAS

In Pinellas County, school concurrency is implemented based on Concurrency Service Areas (CSA). These CSAs are being established to coincide with the boundaries of the existing Choice Attendance Areas (CAA), which are subject to change by the School Board through an established public process. Because of this system, Pinellas County is able to look at concurrency and future demands for school facilities on a smaller scale than countywide, yet retain the ability to utilize the combined capacity of the schools in a CSA when fulfilling the requirements of school concurrency.

Figures 1, 2 and 3 show the location of each school facility in Pinellas County, by school type and the corresponding CSAs. Currently, elementary schools are divided into four CSAs, middle schools into three CSAs, and high schools have a CSA that encompasses the entire County. There are some exceptions to the CSA boundaries; magnets, fundamental, secondary and exceptional student educational facilities, often draw students from beyond the CSA boundaries in which they are located and allow attendance on a countywide level. Section 12 of the Public Schools Interlocal Agreement (Appendix B) establishes the process by which the School Board may modify a Concurrency Service Area or redefine the Concurrency Service Area as a different type of area.

In order to ensure that development is only permitted when adequate public school capacity is available, a uniform school concurrency procedure was developed and established in the Public Schools Interlocal Agreement. When a residential site plan or a final residential subdivision is submitted for approval, the partner local governments will work together with the School District to ensure that capacity is available for the anticipated number of students that the proposed residential development would generate. When capacity is not available, adjacent CSAs will be examined to determine if capacity is available within their boundaries. If adequate capacity is still not available, the site plan or final residential subdivision will not be approved until the developer has executed a development agreement with the School Board and the applicable local government to mitigate the impacts of the proposed development on public school facilities.



ENROLLMENT

Existing enrollment within the Pinellas County School System is calculated twice yearly: once on the first day of school, and again in October of the school year, to determine the official number of students that are attending the schools. Tables 4, 5, 6 and 7 display the number of students attending Pinellas County schools, by school level, in 2006/2007, and the capacity of each school, as determined by the Florida Inventory of School Houses (FISH) standards. Figures 6 and 7 display the percentage of the public school students enrolled within each Concurrency Service Area (CSA), by school type.

PROJECTIONS AND FUTURE CONDITIONS

Tables 8, 9 and 10 display the projected student population figures through 2011. Figures 8, 9 and 10 display those projections in a graphic format over 5 years by CSA. As is evident from the tables below, minimal growth in the number of students in the Pinellas County School District is projected, and a slight decline in the number of Pinellas County School District students is possible given recent enrollment activity. Because of this, the School District will not be placing their focus on the construction of additional schools. Instead, the School District will focus on maintenance and improvement of existing facilities in order to continue to provide quality educational facilities for the school-aged population in Pinellas County, and to respond to the decrease in the student/teacher ratios required to address the requirements of the class-size amendment. Because of the minimal increase in the projected student population, the adopted level-of-service standard (LOSS) for public school facilities should continue to be met over the coming years, as overcrowding of facilities is not anticipated. Existing excess capacity will, however, be utilized as needed for the class-size amendment, and use of portable classrooms will continue to provide flexibility in responding to this constitutional amendment. Figure 11 project student enrollment out to 2025.

PROJECTED ENROLLMENT DISTRICT-WIDE BY SCHOOL TYPE

Over the long-range planning period from 2012 to 2025, the Pinellas County School District projects a slight increase in the number of students attending public schools within the District. Based upon the current count of existing student stations, in 2025, there will be adequate capacity within the School District for elementary and middle school students, if current projections hold true. High schools, however, are projected to have a deficit of 348 seats in 2025 if additional capacity is not created. The long-range planning projections show that the Pinellas County School District should not have any overcrowding issues and should be able to maintain the adopted level-of-service standard (LOSS) throughout the long range planning period with minimal expansion of facilities.

FUTURE FACILITIES FOR FUTURE NEEDS

Because the School District anticipates only a slight increase in the number of public school students in the coming years, and the maintenance and replacement of existing public school facilities are anticipated to be able to provide for those students, there are no current plans for the construction of additional public school facilities to be constructed over either the short range or the long range planning period. As needs arise, the School District will consult with the State Department of Education to discuss the potential construction of additional public school facilities; however, such additional facilities are not being planned at this time. Because



**TABLE 4
INVENTORY OF ELEMENTARY SCHOOLS IN PINELLAS COUNTY AND
THEIR EXISTING ENROLLMENT AND CAPACITIES**

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Azalea	600	A	719	87%	119
Bay Point Area Seats	242	A	231	104%	-11
Bear Creek	522	A	641	83%	119
Blanton	612	A	1,043	75%	431
Campbell Park	588	A	584	99%	-4
Clearview Avenue	428	A	544	78%	116
Doug Jamerson	604	A	601	102%	-3
Fairmount Park	592	A	723	86%	131
Gulf Beaches	354	A	357	94%	3
Gulfport	469	A	579	73%	110
James Sanderlin	539	A	579	99%	40
John M Sexton	751	A	854	91%	103
Lakewood	509	A	637	86%	128
Lynch	563	A	883	71%	320
Maximo	653	A	698	102%	45
Melrose Area Seats	267	A	328	78%	61
Mount Vernon	462	A	481	88%	19
North Shore	484	A	542	94%	58
Northwest	698	A	743	98%	45
Perkins Area Seats	95	A	251	38%	156
Rio Vista	415	A	647	64%	232
Sawgrass Lake	655	A	713	92%	58
Seventy-Fourth Street	555	A	677	82%	122
Shore Acres	641	A	593	108%	-48
Tyrone	610	A	938	65%	328
Westgate	761	A	728	105%	-33
Woodlawn	530	A	699	76%	169
ATTENDANCE AREA 'A' TOTAL	14,199		17,013	83%	2,814
ATTENDANCE AREA 'A' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT AND SEAT DISTRIBUTION (1,272 STUDENTS AND 1,251 SEATS)	15,471		18,264	86%	2,793



TABLE 4 (CONTINUED)

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Anona	416	B	372	112%	-44
Bardmoor	600	B	603	103%	3
Bauder	774	B	745	109%	-29
Cross Bayou	557	B	796	72%	239
Frontier	764	B	741	101%	-23
Fuguitt	599	B	717	88%	118
High Point	571	B	653	83%	82
Lealman Avenue	481	B	687	75%	206
Madeira Beach	431	B	537	88%	106
Marjorie Kinnan Rawlings	628	B	672	101%	44
Mildred Helms	671	B	708	95%	37
Oakhurst	712	B	689	102%	-23
Orange Grove	385	B	397	89%	12
Pinellas Central	619	B	537	121%	-82
Pinellas Park	651	B	703	96%	52
Ridgecrest Area Seats	274	B	250	110%	-24
Seminole	696	B	871	80%	175
Skyview	576	B	665	87%	89
Southern Oak	629	B	564	112%	-65
Starkey	629	B	719	87%	90
Walsingham	657	B	667	99%	10
ATTENDANCE AREA 'B' TOTAL	12,320		13,293	93%	973
ATTENDANCE AREA 'B' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT AND SEAT DISTRIBUTION (1,079 STUDENTS AND 1,062 SEATS)	13,399		14,355	93%	956
Belleair	649	C	615	91%	-34
Belcher	632	C	631	100%	-1
Eisenhower	517	C	792	95%	275
Largo Central	406	C	442	92%	36
Leila Davis	736	C	741	99%	5
McMullen-Booth	722	C	783	92%	61
North Ward**	276	C	336	82%	60
Plumb	783	C	792	99%	9
Ponce De Leon	659	C	685	96%	26
Safety Harbor	653	C	709	92%	56
Skycrest	632	C	800	79%	168
South Ward**	294	C	398	74%	104
ATTENDANCE AREA 'C' TOTAL	6,959		7,724	90%	765



TABLE 4 (CONTINUED)

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
ATTENDANCE AREA 'C' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENTS AND SEAT DISTRIBUTION (617 STUDENTS AND 607 SEATS)	7,576		8,349	91%	773
Brooker Creek	633	D	729	98%	96
Curlew Creek	614	D	699	97%	85
Cypress Woods	716	D	741	100%	25
Dunedin	572	D	644	94%	72
Forest Lakes	754	D	748	105%	-6
Garrison-Jones	716	D	674	105%	-42
Highland Lakes	705	D	641	112%	-64
Kings Highway	352	D	555	75%	203
Lake Saint George	622	D	687	95%	65
Oldsmar	579	D	597	107%	18
Ozona	710	D	705	102%	-5
Palm Harbor	410	D	467	93%	57
San Jose	470	D	645	73%	175
Sandy Lane	430	D	581	74%	151
Sunset Hills	596	D	579	103%	-17
Sutherland	596	D	669	89%	73
Tarpon Springs	462	D	725	64%	263
ATTENDANCE AREA 'D' TOTAL	9,937		11,086	90%	1,149
ATTENDANCE AREA 'D' TOTAL CAPACITY INCLUDING COUNTYWIDE SEAT/STUDENT DISTRIBUTION (825 STUDENTS AND 872 SEATS)	10,762		11,958	90%	1,196



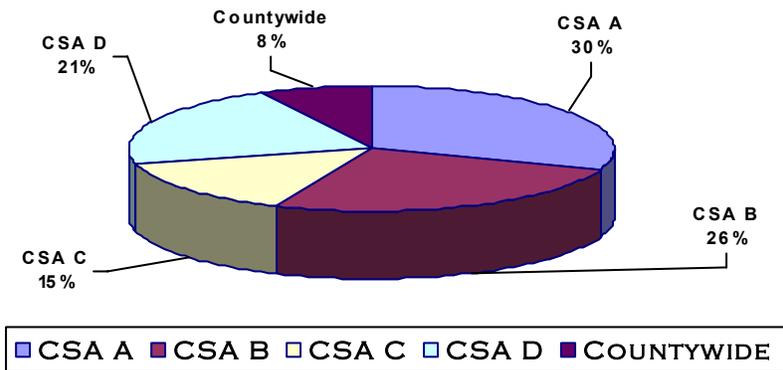
TABLE 4 (CONTINUED)

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Academie DaVinci	113	COUNTYWIDE*	200	57%	87
Athenian Academy	85	COUNTYWIDE*	240	35%	155
Pinellas Prep. Academy Inc.	67	COUNTYWIDE*	170	39%	103
Plato Academy Charter	143	COUNTYWIDE*	180	79%	37
Charter School Total	408		790	52%	382
Bay Point Countywide Seats	504	COUNTYWIDE*	504	100%	0
Bay Vista Fundamental	629	COUNTYWIDE*	579	104%	-50
Curtis Fundamental	416	COUNTYWIDE*	374	116%	-42
Lakeview	290	COUNTYWIDE*	304	95%	14
Melrose Countywide Seats	224	COUNTYWIDE*	224	100%	0
Pasadena Fundamental	448	COUNTYWIDE*	394	114%	-54
Perkins Countywide Seats	480	COUNTYWIDE*	480	100%	0
Ridgecrest Countywide Seats	415	COUNTYWIDE*	415	100%	0
Tarpon Springs Fundamental	278	COUNTYWIDE*	232	120%	-46
COUNTYWIDE ATTENDANCE AREA TOTAL	3,180		3,002	106%	-178

*Countywide seats have been re-distributed among the concurrency service areas according to the percentage of total enrollment that each service area had in 2006/2007.
 ** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.

Source: Pinellas County School District, 2007

FIGURE 6
ELEMENTARY SCHOOL ATTENDANCE IN PUBLIC SCHOOL FACILITIES BY CSA



SOURCE: PINELLAS COUNTY SCHOOL DISTRICT, 2006



**TABLE 5
INVENTORY OF MIDDLE SCHOOLS IN PINELLAS COUNTY AND
THEIR EXISTING ENROLLEMENT AND CAPACITIES**

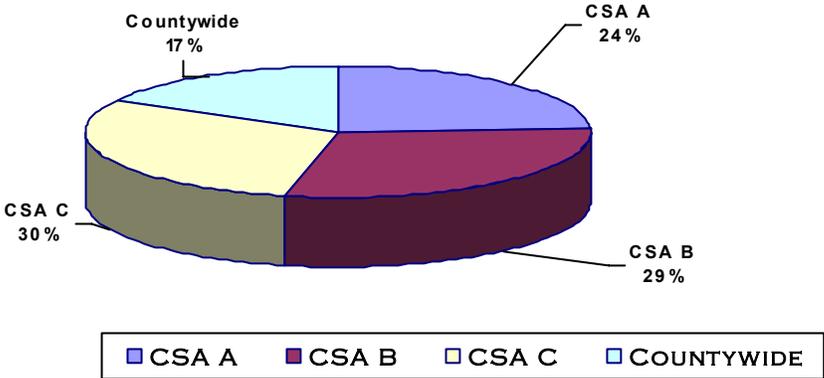
SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	ACTUAL EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Azalea	1,191	A	1,349	88%	158
Bay Point Area Seats	549	A	600	92%	51
John Hopkins Area Seats	491	A	647	76%	156
Meadowlawn	1,078	A	1,321	82%	243
Riviera	879	A	1,247	70%	368
Thurgood Marshall	563	A	934	60%	371
Tyrone	942	A	1,216	77%	274
ATTENDANCE AREA 'A' TOTAL	5,693		7,314	78%	1,621
ATTENDANCE AREA 'A' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT AND SEAT DISTRIBUTION (1,230 STUDENTS AND 1,494 SEATS)	6,923		8,808	79%	1,885
Largo	1,148	B	1,604	72%	456
Madeira Beach	1,121	B	1,135	99%	14
Morgan Fitzgerald	1,182	B	1,495	79%	313
Osceola	1,182	B	1,240	95%	58
Pinellas Park	1,015	B	1,397	73%	382
Seminole	1,203	B	1,200	100%	-3
ATTENDANCE AREA 'B' TOTAL	6,851		8,071	85%	1,220
ATTENDANCE AREA 'B' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT AND SEAT DISTRIBUTION (1,623 STUDENTS AND 1,826 SEATS)	8,474		9,897	86%	1,423
Dunedin Highland	1,404	C	1,561	90%	157
Joseph L Carwise	1,310	C	1,248	105%	-62
Kennedy	641	C	1,045	61%	404
Oak Grove	1,021	C	1,136	90%	115
Palm Harbor	1,404	C	1,410	100%	6
Safety Harbor	1,345	C	1,345	100%	0
Tarpon Springs	1,299	C	1,266	103%	-33
ATTENDANCE AREA 'C' TOTAL	8,424		9,011	93%	587
ATTENDANCE AREA 'C' TOTAL CAPACITY INCLUDING COUNTYWIDE STUDENT AND SEAT DISTRIBUTION (1,967 STUDENTS AND 2,214 SEATS)	10,391		11,225	93%	834



TABLE 5 (CONTINUED)					
SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	ACTUAL EXISTING FISH CAPACITY (2006-2007)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Bay Point Countywide Seats	667	COUNTYWIDE	667	100%	0
Clearwater Intermediate	386	COUNTYWIDE	624	62%	238
Coachman Fundamental	549	COUNTYWIDE	474	116%	-75
Dunedin Highland	1,106	COUNTYWIDE	1,404	79%	298
John Hopkins Countywide Seats	810	COUNTYWIDE	810	100%	0
Lealman Intermediate	404	COUNTYWIDE	490	82%	86
North Pinellas Secondary	70	COUNTYWIDE			-70
Norwood Secondary	63	COUNTYWIDE	22	286%	-41
Safety Harbor Secondary	43	COUNTYWIDE	170	25%	127
Southside Fundamental**	639	COUNTYWIDE	693	92%	54
COUNTYWIDE ATTENDANCE AREA TOTAL	4,737		5,354	88%	617
Pinellas Preparatory Academy	181	COUNTYWIDE	180	101%	-1
CHARTER SCHOOL TOTAL	181		180	101%	-1

*Countywide seats have been re-distributed among the attendance areas according to the percentage of total enrollment that each attendance area had in 2006/2007.
 ** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.
 Source: Pinellas County School District, 2006.

**FIGURE 7
MIDDLE SCHOOL ATTENDANCE AT PUBLIC SCHOOL FACILITIES BY CSA**



SOURCE: PINELLAS COUNTY SCHOOL DISTRICT, 2006



**TABLE 6
INVENTORY OF HIGH SCHOOLS IN PINELLAS COUNTY AND
THEIR EXISTING ENROLLMENT AND CAPACITIES**

SCHOOL NAME	EXISTING ENROLLMENT (2006-2007)	EXISTING SCHOOL ATTENDANCE ZONE	EXISTING FISH CAPACITY (2005-2006)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITERIA
Bayside	316	COUNTYWIDE	809	39%	493
Boca Ciega	1,947	COUNTYWIDE	2,175	90%	228
Clearwater	2,138	COUNTYWIDE	2,268	94%	130
Countryside	2,436	COUNTYWIDE	2,592	94%	156
Dixie Hollins	1,882	COUNTYWIDE	2,232	84%	350
Dunedin	2,016	COUNTYWIDE	1,907	106%	-109
East Lake	2,291	COUNTYWIDE	2,081	110%	-210
Gibbs	2,302	COUNTYWIDE	2,532	91%	230
Lakewood	1,634	COUNTYWIDE	1,799	91%	165
Largo	2,215	COUNTYWIDE	2,456	90%	241
Northeast	2,094	COUNTYWIDE	2,064	101%	-30
Oak Park	263	COUNTYWIDE	611	43%	348
Osceola	1,718	COUNTYWIDE	1,723	100%	5
Palm Harbor University	2,250	COUNTYWIDE	2,484	91%	234
Pinellas Park	2,317	COUNTYWIDE	2,223	104%	-94
Seminole	2,226	COUNTYWIDE	2,025	110%	-201
St. Petersburg	2,339	COUNTYWIDE	1,928	121%	-411
Tarpon Springs	1,943	COUNTYWIDE	1,976	98%	33
COUNTYWIDE HIGH SCHOOL CONCURRENT SERVICE AREA TOTAL	34,327		35,885	92%	1,558
Life Skills Center	269	COUNTYWIDE	450	60%	181
St. Petersburg Collegiate	179	COUNTYWIDE	175	102%	-4
CHARTER SCHOOL TOTAL	448		625	72%	177

Source: Pinellas County School District, 2007



**TABLE 7
INVENTORY OF EXCEPTIONAL PUBLIC SCHOOLS IN PINELLAS COUNTY AND
THEIR EXISTING ENROLLMENT AND CAPACITIES**

SCHOOL NAME	EXISTING EN-ROLLMENT (2006-2007)	EXISTING SCHOOL AT-TENDANCE ZONE	EXISTING FISH CAPACITY (2005-2006)	PERCENT UTILIZATION	SURPLUS CAPACITY BASED ON SITE SIZE REQUIREMENTS CONTAINED WITHIN DOE DESIGN CRITE- RIA
Calvin Hunsinger Exceptional	156	COUNTY- WIDE	319	49%	163
Hamilton Disston SED Center	179	COUNTY- WIDE	299	60%	120
Nina Harris Exceptional	262	COUNTY- WIDE	429	61%	167
Paul B Stephens Exceptional	230	COUNTY- WIDE	307	76%	77
Richard Sanders School	147	COUNTY- WIDE	343	43%	196
COUNTYWIDE TOTAL FOR ALTERNATIVE SCHOOL FACILITIES	974		1,697	57%	723

Source: Pinellas County School District, 2006



**TABLE 8
PROJECTED ENROLLMENT BY YEAR FOR 5-YEARS FOR EACH ELEMENTARY SCHOOL FACILITY****

MAP No.*	SCHOOL NAME	ACTUAL 2006	PROJECTED 2007	PROJECTED 2008	PROJECTED 2009	PROJECTED 2010	PROJECTED 2011	2006/2007 FISH CAPACITY
64	Azalea	603	602	607	613	610	607	719
76	Bay Point	747	728	732	740	742	738	735
65	Bear Creek	521	512	516	516	518	516	641
50	Blanton	612	622	631	626	625	624	1043
69	Campbell Park	592	622	574	571	578	593	584
60	Clearview Avenue	427	395	409	422	424	414	544
68	Doug Jamerson	602	641	607	611	608	619	601
67	Fairmount Park	596	685	640	633	621	642	723
73	Gulf Beaches	355	378	361	356	356	363	357
66	Gulfport	465	501	470	454	458	472	579
72	James Sanderlin	537	544	549	558	551	549	579
77	John M. Sexton	750	725	719	729	736	732	854
75	Lakewood	505	584	577	573	551	561	637
53	Lynch	566	584	597	605	592	589	883
74	Maximo	651	648	648	666	661	657	698
70	Melrose	492	496	502	505	501	499	655
61	Mount Vernon	461	472	459	448	452	459	481
62	North Shore	478	512	519	519	505	508	542
59	Northwest	701	696	716	722	715	709	743
71	Perkins	574	566	573	575	575	572	731
54	Rio Vista	416	420	422	421	419	420	647
52	Sawgrass Lake	652	674	669	667	662	666	713
56	Seventy-Fourth Street	556	568	565	565	562	564	677
55	Shore Acres	639	688	664	651	647	660	593
57	Tyrone	607	618	618	625	619	619	938
58	Westgate	762	740	748	752	755	750	728
63	Woodlawn	529	562	554	544	539	546	699
Elementary Total Area A		15,396	15,783	15,646	15,667	15,582	15,648	18,324
32	Anona	417	388	404	410	412	404	372
41	Bardmoor	596	664	634	632	620	635	603
37	Bauder	774	782	785	790	785	784	745
42	Cross Bayou	557	594	583	577	571	578	796
33	Frontier	764	750	743	739	748	748	741
34	Fuguitt	597	591	606	604	602	598	717



TABLE 8 (CONTINUED)

MAP NO.*	SCHOOL NAME	ACTUAL 2006	PROJECTED 2007	PROJECTED 2008	PROJECTED 2009	PROJECTED 2010	PROJECTED 2011	2006/2007 FISH CAPACITY
35	High Point	568	616	590	576	573	587	653
51	Lealman Avenue	480	494	503	509	499	498	687
47	Madeira Beach	436	406	429	441	439	428	537
49	Marjorie K. Rawlings	628	666	661	663	651	656	672
30	Mildred Helms	669	670	657	665	666	668	708
36	Oakhurst	712	662	676	683	693	682	689
46	Orange Grove	385	384	347	348	360	368	397
43	Pinellas Central	619	624	627	632	628	626	537
48	Pinellas Park	649	676	683	682	671	673	703
31	Ridgecrest	685	642	662	667	673	663	665
45	Seminole	694	714	721	716	709	710	871
44	Skyview	575	558	570	566	569	566	665
38	Southern Oak	627	652	645	646	640	644	564
40	Starkey	628	648	643	640	636	640	719
39	Walsingham	658	666	657	668	665	665	667
Elementary Total Area B		12,718	12,847	12,826	12,854	12,810	12,821	13,708
28	Belcher	650	652	635	639	643	646	631
25	Belleair	521	550	535	535	530	537	615
22	Eisenhower	702	750	760	759	740	743	792
29	Largo Central	406	430	428	427	420	423	442
15	Leila G. Davis	734	740	727	719	724	729	741
20	Mc Mullen-Booth	722	702	712	711	715	711	783
17	North Ward ***	282	275	277	276	278	277	336
26	Plumb	787	772	782	783	784	780	792
27	Ponce DeLeon	656	659	659	658	657	658	685
21	Safety Harbor	654	652	639	639	644	647	709
23	Skycrest	632	641	643	644	640	640	800
24	South Ward ***	295	302	306	303	300	301	398
Elementary Total Area C		7,041	7,125	7,103	7,093	7,075	7,092	7,724
3	Brooker Creek	634	594	633	662	652	633	729
12	Curlew Creek	619	634	650	658	645	641	699
4	Cypress Woods	717	706	703	708	711	709	741
16	Dunedin	572	588	600	601	592	590	644
13	Forest Lakes	752	710	736	744	747	734	748
10	Garrison-Jones	715	677	689	693	700	692	674



TABLE 8 (CONTINUED)

MAP No.*	SCHOOL NAME	ACTUAL 2006	PROJECTED 2007	PROJECTED 2008	PROJECTED 2009	PROJECTED 2010	PROJECTED 2011	2006/2007 FISH CAPACITY
6	Highland Lakes	704	688	717	717	713	705	641
19	Kings Highway	353	456	460	443	414	427	555
11	Lake St. George	622	588	612	618	620	609	687
14	Oldsmar	583	588	603	616	605	599	597
7	Ozona	711	682	694	696	701	695	705
8	Palm Harbor	406	388	402	412	410	403	467
9	San Jose	471	490	504	521	504	499	645
18	Sandy Lane	432	490	518	524	492	492	581
1	Sunset Hills	596	650	616	600	599	616	579
5	Sutherland	596	628	642	640	625	626	669
2	Tarpon Springs	462	524	550	566	530	528	725
Elementary Total Area D		9,945	10,081	10,329	10,419	10,260	10,198	11,086
82	Bay Vista Fundamental	629	640	622	619	623	628	579
79	Curtis Fundamental	416	435	434	434	428	430	374
81	Lakeview Fundamental	290	290	290	290	290	290	304
80	Pasadena Fundamental	455	470	647	462	459	463	394
78	Tarpon Springs Fundamental	279	290	287	287	284	286	232
Elementary Total Fundamental		2069	2125	2280	2092	2084	2097	1883

*'Map #' refers to the number of each school on Figure 1

**Projections and capacities do not include charter, exceptional or secondary educational facilities.

*** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.

Source: Pinellas County School District, 2007.



**TABLE 9
PROJECTED ENROLLMENT BY YEAR FOR 5-YEARS FOR EACH MIDDLE SCHOOLS FACILITY****

MAP No.*	SCHOOL NAME	AC-TUAL 2006	PRO-JECTED 2007	PRO-JECTED 2008	PRO-JECTED 2009	PRO-JECTED 2010	PRO-JECTED 2011	2006/2007 FISH CA-PACITY
14	Azalea	1,190	1200	1251	1243	1225	1217	1349
19	Bay Point	1,221	1200	1214	1218	1219	1213	1267
17	John Hopkins	1,302	1260	1283	1303	1303	1288	1457
15	Meadowlawn	1,081	1150	1187	1183	1149	1149	1321
16	Riviera	875	970	1013	1000	958	962	1247
18	Thurgood Marshall	570	570	590	581	577	575	934
20	Tyrone	938	880	950	945	943	922	1216
Middle	Total Area A	7177	7230	7488	7473	7374	7326	8791
10	Fitzgerald	1180	1190	1234	1222	1208	1202	1495
8	Largo	1151	1125	1170	1176	1167	1153	1604
13	Madeira Beach	1118	1115	1164	1147	1137	1130	1135
11	Osceola	1183	1145	1161	1162	1169	1161	1240
12	Pinellas Park	1012	1060	1087	1079	1056	1058	1397
9	Seminole	1206	1150	1164	1163	1177	1168	1200
Middle	Total Area B	6850	6785	6980	6949	6914	6872	8071
4	Dunedin Highland	1101	1115	1149	1135	1124	1121	1561
2	Joseph L. Carwise	1310	1260	1286	1301	1304	1289	1248
5	Kennedy	642	785	843	820	760	768	1045
7	Oak Grove	1025	1050	1065	1060	1048	1049	1136
3	Palm Harbor	1405	1370	1403	1415	1412	1398	1410
6	Safety Harbor	1345	1350	1367	1373	1364	1359	1345
1	Tarpon Springs	1298	1300	1354	1352	1334	1323	1266
Middle	Total Area C	8126	8230	8467	8456	8346	8307	9011
24	Coachman Fundamental	550	527	535	542	544	539	474
25	Southside Fundamental ***	638	637	638	639	639	638	693
	Total Fundamental	1,188	1,164	1,173	1,181	1,183	1,177	1,167

*Map # refers to the number of each school on Figure 2

**Projections and capacities do not include charter, exceptional or secondary educational facilities.

*** These schools are listed in FISH as C-3 designation because of age of facilities and smaller site size, but these highly chosen schools still provide adequate student stations for determining capacity. Because these are considered adequate student stations, they will be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency.

Source: Pinellas County School District, 2007.



**TABLE 10
PROJECTED ENROLLMENT BY YEAR FOR 5-YEARS
FOR EACH HIGH SCHOOLS FACILITY****

MAP NO*.	SCHOOL NAME	ACTUAL 2006	PROJECTED 2007	PROJECTED 2008	PROJECTED 2009	PROJECTED 2010	PROJECTED 2011	2006/2007 FISH CAPACITY
14	Boca Ciega	1956	2100	2077	2040	2012	2041	2175
6	Clearwater	2140	2110	2103	2126	2131	2124	2268
5	Countryside	2439	2375	2379	2399	2412	2400	2592
11	Dixie M. Hollins	1899	2000	2033	2043	1994	1996	2232
4	Dunedin	2013	1975	2023	2046	2035	2015	1907
2	East Lake	2292	2300	2291	2308	2302	2302	2081
15	Gibbs	2307	2200	2186	2236	2260	2240	2532
16	Lakewood	1633	1810	1809	1799	1744	1766	1799
7	Largo	2223	2175	2214	2245	2238	2217	2456
12	Northeast	2096	2100	2055	2045	2062	2075	2064
9	Osceola	1726	1710	1780	1811	1782	1758	1723
3	Palm Harbor University High	2257	2250	2265	2260	2259	2256	2484
8	Pinellas Park	2326	2335	2328	2328	2327	2330	2223
10	Seminole	2235	2175	2158	2170	2192	2186	2025
13	St. Petersburg	2345	2250	2283	2282	2303	2285	1928
1	Tarpon Springs	1959	2100	2073	2036	2011	2040	1976
High School Total		33,846	33,965	34,057	34,174	34,064	34,031	34,465

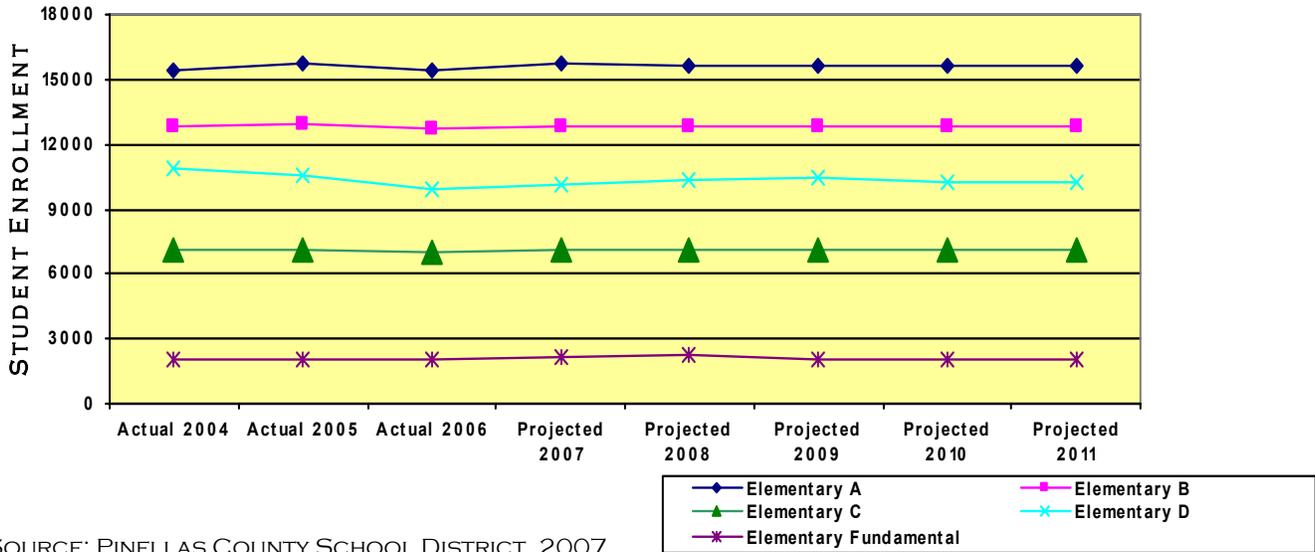
*Map # refers to the number of each school on Figure 3

**Projections and capacities do not include charter, exceptional or secondary educational facilities

Source: Pinellas County School District, 2007.

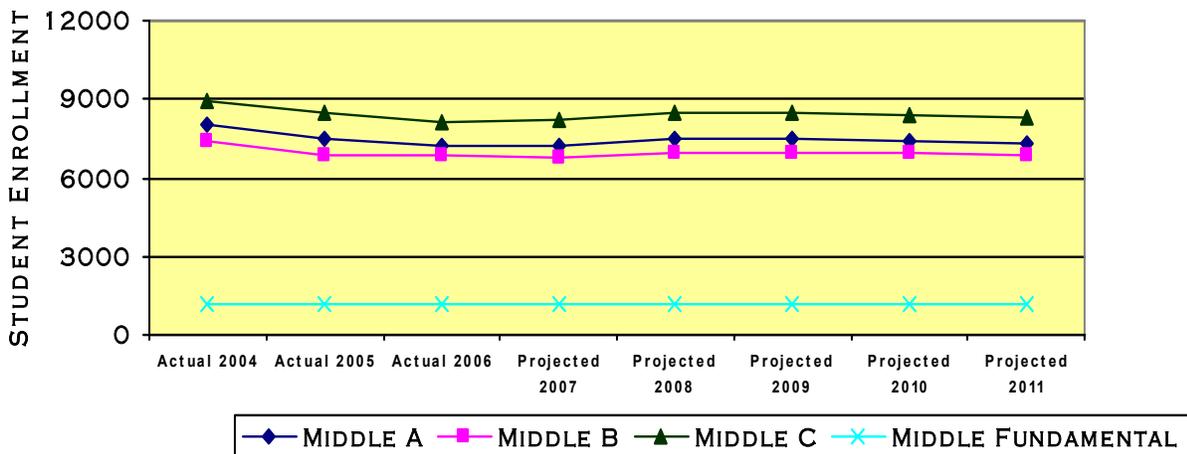


**FIGURE 8
ACTUAL AND PROJECTED ENROLLMENT BY ELEMENTARY
SCHOOL ATTENDANCE AREA THROUGH 2011**



SOURCE: PINELLAS COUNTY SCHOOL DISTRICT, 2007

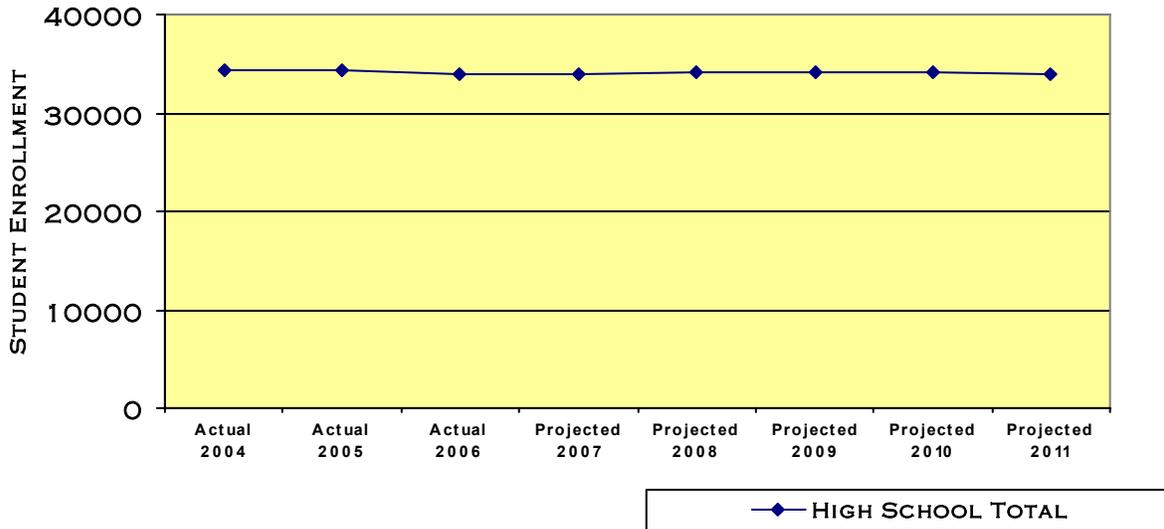
**FIGURE 9
ACTUAL AND PROJECTED ENROLLMENT BY MIDDLE
SCHOOL ATTENDANCE AREA THROUGH 2011**



SOURCE: PINELLAS COUNTY SCHOOL DISTRICT, 2007

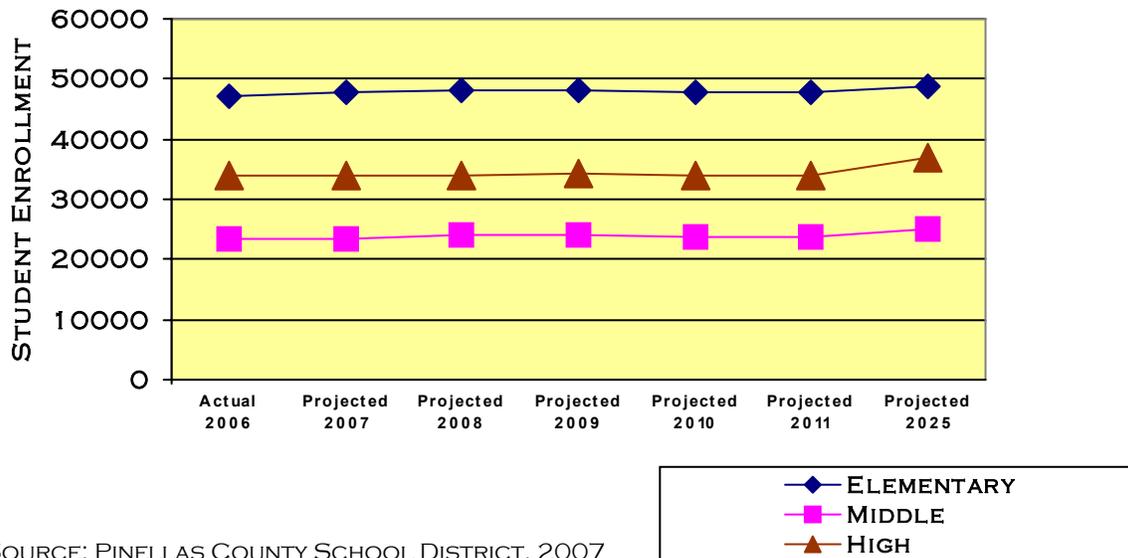


**FIGURE 10
ACTUAL AND PROJECTED ENROLLMENT IN PINELLAS
COUNTY HIGH SCHOOLS THROUGH 2011**



SOURCE: PINELLAS COUNTY SCHOOL DISTRICT, 2007

**FIGURE 11
LONG RANGE STUDENT ENROLLMENT PROJECTIONS**



SOURCE: PINELLAS COUNTY SCHOOL DISTRICT, 2007





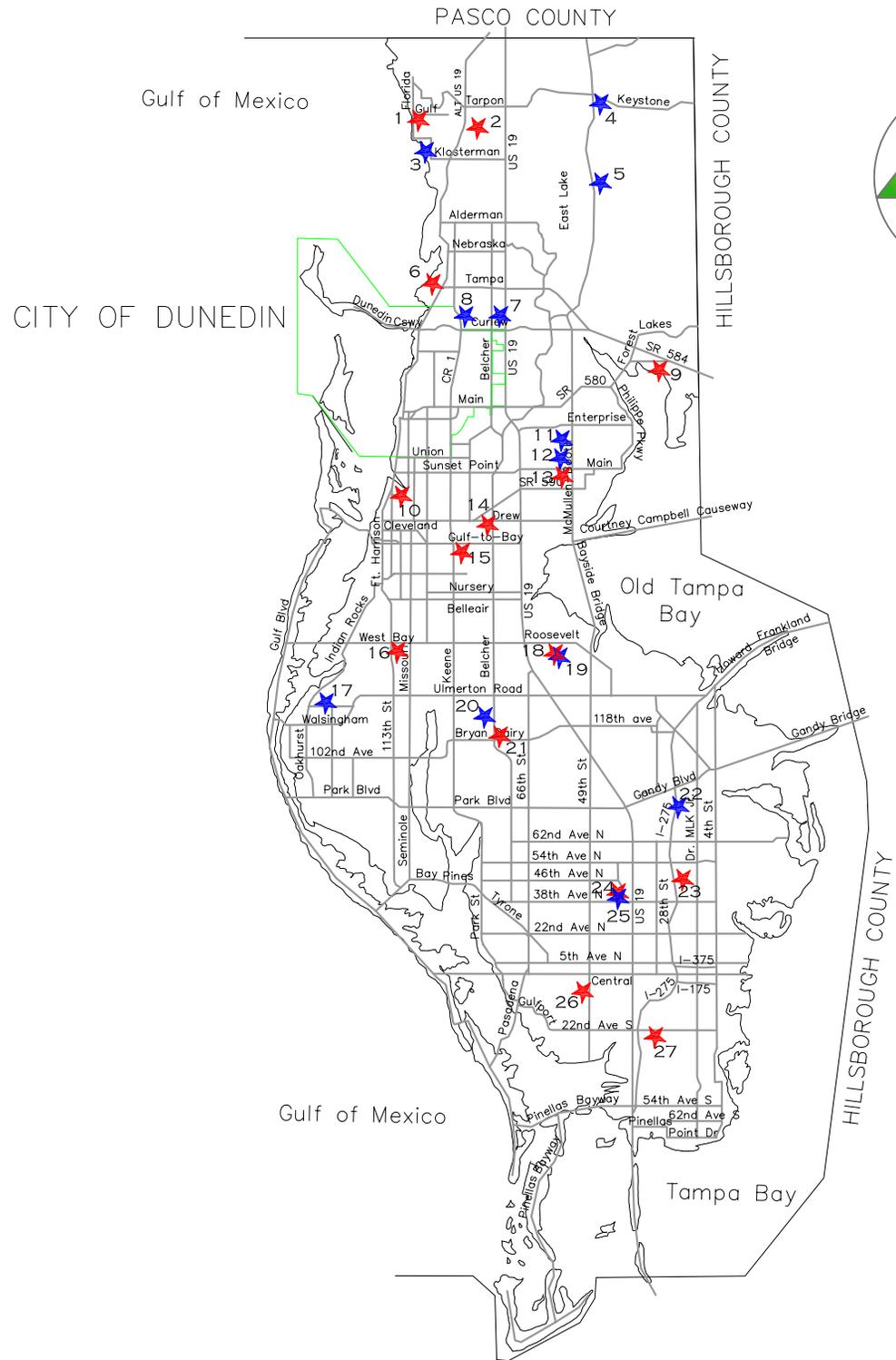
PUBLIC SCHOOL FACILITIES

FIGURE 12
ANCILLARY FACILITIES IN
PINELLAS COUNTY

LEGEND

- ANCILLARY FACILITIES
- 1 SUNSET HILLS SERVICE CENTER
 - 2 TARPON SPRINGS BUS GARAGE
 - 6 AREA 1 SUPERINTENDENT'S OFFICE
 - 9 OLDSMAR SCHOOL SERVICE CENTER
 - 10 ROBINSON SCHOOL SERVICE CENTER
 - 13 BERNICE JOHNSON STUDENT SERVICES CENTER
 - 14 CLEVELAND STREET BUS COMPOUND
 - 15 DRUID COMPLEX
 - 16 PINELLAS COUNTY SCHOOL ADMINISTRATION BUILDING AND CENTER FOR PROFESSIONAL EDUCATION
 - 18 HIGH POINT SERVICE CENTER
 - 21 WALTER POWNALL SERVICE CENTER
 - 23 HARRIS TIPS CENTER
 - 24 LEALMAN BUS COMPOUND
 - 26 49TH STREET BUS COMPOUND
 - 27 TITLE ONE CENTER

- LAND BANKED SITES
- 3 P-4
 - 4 B-2
 - 5 CYPRESS WOODS ELEMENTARY
 - 7 P-8
 - 8 P-9
 - 11 S-7
 - 12 S-5
 - 17 V-6
 - 19 HIGH POINT SERVICE CENTER
 - 20 BELCHER ROAD (LAND FILL)
 - 22 SAWGRASS LAKE ELEMENTARY
 - 25 LEALMAN BUS COMPOUND



there are no plans for additional facilities in the short-range or long-range planning period, the maps depicting the locations of such facilities have been omitted from this element. However, Figure 12 does depict the locations of property owned by the School District (land banked sites) that may be utilized for additional educational facilities in the future, depending on the conditions and needs at that time.

ANCILLARY FACILITIES

Because of the limited student growth that the Pinellas County School District anticipates, there are no future plans for additional ancillary facilities, with the exception of a school bus facility for which the School District has attempted to locate a suitable central-county site for a number of years. A potential location in the area of SR 580 and McMullen-Booth road has been identified, but as of May 30, 2007, regulatory approvals had not yet been received. Those ancillary facilities depicted in Figure 12 are expected to suffice for the future needs of the School District. Should any additional needs arise, the Pinellas County School District will consult with the State Department of Education to discuss the potential for the construction of additional ancillary facilities, potentially on those sites that have been banked by the School District. It is because of this, that the maps depicting the locations of future ancillary facilities have been omitted from this element.

LEVEL OF SERVICE ANALYSIS

LEVEL-OF-SERVICE STANDARD

The level-of-service standard (LOSS), for purposes of implementing school concurrency, is achieved when student enrollment plus vested students divided by existing FISH school capacity plus the additional capacity scheduled to be constructed in the next three years does not exceed 100%. Existing level-of-service (LOS) conditions will be calculated on the basis of Concurrency Service Areas (CSAs) by school level (elementary, middle, high), which allows the School District to utilize facility capacity from a broader area than the traditional neighborhood school attendance area when determining the availability of student stations for achieving the adopted LOSS. Additionally, the capacity from those seats allocated on a county-wide basis (charter schools, fundamental schools and magnet programs), has been re-distributed among the attendance areas according to the percentage of total enrollment that each concurrency service area had in 2006/2007.

ADEQUACY OF PUBLIC SCHOOL FACILITIES

For the 2006/2007 school year, the existing LOS condition for each school type, within its CSA, was less than the adopted LOSS of 100 percent. The highest existing LOS condition of 93 percent was found in both Elementary School CSA 'B' and Middle School CSA 'C', while the lowest LOS condition was found in Middle School CSA 'A', with 79 percent. North Ward and South Ward Elementary schools and Southside Fundamental, which is a Middle School with a countywide attendance area, are designated as C-3 schools because of the age of the facilities and the size of the sites, rendering a portion of the student stations to be 'unsatisfactory'. The capacities listed for these three highly chosen schools in previous tables include both the 'satisfactory' and 'unsatisfactory' student stations, while all other schools include only 'satisfactory' student stations. Because these are considered adequate student stations, they will

be included by the Pinellas County School District when determining FISH capacity for purposes of school concurrency. CSA overcrowding is not anticipated in the Pinellas County School District because of the additional capacity currently available and the practically ‘flat’ projections for student enrollment. Were overcrowding to occur in one CSA, any additional capacity in an adjoining CSA would be available for students in the overcrowded concurrency service area. The LOSS is anticipated to be maintained through continued maintenance of existing public school facilities, and the periodic replacement of facilities.

ADDITIONAL PUBLIC SCHOOL FACILITIES NEEDED TO MAINTAIN LEVEL-OF-SERVICE STANDARD DURING THE FIVE-YEAR AND LONG-RANGE PLANNING PERIODS

As stated above, overcrowding is not anticipated in the Pinellas County School District. Projected enrollment for public school facilities for the next five years is based on birth rate information provided by the Department of Health. The Pinellas County School District anticipates only a slight increase in the number of students within the District, although infill development and redevelopment may create areas of higher densities and additional residents, the School District Facilities Ten and Twenty Year Long Range Plan projects that there will be 3,460 existing student stations removed between 2006 and 2025. Elementary schools would see the removal of 1,037 student stations through 2025, while there is currently a surplus of 5,718 student stations in elementary schools. Middle schools would see the removal of 1,484 student stations while these schools currently have a surplus of 4,142 student stations. High schools are projected to reduce student stations by 1,083 over the same time period, while there is currently a surplus of 1,558 student stations. High school enrollment and capacity will be the group needing to be monitored most closely since high schools will have the smallest remaining available capacity after the projected reduction in student stations.

According to the Class-Size Reduction Amendment, SB 30A, the number of students in each classroom must be decreased by two student each year until they reach the maximum number of students mandated by the Legislature by the 2010/2011 school year. The use of portables will allow for flexibility in meeting the mandates of the Class-Size Reduction amendment, creating additional student stations while not requiring the construction of additional permanent student stations, when student enrollment figures are not currently increasing. The School District will continue to utilize portable classrooms to allow flexibility in the supply of student stations for the foreseeable future, to avoid the scenario where additional permanent student stations are built, and a declining student population is unable to fill them. Until the exact impact of the Class-Size Reduction Amendment, in conjunction with a flat or declining student population, is known, portable classrooms will continue to serve as available capacity and additional classroom space. Because of this, the continued maintenance and replacement of existing public school facilities is anticipated to maintain the adopted LOSS throughout both the five-year and the long-range planning period. Additional public school facilities are not anticipated to be needed, outside of those projects already included in the Five-Year Facilities Work Program.



CONCURRENCY MANAGEMENT SYSTEM

MITIGATION PROCESS

The purpose of school concurrency is to assure that there is available capacity for the anticipated students from residential developments at the time those students need to go to school. Mitigation will be required if there is not adequate available capacity within the CSA where a proposed residential development would occur, or in the adjacent CSAs. Acceptable forms of mitigation include, but are not limited to, the contribution of land, the construction of a public school facility, the expansion of an existing public school facility, the payment for land acquisition or the expansion or construction of a public school facility, or the creation of mitigation banking based on the construction of a public school facility in exchange for the right to sell capacity credits.

For any mitigation required by the School District, it must be directed toward a permanent school capacity improvement identified in the Five-Year Work Program that satisfies the estimated demand created by the proposed residential site plan or final residential subdivision approval (or Residential Approval). Re-locatable classrooms will not be acceptable, and the mitigation shall be proportionate to the demand for public school facilities estimated to be created by the proposed Residential Approval.

Proportionate Share Mitigation will be calculated using the following formula for each school level as found in the Public Schools Interlocal Agreement:

Multiply the number of additional new student stations required for mitigation of the estimated demand for public school facilities created by the proposed Residential Approval by the average cost per student station using the actual construction cost being experienced by the School District for student stations at the time when proportionate share mitigation is accepted plus the inclusion of land costs, if any.

While the process for mitigation is outlined above, the School District does not anticipate mitigation will become necessary, as it is currently projected that the student population in public school facilities will increase only slightly in the coming years, and possibly decline. However, the actual impact of the class-size amendment on each school facility is yet to be determined and may require that mitigation be used in some situations.

COORDINATION IN PROVIDING SUPPORTING INFRASTRUCTURE

As outlined in the Public Schools Interlocal Agreement (Appendix B), the School District and each partner local government will coordinate on issues regarding supporting infrastructure. The School District will notify each partner local government of the need for on-site or off-site improvements to support new, proposed expansion, or redevelopment of existing schools within the jurisdiction of that local government. Thereafter, representatives of the School District and the local government will meet and determine the responsibility for making such improvements and identify other agencies that should be involved. The parties will then meet with other agencies to coordinate the completion of the on-site and off-site improvements.



These improvements will include, but not be limited to sidewalk construction, the supply of water and sewer infrastructure, and traffic improvements.

There are a number of public school facilities throughout Pinellas County that are located in neighborhoods with inadequate sidewalks and bike routes. This is of special concern, as those children living within a certain radius of a school are not included in the school bussing system. It may be necessary for these children to either walk or ride their bicycles to school, and the quality of surrounding infrastructure, including sidewalks, is essential in providing a continuous route for the children as they walk or ride their bikes to and from school.

In most cases, water and sewer facilities are anticipated to be adequate to service new public school facilities. As Pinellas County is reaching build-out, these infrastructure systems are already in place in most developable areas of the County. While improvements to these types of infrastructure may be needed, the basic needs of new public school facilities should be able to be met with existing utility infrastructure. The focus on infrastructure will lie upon the continued improvement and upgrading of what exists, instead of the creation of new water and sewer facilities. Any potential problems will be worked out through the coordination of supporting infrastructure outlined in the adopted Public Schools Interlocal Agreement.

FINANCING PUBLIC SCHOOL FACILITIES AND SHARING COSTS

CAPITAL OUTLAY FUNDING SOURCES

There are a number of funding sources available for school capital improvement financing. Below is a comprehensive inventory of those sources and the stipulations surrounding the disbursement of each.

1. Local Revenue Sources
 - a. District levy of ad valorem taxes
 - i. Requires voter approval.
 - ii. Money must be used for “pay-as-you-go” financing or Capital Outlay expenditures.
 - iii. Without an interim election, this millage may only be collected for two years.
 - b. District levy up to 2.0 mills:
 - i. No voter approval required
 - ii. must be used for “pay-as-you-go” Capital Outlay projects such as
 1. New construction or remodeling project included in a district education plant survey.
 2. Maintenance, renovation, or repair of existing school plant or leased facilities.
 3. Purchase, lease-purchase, or lease of school buses.
 4. Purchase, lease-purchase,, or lease of new and replacement equipment (equipment must be “directly related to the delivery of student instruction”).
 5. Lease-purchase agreement payments (not to exceed $\frac{3}{4}$ or the proceeds from this millage).
 6. Payments on approved loans.



- 7. Payment of costs related to complying with State and Federal environmental statutes and regulations.
 - 8. Lease payments for re-locatable portables, or rent/leasing educational facilities and sites.
- c. District issuance of bonds
 - i. Repaid from local property taxes.
 - d. District borrows funds for one year for specific capital outlay projects
 - i. With approval, loan may be extended four times for a total loan period of five years.
 - e. Impact Fees or User Fees
 - i. While the Pinellas County School District does have the statutory ability to levy impact or user fees for the benefit of public school facilities, it was determined years ago that because the County is so built out, Pinellas County does not have the arena for large scale new development and an impact fee would not have a significant impact on funding for public school facilities.
2. State Revenue Sources
- a. Capital Outlay and Debt Service (CO&DS)
 - i. From the first \$103 million of Motor Vehicle License Revenue.
 - ii. DOE acts as trustee to manage the fund.
 - iii. Funds are distributed based on a formula that includes the base unit plus growth units.
 - iv. District never receives less than the base unit it had in 1967-1968.
 - v. Funds are distributed twice a year – late fall and late spring. Fall is based upon estimate and spring on actual FTE.
 - vi. Interest income prorated among the Districts.
 - vii. Funds may be used for acquiring, building constructing, altering, remodeling, improving, enlarging, furnishing, equipping, maintaining, renovating or repairing Capital Outlay projects.
 - viii. Projects must be recommended in the Educational Plant Survey and funds should be spent in order of priority need from the Project Priority List.
 - ix. Must be bonded if Classrooms First Lottery Bond Program is utilized by the District.
 - b. State Capital Outlay Bond Issue Funds
 - i. Funds come from Motor Vehicle License Revenue.
 - ii. Bonding capacity is calculated annually by the Education Facilities Budgeting Office.
 - iii. Capacity is determined by averaging a District’s previous year’s CO&DS allocation with its projected allocation for the current year.
 - iv. Districts are notified by letter of the estimated capacity, selling costs, sinking fund requirements and estimated net.
 - v. In order to participate, School Boards must adopt a resolution and submit the required paperwork within 60 days of the notification letter.



- vi. The Capital Outlay projects must be specified and must appear on the District's Project Priority List.
- vii. Without special permission, project must be completed in the same order as listed in the priority of need.
- c. Public Education Capital Outlay and Debt Service (PECO)
 - i. Funds come from gross receipts tax revenue.
 - ii. The legislature annually appropriates the funds to specific districts or agencies.
 - iii. Funds revert if not spent (binding contract or a general construction contract) within 31 months from the effective date of the appropriation.
 - iv. PECO categories:
 1. PECO Remodeling, Maintenance, Repairs and Site Improvement
 - a. Commissioner of Education allocates money to districts based upon the formula "sum of the digits".
 - b. Funds are intended to extend the useful life of educational plants and cannot support funds in the District's currently approved operating budget.
 - c. Remodeling projects must be based on the recommendations of an Educational Plant Survey.
 - d. At least 10% of each year's allocation must be used to correct unsafe, unhealthy, unsanitary conditions as required by the District's Annual Comprehensive Safety Inspection Report.
 2. PECO funds for Special Facilities Construction Account.
 - a. Special request to Special Facilities Construction Committee.
 - b. Must be specific project listed on Project Priority List for which the District lacks sufficient resources, has an Educational Plant Survey recommendation and cannot reasonably expect sufficient funds within the next three years.
 - c. The District must have a site and approved architectural plans.
 3. PECO Funds for Survey Recommended Projects
 - a. Funds allocated upon the Educational Facilities budgeting Office Formula. (40% is dispersed based on District's Capital Outlay Full Time Equivalent [COFTE] membership. 60% is allocated based upon District's growth COFTE membership).
 - b. Funds may be used for needed projects identified in surveys or to lease relocatables.
 - c. Funds cannot be used to landscape facilities or construct athletic facilities not required for a physical education curriculum.
 4. PECO Cooperative-Use Facilities



- a. Two or more school boards may cooperatively establish a common education facility to accommodate students.
 - 5. PECO Cooperative Funding of Vocational Educational Facilities
 - a. District can submit a request to plan, construct, and equip a career education facility identified as critical to the economic development and the workforce needs of the school district.
 - 6. Increase Utilization Account (sub-PECO account)
 - a. Encourage school districts to increase their FTE facility capacity by using a modified school calendar (extended school year).
 - 7. Other PECO
 - a. Legislature makes other appropriations such as science needs, pre-school facilities for disabled students, asbestos abatement, fire safety correction, etc.
- 3. Lottery Revenue Sources
 - a. Classrooms First Lottery Bond Fund
 - i. Funds allocated based on a formula [25% based on each District’s percentage of Capital Outlay Full-Time Equivalent (COFTE) membership. 65% is based on growth Capital Outlay FTE].
 - ii. Expenditure guidelines:
 - 1. Construct, renovate, remodel, repair or maintain educational facilities
 - 2. Pay debt service on bonds issued—bond proceeds must be used to provide permanent classroom facilities.
 - 3. If more than 9% of a District’s total square footage is more than 50 years old, at least 25% of the allocation must be spent on renovating, performing major repairs, or remodeling existing schools.
 - b. Effort Index Grants
 - i. SMART Schools Clearinghouse has deemed four counties eligible (Clay, Dade, Hendry and Madison).
 - ii. After funds are distributed to the four counties, the remaining funds are allocated among other Districts that meet the following criteria:
 - 1. Received direct proceeds from the one-half cent sales surtax for public school Capital Outlay or from the local government infrastructure sales surtax (between 7/1/95 and 6/60/99).
 - 2. Meet two of the following:
 - a. Levied full 2.0 mills no-voted Capital Outlay between 1995-1999.
 - b. Levied a cumulative voted millage for Capital Outlay and debt service equal to 2.5 mills for fiscal year 1995-1999.
 - c. Received more than \$500 per dwelling impact fees.
 - d. Received direct proceeds from either the one-held cent sales surtax or from the local government infrastructure sales surtax.



COST OF EXISTING DEFICIENCIES AND FUTURE NEEDS

The 2004-2009 Educational Plant Survey was approved by the School Board on March 9, 2004 and the Florida Department of Education on May 5, 2004. The Survey has been revised several times since it was initially approved. The Survey identified a total cost of \$654.8 million for the improvement, expansion, development, and renovation of educational facilities in Pinellas County for the five-year planning period (2004/2005-2009/2010). The Educational Plant Survey gives a detailed description of how those funds are anticipated to be disbursed, by facility. This survey is implemented so that adequate public school facilities will exist for both current and future students of the Pinellas County School District. The Plant Survey is a dynamic document, with changes being made regularly in order to ensure that the School District’s plans remain financially feasible and that public school facilities remain sufficient to meet the student demand in Pinellas County. For the most up-to-date Educational Plant Survey in its entirety, please visit Pinellas County Planning Department’s website at: www.pinellascounty.org/Plan.

The Five-Year Work Program is updated every year to implement the Educational Plant Survey, and supplies more detailed information regarding the cost of educational facilities within Pinellas County. The Five-Year Work Program can be found in summary form and in its

TABLE 11 FIVE -YEAR FACILITIES WORK PROGRAM FOR PINELLAS COUNTY SCHOOL DISTRICT 2011-2027 PROJECTED COSTS OF MAJOR REPAIRS AND RENOVATIONS PROJECTS	
GENERAL MAINTENANCE AND REPAIR BEYOND THE FIVE-YEAR PLANNING PERIOD	
2011-12/2016-17 Projected Cost	\$247,566,503
2016-17/2026-27 Projected Cost	\$597,004,828
Source: Pinellas County School District, 2007	

entirety in Appendix C. The Five-Year Work Program also gives a detailed long-range plan for future costs beyond the next five years. Tables 11, 12 and 13 highlight the long-range projected costs of school capital improvements from the 2011/2012 school year through the 2026/2027 school year.

ABILITY TO FINANCE CAPITAL IMPROVEMENTS: PROJECTION OF REVENUES AND EXPENDITURES FOR THE FIVE-YEAR PLANNING PERIOD

The Pinellas County School District annually updates its projection of revenues and expenditures for Public School capital improvements. Table 14 displays all of the revenue sources and projected revenues for the School District for 2007/08 through 2011/12, including taxes levied, which is anticipated to total \$1,043,299,320. As the School District does not levy impact or user fees, there are no other tax bases or revenue sources for the School District. As is clear from Table 14, the majority of funding for the Pinellas County School District Capital Outlay Plan comes from local sources, as is denoted by the asterisks. While actual State funding dollars are increasing, the overall percentage is decreasing in relation to local funding sources, with local sources now comprising a greater proportion of the funding required for public schools. This has an impact on the local tax rate and structure and places a greater tax burden on local residents.



**TABLE 12
TEN AND TWENTY YEAR CAPACITY CAPITAL OUTLAY PROJECTS**

PROJECT	LOCATION	2011-12/2016-17 PROJECTED COST	2016-17/2026-27 PROJECTED COST	20 YEAR TOTAL COST
Tyrone Middle (Replacement)	South County	\$46,000,000		\$46,000,000
Riviera Middle	South County	\$59,000,000		\$59,000,000
Palm Harbor Elem. Constr.	North County	\$20,000,000		\$20,000,000
Lynch Elem (Replacement)	South County	\$35,000,000		\$35,000,000
Safety Harbor Elem (Replacement)	North County	\$31,000,000		\$31,000,000
Largo Sr (Replacement)	North County	\$84,000,000		\$84,000,000
Pinellas Park Middle Construct	South County	\$35,000,000		\$35,000,000
Bauder Elem Construct	South County	\$1,000,000		\$1,000,000
San Jose Elem (Replacement)	North County	\$1,000,000		\$1,000,000
Rio Vista Elem (Replacement)	South County	\$1,000,000		\$1,000,000
Mount Vernon Elem Construct	South County	\$1,000,000		\$1,000,000
North Shore Elem Construct	South County	\$1,000,000		\$1,000,000
Skyview Elem (Replacement)	South County	\$1,000,000		\$1,000,000
Gulf Beaches Elem (Replacement)	South County	\$1,000,000		\$1,000,000
Blanton Elem Construct	South County	\$1,000,000		\$1,000,000
Ponce De Leon Elem (Replacement)	North County	\$1,000,000		\$1,000,000
Countryside High, Construct	North County	\$1,000,000		\$1,000,000
Sutherland Elem Construct	North County	\$407,211		\$407,211
Palm Harbor Univ. High Construct	North County	\$1,000,000		\$1,000,000
Madeira Beach Middle (Replacement)	South County	\$1,000,000		\$1,000,000
Orange Grove Elem Construct	South County	\$1,000,000		\$1,000,000
Seminole Vocational Center Construct	South County		\$7,441,417	\$7,441,417
St. Petersburg High Construct	South County		\$13,799,282	\$13,799,282
Seminole High Construct	South County		\$24,926,339	\$24,926,339
Cross Bayou Elem (Replacement)	South County		\$20,000,000	\$20,000,000
Osceola High Construct	South County		\$16,147,014	\$16,147,014
Lealman Ave. Elem Construct	South County		\$5,043,020	\$5,043,020
Lakeview Fund Elem	South County		\$4,926,808	\$4,926,808
Belleair Elem Construct	North County		\$4,281,828	\$4,281,828
Safety Harbor Secondary Construct	North County		\$642,475	\$642,475
PTEC Clearwater Construct	North County		\$24,339,733	\$24,339,733
Mildred Helms Elem Construct	North County		\$2,680,106	\$2,680,106
Anona Elem Construct	North County		\$3,695,856	\$3,695,856
PTEC St. Pete Construct	South County		\$26,401,949	\$26,401,949
Curtis Fund Elem Construct	North County		\$1,716,058	\$1,716,058
Lakewood High Construct	South County		\$15,409,210	\$15,409,210
Azalea Elem Construct	South County		\$5,016,847	\$5,016,847
Madeira Beach Elem (Replacement)	South County		\$20,000,000	\$20,000,000
Bay Vista Fund Elem	South County		\$2,469,636	\$2,469,636
Belcher Elem Construct	North County		\$7,564,078	\$7,564,078
Garrison Jones Elem Construct	North County		\$455,405	\$455,405



TABLE 12 (CONTINUED)

PROJECT	LOCATION	2011-12/2016-17 PROJECTED COST	2016-17/2026-27 PROJECTED COST	20 YEAR TOTAL COST
Sawgrass Lake Elem Construct	South County		\$314,342	\$314,342
Seminole Elem Construct	South County		\$3,815,601	\$3,815,601
Tomlinson Adult Construct	South County		\$63,500	\$63,500
Pinellas Park High Construct	South County		\$3,278,242	\$3,278,242
Palm Harbor Middle Construct	North County		\$6,872,712	\$6,872,712
Sandy Lane Elem Construct	North County		\$853,265	\$853,265
Northwest Elem Construct	South County		\$292,100	\$292,100
Oakhurst Elem Construct	North County		\$1,212,738	\$1,212,738
Fitzgerald Middle Construct	North County		\$19,532,962	\$19,532,962
Skycrest Elem Construct	North County		\$3,032,232	\$3,032,232
Ridgecrest Elem Construct	North County		\$811,505	\$811,505
Kennedy Middle Construct	North County		\$283,045	\$283,045
Pinellas Park Elem Construct	South County		\$1,943,330	\$1,943,330
Northeast High Construct	South County		\$17,678,711	\$17,678,711
East Lake High Construct	North County		\$1,000,000	\$1,000,000
Clearwater High Construct	North County		\$60,000,000	\$60,000,000
Rawlings Elem Construct	South County		\$10,000,000	\$10,000,000
Seventy-Fourth St. Elem Construct	South County		\$3,966,005	\$3,966,005
Westgate Elem Construct	South County		\$39,900	\$39,900
Clearwater Intermediate	North County		\$887,673	\$887,673
Coachman Fund Middle	North County		\$1,967,771	\$1,967,771
Tarpon Springs Middle Construct	North County		\$7,918,394	\$7,918,394
Fuguitt Elem Construct	North County		\$3,377,187	\$3,377,187
Plumb Elem Construct	North County		\$2,053,741	\$2,053,741
Pinellas Central Elem Construct	South County		\$2,035,141	\$2,035,141
Osceola Middle Construct	South County		\$240,398	\$240,398
Highland Lakes Elem Construct	North County		\$165,495	\$165,495
Woodlawn Elem Construct	South County		\$752,102	\$752,102
Bardmoor Elem Construct	South County		\$19,950,000	\$19,950,000
Carwise Middle Construct	North County		\$500,000	\$500,000
Leila Davis Elem Construct	North County		\$7,920,688	\$7,920,688
Largo Central Elem Construct	North County		\$2,114,110	\$2,114,110
Seminole Middle Construct	South County		\$3,221,816	\$3,221,816
Dixie Hollins High Construct	South County		\$2,063,287	\$2,063,287
Largo Middle Construct	North County		\$500,000	\$500,000
Melrose Elem Construct	South County		\$1,082,186	\$1,082,186
Bear Creek Elem Construct	South County		\$1,253,323	\$1,253,323
Frontier Elem Construct	North County		\$2,384,183	\$2,384,183
Oldsmar Comm Construct	North County		\$5,000,000	\$5,000,000
Tarpon Springs High Construct	North County		\$20,000,000	\$20,000,000
Forest Lakes Elem Construct	North County		\$203,187	\$203,187
Southern Oak Elem Construct	North County		\$266,779	\$266,779
Kings Highway Elem Construct	North County		\$2,675,882	\$2,675,882
Walsingham Elem Construct	North County		\$34,750,000	\$34,750,000
Lakewood Elem Construct	South County		\$63,312	\$63,312



TABLE 12 (CONTINUED)				
PROJECT	LOCATION	2011-12/2016-17 PROJECTED COST	2016-17/2026-27 PROJECTED COST	20 YEAR TOTAL COST
Curlew Creek Elem Construct	North County		\$376,939	\$376,939
Pasadena Fund Elem Construct	South County		\$2,422,574	\$2,422,574
Meadowlawn Middle Construct	South County		\$919,835	\$919,835
Calvin Hunsinger Center Construct	South County		\$211,769	\$211,769
Bay Pointe Elem Construct	South County		\$52,175	\$52,175
Bay Pointe Middle Construct	South County		\$500,000	\$500,000
Maximo Elem Construct	South County		\$500,000	\$500,000
McMullen Booth Elem Construct	North County		\$227,346	\$227,346
Lake St. George Elem Construct	North County		\$200,178	\$200,178
John Hopkins Middle Construct	South County		\$500,000	\$500,000
Dunedin High Construct	North County		\$500,000	\$500,000
Brooker Creek Elem Construct	North County		\$2,958,559	\$2,958,559
Cypress Woods Elem Construct	North County		\$410,834	\$410,834
Eisenhower Elem construct	North County		\$8,022,573	\$8,022,573
Oldsmar Elem construct	North County		\$2,196,894	\$2,196,894
Ozona Elem Construct	North County		\$172,217	\$172,217
Sanderlin Elem Construct	South County		\$1,437,549	\$1,437,549
Sexton Elem Construct	South County		\$25,013	\$25,013
Azalea Middle Construct	South County		\$500,000	\$500,000
Campbell Park Elem Construct	South County		\$500,000	\$500,000
Dunedin Middle Construct	North County		\$500,000	\$500,000
Fairmount Park Elem Construct	South County		\$210,103	\$210,103
Gulfport Elem Construct	South County		\$500,000	\$500,000
Perkins Elem Construct	South County		\$1,806,596	\$1,806,596
Hamilton Disston Center Construct	South County		\$5,097,963	\$5,097,963
Jamerson Elem Construct	South County		\$71,000	\$71,000
Area I Construct	South County		\$1,268,472	\$1,268,472
Richard Sanders Center Construct	South County		\$689,924	\$689,924
Stephens ESE Center Construct	North County		\$500,000	\$500,000
Nina Harris Center Construct	South County		\$500,000	\$500,000
Administration Bldg Construct	North County		\$8,690	\$8,690
Walter Pownall Service Center Construct	North County		\$4,058,200	\$4,058,200
High Point Service Center Construct	South County		\$524,016	\$524,016
Clearwater Bus Compound Construct	North County		\$11,795,514	\$11,795,514
Lealman Bus Compound Construct	North County		\$2,638,425	\$2,638,425
Middle School CC (New)	North County		\$32,732,002	\$32,732,002
Elementary School E (New)	South County		\$17,632,731	\$17,632,731
TOTAL		\$323,407,211	\$568,461,997	\$891,869,208

*Source: Pinellas County School District, 2007.



TABLE 13 TOTAL COST OF NEEDED CAPITAL IMPROVEMENTS FOR THE PINELLAS COUNTY SCHOOL DISTRICT FROM 2011/12 THROUGH 2026/27	
TOTAL COST OF NEEDED CAPITAL IMPROVEMENTS THROUGHOUT THE LONG-RANGE PLANNING PERIOD: (2011-12/2026-27)	\$1,736,439,539
*Totals from Tables 11 and 12.	
Source: Pinellas County School District, 2007.	

Table 15 displays a summary of the allocations for capital outlay project expenditures for the School District for 2007/08 through 2011/2012, projected to cost \$270,988,309. The entire School District Five-Year Work Program and a summary of that program are included in Appendix C of this element. While the demolition of existing public school facility structures is not itemized in either Table 12 or Table 15, the Pinellas County School District incorporates the cost of demolishing a structure into the construction contract of the replacement facility. However, not all construction activity requires the demolition of existing buildings. Older buildings are sometimes retained and used for administrative purposes instead of being demolished to make way for a new public school facility. A comparison of Tables 14 and 15 reveal that capital outlay projected revenues exceed the projected capital outlay expenditures for each of the five years of the Work Program.

DEBT SERVICE OBLIGATIONS

The Pinellas County School District has no outstanding bonds for which it has issues. The District participates in, and receives revenue from, bond offerings for which the State is the issuing party and the District is not directly liable for repayment.

PROJECTION OF AD VALOREM TAX BASE

As stated earlier, Pinellas County relies heavily upon the local tax structure to supply necessary funding for the District’s Capital Outlay Plan. Table 14 displays the current and projected tax structure for public school facilities.

FACILITIES OPERATING COST CONSIDERATIONS

The funding for the operation of public school facilities is projected and provided for in the general operating fund budget, funded through the State’s Florida Educational Finance Program, which is supported by a combination of local millage (the State dictates the amount to levy) and State revenue. These costs include utilities, capital outlay maintenance and personnel expenses.

DEBT CAPACITY

The debt capacity for the Pinellas County School District, for capital outlay purposes, is approximately \$1.4 billion over 20 years.

SCHOOL FACILITY COSTS AND COST SHARING

In Pinellas County, local municipal governments are not directly liable for school facility costs. Local governments offer much of the supporting infrastructure for school facilities (e.g. sidewalks, shared facilities, sewers, roads) instead of direct funding for public school fa-



**TABLE 14
FIVE-YEAR CAPITAL OUTLAY PLAN
CAPITAL OUTLAY PROJECTED REVENUES**

REVENUE SOURCES	2007/08 ACTUAL ALLOCATION	2008/09 PROJECTED ALLOCATION	2009/10 PROJECTED ALLOCATION	2010/11 PROJECTED ALLOCATION	2011/12 PROJECTED ALLOCATION	FIVE YEAR TOTAL
	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	[07/08-11/12]
PECO Revenue Source						
PECO Maintenance	\$11,100,125	\$10,649,890	\$9,515,704	\$8,872,861	\$8,815,538	\$48,954,118
PECO New Construction	\$5,306,800	\$1,412,102	\$769,822	\$1,131,593	\$1,210,304	\$9,830,621
CO & DS Revenue Source						
CO & DS Cash Flow-Through Distributed	\$617,217	\$617,217	\$617,217	\$617,217	\$617,217	\$3,086,085
CO & DS Interest on Undistributed CO	\$107,464	\$107,464	\$107,464	\$107,464	\$107,464	\$537,320
Local Two-Mill Property Tax Revenue						
(1) Non-exempt property assessed valuation	\$80,171,847,018	\$84,918,773,415	\$89,096,146,715	\$93,675,027,297	\$98,601,638,384	\$446,463,432,829
(2) The Millege projected for discretionary capital outlay per s.1011.71	1.85	1.85	1.85	1.85	1.85	
(3) Full value of the 2-Mill discretionary capital outlay per s.1011.71	\$152,326,509	\$161,345,669	\$169,282,679	\$177,982,552	\$187,343,113	\$848,280,522
(4) Value of the portion of the 2-Mills ACTUALLY levied*	\$140,902,021	\$149,244,744	\$156,586,478	\$164,633,860	\$173,292,379	\$784,659,482
(5) Difference of lines (3) and (4)	\$11,424,488	\$12,100,925	\$12,696,201	\$13,348,692	\$14,050,734	\$63,621,040
Additional Revenue Sources						
Classrooms for Kids	\$10,615,444	\$0	\$0	\$0	\$0	\$10,615,444
Interest, Including Profit on Investment*	\$4,500,000	\$45,000,000	\$45,000,000	\$45,000,000	\$45,000,000	\$184,500,000
Other Sources [Racetrack]*	\$223,250	\$223,250	\$223,250	\$223,250	\$223,250	\$1,116,250
Total Estimated Revenues	\$173,372,321	\$207,254,667	\$212,819,935	\$220,586,245	\$229,266,152	\$1,043,299,320
Amount of Designated Fund Balance Carried Forward from Previous Fiscal Year	\$37,408,900	\$54,762,813	\$82,137,241	\$116,629,990	\$157,319,660	\$448,258,604
Amount Available For Appropriation (Estimated Revenues Plus Fund Balance Carried Forward)	\$210,781,221	\$262,017,480	\$294,957,176	\$337,216,235	\$386,585,812	\$1,491,557,924
*Denotes local funding source. Source: Pinellas County School District, 2007.						



**TABLE 15
FIVE-YEAR CAPITAL OUTLAY PLAN
CAPITAL OUTLAY PROJECTED EXPENDITURES***

SCHOOL AND CENTER PROJECT PRIORITIES	2007/08 ACTUAL ALLOCATION	2008/09 PROJECTED ALLOCATION	2009/10 PROJECTED ALLOCATION	2010/11 PROJECTED ALLOCATION	2011/12 PROJECTED ALLOCATION	FIVE-YEAR TOTAL
	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	[07/08-11/12]
Expenditures for Maintenance, Repair and Renovation Projects**	\$45,970,000	\$47,163,900	\$47,485,000	\$47,485,000	\$47,485,000	\$235,588,900
Capacity Project Expenditures***	\$31,858,157	\$3,541,252	\$0	\$0	\$0	\$35,399,409
Total Estimated Expenditures	\$77,828,157	\$50,705,152	\$47,485,000	\$47,485,000	\$47,485,000	\$270,988,309

**Includes such items as HVAC, flooring, roofing, paint, playground repairs, etc.
 ***There are zero dollars allocated for expenditure from year 2009 through 2012 because the School District will be developing a new Educational Plant Survey in 2009 and are required by the State Department of Education to start over in terms of allocating funds for expenditures. These years will receive an allocation of funds following the completion of the Educational Plant Survey.
 *Source: Pinellas County School District, 2007.

ilities. Proportionate share mitigation will help to pay for increasing public school capacity if the school level-of-service standard cannot be met.

INTERGOVERNMENTAL COORDINATION

Through the Public Schools Interlocal Agreement, the School District, Pinellas County, and the twelve affected municipalities within the jurisdiction of the County, have identified the specific ways in which the plans and processes of the School District and local governments are coordinated with one another. For example, the District, Pinellas County, and the municipalities will work together to develop a system to track development to provide an up-to-date assessment of available school capacity when evaluating a proposed Residential Approval for school concurrency.

The Public Schools Interlocal Agreement established the Pinellas Schools Collaborative, which consists of elected representatives from each of the signatories to the Agreement. The Collaborative provided direction to a School Planning Work Group in the preparation of the Public Schools Facilities Element (PSFE). The Interlocal Agreement also established a multi-jurisdictional procedure to develop a PSFE that could be adopted by each of the local governments required to implement school concurrency. This approach achieves the statutory requirements that a local government’s PSFE be consistent with those adopted by the other local governments in the County. The School Planning Work Group is made up of staff from the County, School District, the twelve affected municipalities and the Pinellas Planning Council. The Collaborative is responsible for providing oversight of implementation of the Public Schools Interlocal Agreement and school concurrency per sections 8 and 15 of the Interlocal Agreement.



SAFE ACCESS TO PUBLIC SCHOOLS

SIDEWALKS

The City has provided sidewalks on at least one side of major access routes to all Dunedin schools. It is City policy that sidewalks are not installed unless there is at least 50% of the homeowners along an affected street are in support of the pedestrian route. This can conflict with the desire to ensure safe passage along all streets near a school. The City would pursue Safe Routes to School funds as long as neighborhood support is available.

Pinellas County currently prioritizes the construction of sidewalks surrounding public school facilities according to a matrix developed by Pinellas County Public Works. The matrix assigns points to sidewalk areas depending on specified characteristics of the area being analyzed. Those projects that receive a larger number of points are given a higher priority when it comes to the construction or renovation of sidewalks. Criteria that are analyzed include the shoulder conditions, the road classification along which the sidewalk is located/desired, utilization of the sidewalk, sidewalk connectivity, and transit connectivity. In Pinellas County, almost all roads are within two miles of a public school facility, making all roadways a priority for providing sidewalk access for public school students. Figures 13, 14, and 15 display the locations of sidewalks in relation to public school facilities throughout Pinellas County.

PUBLIC SCHOOLS AS NEIGHBORHOOD FOCAL POINTS AND COMMUNITY INNOVATORS

LOCATION

The location of future public school facilities will be coordinated through the Interlocal Agreement for Public Educational Facilities Siting (Appendix A) and the objectives and policies contained in this Element. The goals, objectives and policies of this Element identify which Future Land Use Map (FLUM) categories allow the placement of public school facilities, without having to amend the Future Land Use Map. If the proposed public school facility site is located within a FLUM category in which public educational facilities are an allowable use, then the consistency of the site with the comprehensive plan is evaluated using several locational criteria identified in the policies of this element. Decisions on school site selection will be done in accordance with the review process established in the existing Interlocal Agreement for Public Educational Facilities Siting. In addition, the School District will consider school site locations that encourage public schools in proximity to urban residential areas and opportunities to collocate public schools with other public facilities.

SUSTAINABLE DESIGN

The decision of the School District to utilize sustainable building and landscaping methods will be supported by Pinellas County. Pinellas County is committed to the sharing of information with the School District on such items as sustainable design and green building practices. Discussions may also take place on opportunities to incorporate demonstration projects and technologies on public school sites with the aid of the local government. Such demonstrations could include: pervious pavements; Florida-Friendly landscape practices; xeriscaping; rain barrels and other forms of stormwater retention; directional orientation to capture natural lighting; energy efficient windows; grey-water systems for the flushing of toilets; solar electricity;





PUBLIC SCHOOL FACILITIES

FIGURE 13 NORTH PINELLAS COUNTY SIDEWALK NETWORK MAP

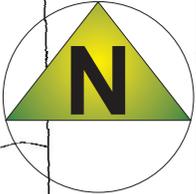
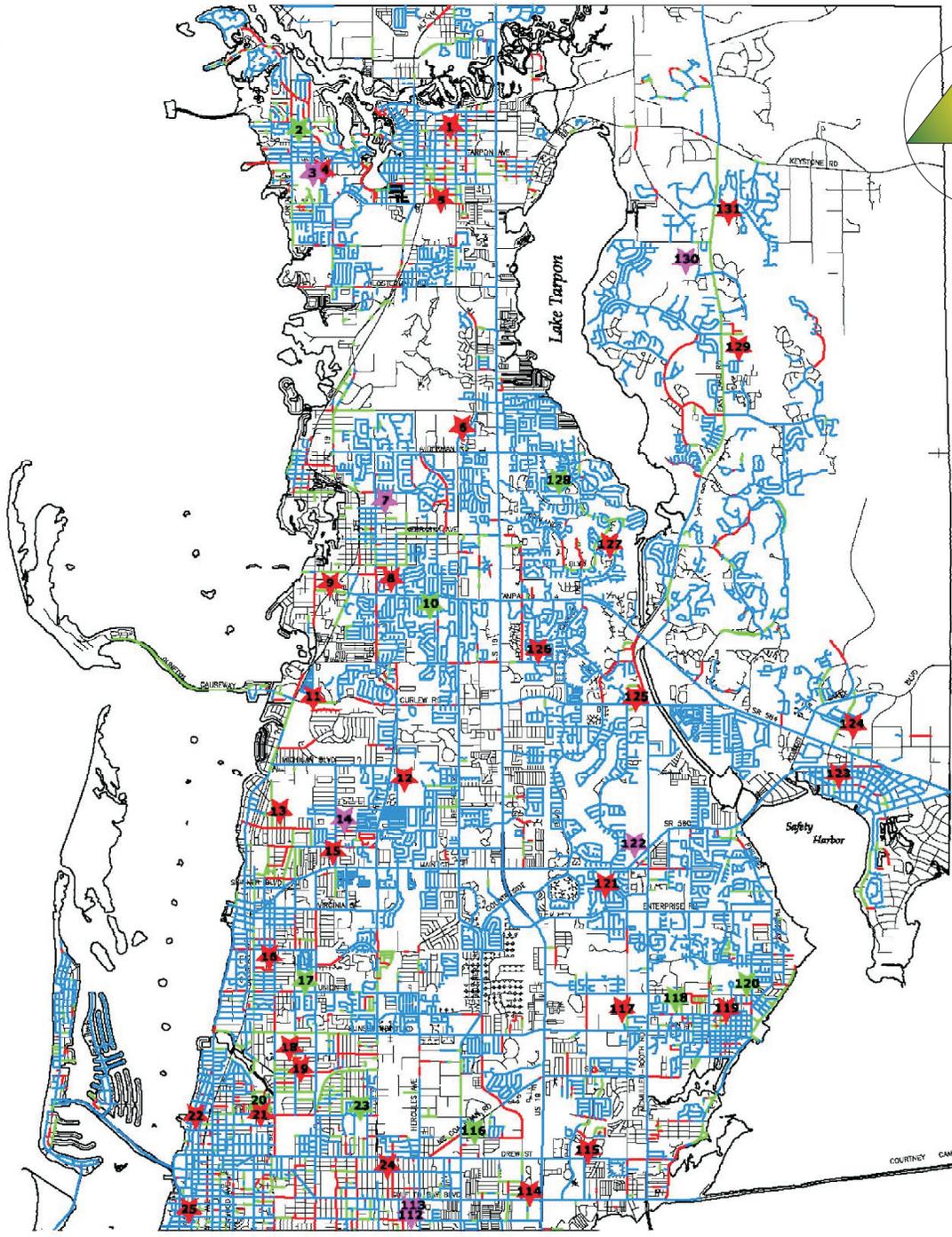
LEGEND

-  ELEMENTARY SCHOOL
-  MIDDLE SCHOOL
-  HIGH SCHOOL
-  SIDEWALKS ON BOTH SIDES
-  SIDEWALKS ON WEST OR NORTH SIDE
-  SIDEWALKS ON EAST OR SOUTH SIDE

- 1 TARPON SPRINGS ELEMENTARY
- 2 TARPON SPRINGS MIDDLE
- 3 TARPON SPRINGS HIGH
- 4 SUNSET HILLS ELEMENTARY
- 5 TARPON SPRINGS FUNDAMENTAL
- 6 SUTHERLAND ELEMENTARY
- 7 PALM HARBOR UNIVERSITY HIGH
- 8 PALM HARBOR ELEMENTARY
- 9 OZONA ELEMENTARY
- 10 PALM HARBOR MIDDLE
- 11 THE ATHENIAN ACADEMY
- 12 GARRISON-JONES ELEMENTARY
- 13 SAN JOSE ELEMENTARY
- 14 DUNEDIN HIGH
- 15 ACADEMIE DA VINCI
- 16 DUNEDIN ELEMENTARY
- 17 DUNEDIN HIGHLAND MIDDLE
- 18 SANDY LANE ELEMENTARY
- 19 KINGS HIGHWAY ELEMENTARY
- 20 CLEARWATER INTERMEDIATE MIDDLE
- 21 CURTIS FUNDAMENTAL
- 22 NORTH WARD ELEMENTARY
- 23 KENNEDY MIDDLE
- 24 SKYCREST ELEMENTARY
- 25 SOUTH WARD ELEMENTARY
- 113 CLEARWATER HIGH
- 114 PLATO ACADEMY
- 115 EISENHOWER ELEMENTARY
- 116 COACHMAN FUNDAMENTAL
- 117 McMULLEN BOOTH ELEMENTARY
- 118 SAFETY HARBOR SECONDARY
- 119 SAFETY HARBOR ELEMENTARY
- 120 SAFETY HARBOR MIDDLE
- 121 LEILA G. DAVIS ELEMENTARY
- 122 COUNTRYSIDE HIGH
- 123 OLDSMAR ELEMENTARY
- 124 FOREST LAKES ELEMENTARY
- 125 CURLEW CREEK ELEMENTARY
- 126 LAKE ST. GEORGE ELEMENTARY
- 127 HIGHLAND LAKES ELEMENTARY
- 128 CARWISE MIDDLE
- 129 CYPRESS WOODS ELEMENTARY
- 130 EAST LAKE HIGH
- 131 BROOKER CREEK ELEMENTARY

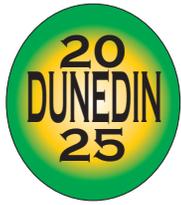
SOURCE: PINELLAS COUNTY SCHOOL DISTRICT

Gulf of Mexico



Old Tampa Bay

COURTNEY CAMPBELL CAUSEWAY



PUBLIC
SCHOOL
FACILITIES



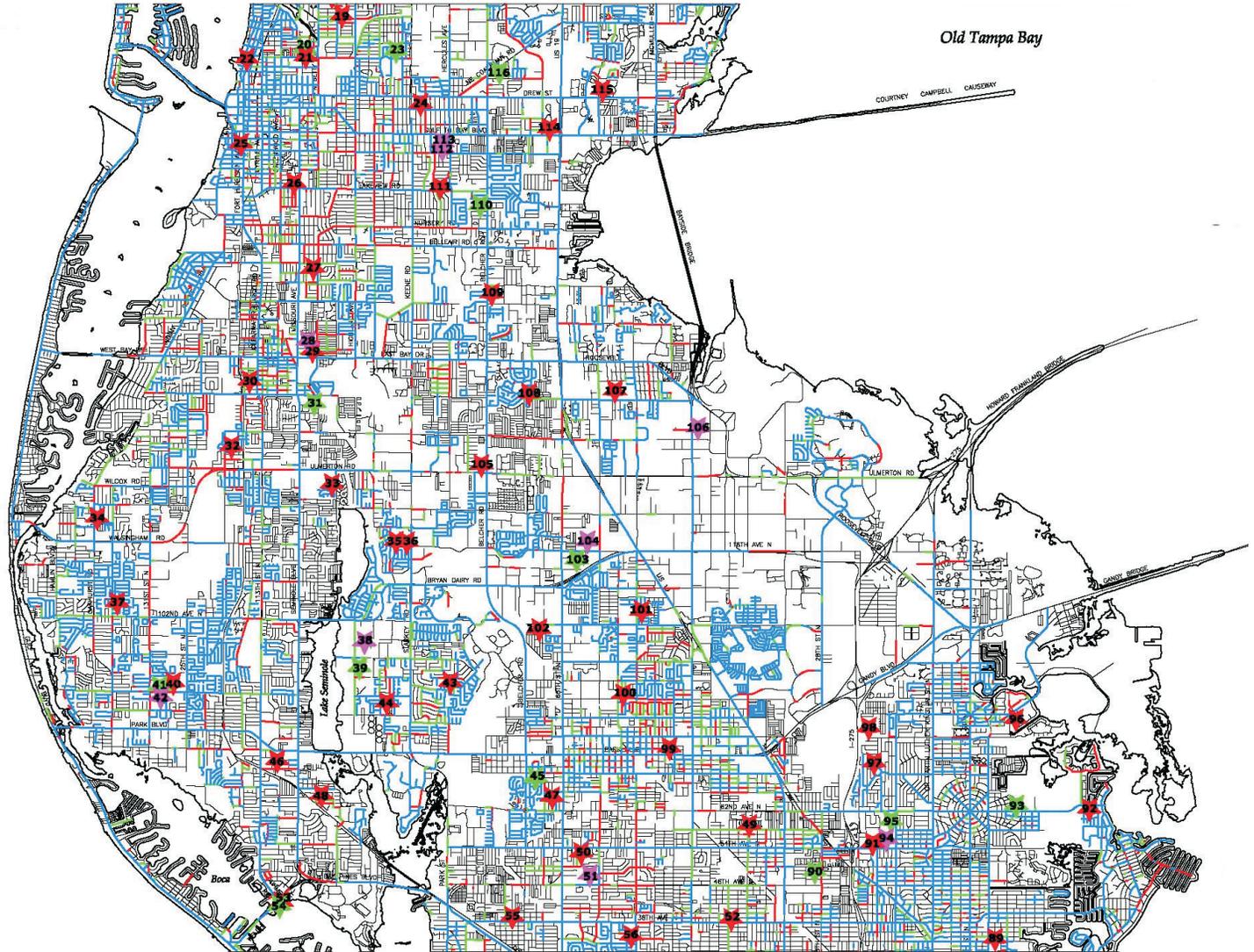
FIGURE 14
CENTRAL PINELLAS
COUNTY
SIDEWALK NETWORK
MAP

LEGEND

- ★ ELEMENTARY SCHOOL
- ★ MIDDLE SCHOOL
- ★ HIGH SCHOOL

- SIDEWALKS ON BOTH SIDES
- SIDEWALKS ON WEST OR NORTH SIDE
- SIDEWALKS ON EAST OR SOUTH SIDE

20 CLEARWATER INTERMEDIATE MIDDLE	53 MADEIRA BEACH ELEMENTARY
21 CURTIS FUNDAMENTAL	54 MADEIRA BEACH MIDDLE
22 NORTH WARD ELEMENTARY	55 SEVENTY FOURTH STREET ELEMENTARY
23 KENNEDY MIDDLE	56 WESTGATE ELEMENTARY
24 SKYCREST ELEMENTARY	89 NORTH SHORE ELEMENTARY
25 SOUTH WARD ELEMENTARY	90 LEALMAN INTERMEDIATE
26 BELLEAIR ELEMENTARY	91 JOHN M. SEXTON ELEMENTARY
27 PONCE DE LEON ELEMENTARY	92 SHORE ACRES ELEMENTARY
28 LARGO HIGH	93 RIVIERA MIDDLE
29 LARGO CENTRAL ELEMENTARY	94 NORTHEAST HIGH
30 MILDRED HELMS ELEMENTARY	95 MEADOWLAWN MIDDLE
31 LARGO MIDDLE	96 RIO VISTA ELEMENTARY
32 RIDGECREST ELEMENTARY	97 LYNCH ELEMENTARY
33 FUGITT ELEMENTARY	98 SAWGRASS LAKE
34 ANONA ELEMENTARY	99 PINELLAS PARK ELEMENTARY
35 SOUTHERN OAK ELEMENTARY	100 SKYVIEW ELEMENTARY
36 WALSINGHAM ELEMENTARY	101 PINELLAS CENTRAL ELEMENTARY
37 OAKHURST ELEMENTARY	102 CROSS BAYOU ELEMENTARY
38 OSCEOLA HIGH	103 FITZGERALD MIDDLE
39 OSCEOLA MIDDLE	104 PINELLAS PARK HIGH
40 BAUDER ELEMENTARY	105 PINELLAS PREPARATORY ACADEMY
41 SEMINOLE MIDDLE	106 BAYSIDE HIGH
42 SEMINOLE HIGH	107 HIGHPOINT ELEMENTARY
43 BARDMOOR ELEMENTARY	108 FRONTIER ELEMENTARY
44 STARKEY ELEMENTARY	109 BELCHER ELEMENTARY
45 PINELLAS PARK MIDDLE	110 OAK GROVE ELEMENTARY
46 SEMINOLE ELEMENTARY	111 PLUMB ELEMENTARY
47 RAWLINGS ELEMENTARY	112 NORTH PINELLAS SECONDARY
48 ORANGE GROVE ELEMENTARY	113 CLEARWATER HIGH
49 LEALMAN ELEMENTARY	114 PLATO ACADEMY
50 BLANTON ELEMENTARY	115 EISENHOWER ELEMENTARY
51 DIXIE HOLLINS HIGH	116 COACHMAN FUNDAMENTAL
52 CLEARVIEW ELEMENTARY	117 McMULLEN BOOTH ELEMENTARY





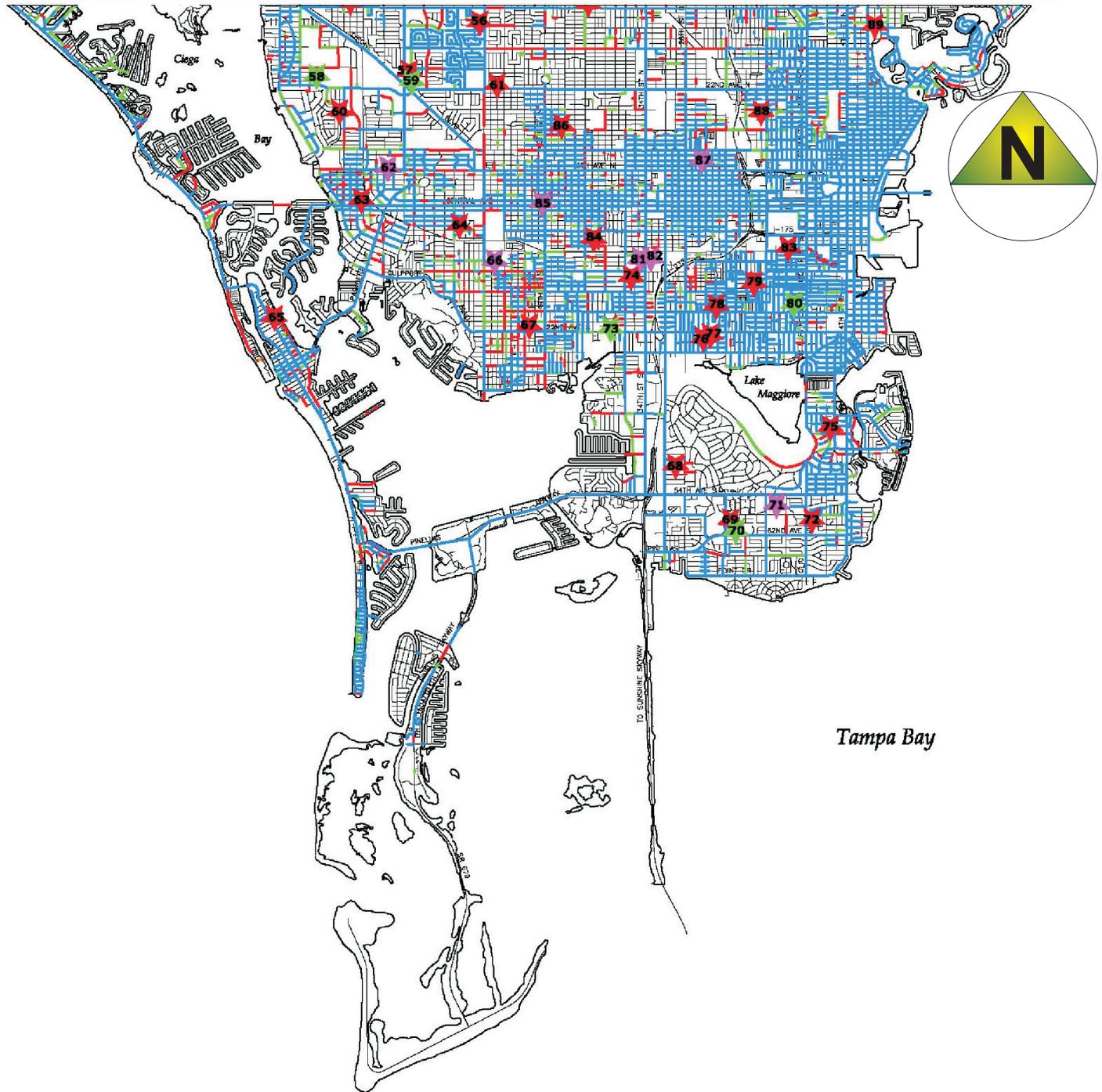
PUBLIC SCHOOL FACILITIES

FIGURE 15 SOUTH PINELLAS COUNTY SIDEWALK NETWORK MAP

LEGEND

-  ELEMENTARY SCHOOL
-  MIDDLE SCHOOL
-  HIGH SCHOOL
-  SIDEWALKS ON BOTH SIDES
-  SIDEWALKS ON WEST OR NORTH SIDE
-  SIDEWALKS ON EAST OR SOUTH SIDE

- 55 SEVENTY FOURTH STREET ELEMENTARY
- 56 WESTGATE ELEMENTARY
- 57 TYRONE ELEMENTARY
- 58 AZALEA MIDDLE
- 59 TYRONE MIDDLE
- 60 AZALEA ELEMENTARY
- 61 NORTHWEST ELEMENTARY
- 62 LIFE SKILLS CENTERS
- 63 PASADENA FUNDAMENTAL
- 64 BEAR CREEK ELEMENTARY
- 65 GULF BEACHES ELEMENTARY
- 66 BOCA CIEGA HIGH
- 67 GULFPORT ELEMENTARY
- 68 MAXIMO ELEMENTARY
- 69 BAY POINT ELEMENTARY
- 70 BAY POINT MIDDLE
- 71 LAKEWOOD HIGH
- 72 BAY VISTA FUNDAMENTAL
- 73 THURGOOD MARSHALL FUNDAMENTAL
- 74 DOUGLAS L. JAMERSON ELEMENTARY
- 75 LAKEWOOD ELEMENTARY
- 76 LAKEVIEW FUNDAMENTAL
- 77 JAMES SANDERLIN ELEMENTARY
- 78 PERKINS ELEMENTARY
- 79 MELROSE ELEMENTARY
- 80 SOUTHSIDE FUNDAMENTAL
- 81 PINELLAS TECHNICAL EDUCATION ST. PETE
- 82 GIBBS HIGH
- 83 CAMPBELL PARK ELEMENTARY
- 84 FAIRMONT PARK ELEMENTARY
- 85 ST. PETERSBURG COLLEGIATE HIGH
- 86 MT. VERNON ELEMENTARY
- 87 ST. PETERSBURG HIGH
- 88 WOODLAWN ELEMENTARY
- 89 NORTH SHORE ELEMENTARY
- 90 LEALMAN INTERMEDIATE



light pollution reduction strategies; or green roofs. By demonstrating such technologies at the public schools, local schools can serve as community models of environmental efficiency, and may even assist the greater community in reaching the goals of improved water quality and conservation.

COLLOCATION WITH OTHER PUBLIC FACILITIES

The collocation and shared use of facilities are important to the School District and local governments. The School District and each local government will look for opportunities to collocate or share the use of each entity's facilities. Taking advantage of these opportunities provides for more efficient and effective use of limited public resources. When a new facility is considered, how that facility will fit into the local community and the contribution that facility will bring to the community will need to be assessed.

Opportunities for collocation and shared use will be considered on a case-by-case basis for libraries, parks, recreational facilities, community centers, learning centers, museums, performing arts centers, stadiums, healthcare and social services, and other uses as may be determined appropriate. Table 16 displays how public school facilities are currently providing community access through joint-use and shared-use agreements. In some cases, local governments and nonprofit agencies allow the School District to use their facilities. These schools are examples of how public school facilities can serve the broader community, and not be limited to only the school-aged population. These public school facilities also allow for public programs to take place that may be otherwise unavailable because of a lack of suitable space to facilitate them. Through the renovation, replacement, and redevelopment of existing public school facilities, opportunities may arise for public schools to serve as community focal points. Current facilities however, will continue to be made available through joint-use agreements for use by the community.

EMERGENCY SHELTERS

The use of public school facilities as emergency shelters is an important asset to the local community. As Pinellas County is a peninsula with water on three sides, a hurricane or other severe weather event has the potential to cause significant damage from high winds and rising water. It is important that there be as many shelter spaces available to the resident population as possible. The State of Florida and Pinellas County have recognized that public schools can serve as excellent emergency shelters because of their sizes, construction standards and facilities. Table 17 displays the facilities throughout Pinellas County that are utilized for emergency shelters, the population they serve, and their capacity. According to the 2006 Hurricane Evacuation Study, Pinellas County has a deficit of 21,244 shelter spaces for emergency situations. Currently, the County has 73,440 shelter spaces, including those shelter spaces not located within a public school facility. Northside Baptist Church, White Chapel Harbor Hall, and St. Pete Judicial Tower, are the only non-public school facilities that offer emergency shelter space in Pinellas County.

MONITORING AND EVALUATION

Consistent with the adopted Public Schools Interlocal Agreement (Appendix B), the Public Schools Collaborative will meet once yearly, in order to monitor and evaluate the progress and implementation of this Element, the Interlocal Agreement, and school, concurrency.



**TABLE 16
AGREEMENTS BETWEEN THE PINELLAS COUNTY SCHOOL BOARD AND LOCAL GOVERNMENTS, AGENCIES
AND ORGANIZATIONS FOR THE SHARED USE OF FACILITIES**

SCHOOL NAME	DESCRIPTION OF USE AGREEMENT
Anona Elementary	YMCA before- and after-school child care.
Azalea Elementary	YMCA of St. Petersburg before- and after-school child care.
Azalea Middle	City of St. Petersburg installed and maintains a lighted soccer/football field within the school track for use the city and the school. City of St. Petersburg therapeutic recreation program in school gym.
Bardmoor Elementary	Cross Bayou Little League uses field space for baseball and soccer practices. Osceola Youth Soccer Ass. Uses field space for soccer practices. R'Club before- and after-school child care.
Bauder Elementary	YMCA before- and after-school child care.
Bay Point Elementary	YMCA of St. Petersburg before- and after-school child care. City of St. Petersburg installed and maintains playground equipment on the site for use by the community and the school.
Bay Vista Fundamental Elementary	R'Club before- and after-school child care. City of St. Petersburg installed and maintains playground equipment on the site for use by the community and the school. (under construction 2007)
Bear Creek Elementary	Joint-use-of-facilities agreement with Grace Bible Church for the infrequent use of each other's facilities. YMCA of St. Petersburg before- and after-school child care.
Belcher Elementary School	YMCA before- and after-school child care.
Belcher Road Site	Somerset Homeowners Assc. installed and maintains a privacy fence along the western edge of the site.
Belleair Elementary	YMCA before- and after-school child care.
Blanton Elementary	Joint-use-of-facilities agreement with Northwest Presbyterian Church for occasional use of each other's facilities. R'Club before- and after-school child care.
Boca Ciega High	Gulfport Little League uses playfields for practices. Joint-use-of-facilities agreement with Little League Baseball Inc. The Little League can schedule use of the school's gym and parking lot, and the school's sports teams can schedule use of the Little League's pool and baseball diamond.
Brooker Creek Elementary	YMCA after-school art program. YMCA after-school sports clinics. YMCA before- and after-school child care.
Campbell Park Elementary	An agreement with Brookwood Florida for limited maintenance of a shared wall between he two sites. YMCA of St. Petersburg before- and after-school child care.
Camp Soule Property (Site S-7)	A 27 acre school district site adjacent to the Boy Scouts' Lake Chautauqua property provided for Boy Scout activities.
Carwise Middle	A lawn-maintenance agreement with Bentley Park Homeowners Ass. For the land parcel located between the ass. perimeter wall and Alderman Rd. Palm Harbor Parks and Recreation installed and maintains soccer fields on the western portion of the school site for recreation department and school use.
Clearview Avenue Elementary	Clearview Baptist Church provides overflow parking and playfield space in exchange for annual reimbursement towards maintenance costs YMCA of St. Petersburg before- and after-school child care.
Clearwater High	City of Clearwater (Jr. Tornadoes) youth football use of stadium in the fall. YMCA summer pool program.
Clearwater Intermediate Middle	A small parcel across Holt Ave. is used as overflow parking by the city in its lease to Le-azon Technology Institute.
Countryside High	City of Clearwater (Jr. Cougars) youth football use of stadium in the fall. City of Clearwater youth soccer uses practice fields, Aug- Nov. City of Clearwater installed lights north and northwest of the school stadium from use by the city and school.



TABLE 16 (CONTINUED)	
Cross Bayou Elementary	R'Club before- and after-school child care.
Curlew Creek Elementary	YMCA before- and after-school child care.
Curtis Fundamental Elementary	YMCA before- and after-school child care.
	City of Clearwater constructed Martin Luther King Recreation Center on site. Some use by the school.
	A .8 acre parcel of land with building located across the street from the school is provided to Community Pride Child Care Center of Clearwater.
Cypress Woods Elementary	YMCA after-school art program.
	YMCA after-school sports clinics.
	YMCA before- and after-school child care.
Davis, Leila G., Elementary	Joint-use-of-facilities agreement with Heritage United Methodist Church for overflow parking.
	YMCA before- and after-school child care.
Dunedin Elementary	City of Dunedin before- and after-school child care.
	Blue Jays spring training; Visitors allowed to park on field with parking revenue shared by the city and school.
Dunedin High	Dunedin Jr. Falcons youth football program uses the northwest portion of high school site. The Falcons installed and maintain light poles for use by the Fr. Falcons and the schools. The City of Dunedin inspects the lighting regularly.
	City of Dunedin summer recreation camp.
	City of Dunedin track program, Wednesdays.
	City of Dunedin adult flag football; six Saturdays.
	City of Dunedin Highland Games use of football field and parking lot.
	Joint-use-of-facilities agreement with City of Dunedin. Various short-term uses of school facilities. High school sports teams obtain use of Highlander Pool, Sterling Recreation Center, Englebert Complex and Fischer Field for games and practices.
Dunedin Highland Middle	City of Dunedin before-school child care.
	City of Dunedin evening basketball program in the gym, Dec- June, 4 evenings per week.
	City of Dunedin summer recreation camp.
	Shared-use of lighted softball fields, soccer fields and other recreation amenities within the City of Dunedin on the southwest portion of the site.
East Lake High	Joint-use-of-facilities agreement with ELYSA. East Lake High School soccer teams use the ELYSA Sports Complex on Keystone Rd., and ELYSA occasionally uses the school stadium.
	YMCA basketball league uses gym during school year, Mon-Thur. School swim team uses YMCA of North Pinellas pool.
	YMCA summer basketball league uses gym, Mon-Fri.
	YMCA tennis and wrestling camp at various times during the year.
	YMCA flag football leagues and soccer leagues at various times during the year.
	YMCA summer cheerleading camp.
Eisenhower Elementary	Shared use driveway at Drew St. and Hampton Rd. locate partially on the school site and partially on city land.
	R'Club before- and after-school child care.
Fairmount Park Elementary	R'Club before- and after-school child care.
Fitzgerald Middle	Pinellas County uses auditorium periodically as mid-county location for public meetings, e.g., transportation issues
Forest Lakes Elementary	SPC College For Kids summer program.
	YMCA before- and after-school child care.
Frontier Elementary	YMCA before- and after-school child care.
Fuguitt Elementary School	SPC College For Kids summer program.
	YMCA before- and after-school child care.
Garrison-Jones Elementary	City of Dunedin before- and after-school child care.
	SPC College For Kids summer program.



TABLE 16 (CONTINUED)	
Gibbs High	City of St. Petersburg (Lightning Bolt Track Club) uses track, Apr - Aug.
Gulf Beaches Elementary	Joint-use-of-facilities agreement with St. Albans Episcopal Church for overflow parking.
	YMCA of St. Petersburg before- and after-school child care.
Gulfport Elementary	R'Club before- and after-school child care.
High Point Elementary	R'Club before- and after-school child care.
	Pinellas County Installed and maintains playground equipment on the site for use by the community and the school. (under construction 2007)
Highland Lakes Elementary	SPC College For Kids summer program.
	An agreement with Sutton Place Homeowners Assc. For limited maintenance of a common masonry wall between the assc. and the school site.
	YMCA before- and after-school child care.
Hopkins Middle	R'Club before- and after-school child care.
	City of St. Petersburg (Fast Forward Track Club) uses track year-round.
Jamerson, Douglas L., Elementary	YMCA of St. Petersburg before- and after-school child care.
Jordan Park	A portion of the facility is provided to Head Start.
Kennedy Middle	YMCA before- and after-school child care.
Kings Highway Elementary	R'Club before- and after-school child care.
Lake St. George Elementary	YMCA before- and after-school child care.
Lakeview Fundamental Elementary	R'Club before- and after-school child care.
Lakewood Elementary	City of St. Petersburg installed and maintains playground equipment on the 7th St. side of the site for use by the community and the school.
	R'Club before- and after-school child care.
Lakewood High	City of St. Petersburg installed and maintains two lighted baseball fields lighted softball field and a t-ball field on 10 acres located on the southeast portion of the site for use by the city and the school.
	City of St. Petersburg, Baypoint Little League, uses ball fields.
Largo Central Elementary	Overflow parking from City of Largo events.
	R'Club before- and after-school child care.
Largo High	City of Largo summer recreation camp.
	City of Largo summer volleyball camp.
	Overflow parking from City of Largo events.
	City of Largo track camp, Feb-Apr., Wednesday evenings.
	City little league use of baseball field, Jan-May, evenings and weekends.
	City of Largo installed lights on the ball field for use by the city and the school.
	Joint-use-of-facilities agreement with City of Largo. Various short-term uses of school facilities. High school sports teams obtain use of Southwest Recreation Center, Bayhead Complex, Highland Recreation Center and Largo City Park.
Largo Middle	Overflow parking from City of Largo events.
	YMCA before- and after-school child care.
Lealman Avenue Elementary	R'Club before- and after-school child care.
Lynch Elementary	Meadowlawn Little League uses the ball fields and playfields evenings and weekends.
	City of St. Petersburg installed and maintains playground equipment on the site for use by the community and the school.
	YMCA of St. Petersburg before- and after-school child care.
Madeira Beach Elementary	YMCA of St. Petersburg before- and after-school child care.
Madeira Beach Middle	The southwest portion of the site is provided to the City of Madeira Beach for use as Bicentennial Park.
	City of Madeira Beach uses field area for weekend soccer programs.
	City of Madeira Beach uses parking lot for occasional weekends for overflow parking for city events, such as the Seafood Festival.
	City of Madeira Beach sponsors use of field one weekend in April for American Cancer Society's Relay For Life.
Marshall, Thurgood Middle	R'Club before- and after-school child care.



TABLE 16 (CONTINUED)	
Maximo Elementary	City of St. Petersburg installed and maintains playground equipment on the northeast corner of the site for use by the community and the school. YMCA of St. Petersburg before- and after-school child care.
McMullen-Booth Elementary	R'Club before- and after-school child care.
Meadowlawn Middle	City of St. Petersburg installed and maintains two lighted football fields and associated amenities for use by the city and the school.
Melrose Elementary	YMCA of St. Petersburg before- and after-school child care.
Mildred Helms Elementary	City of Largo before-and after-school child care.
Mount Vernon Elementary	City of St. Petersburg installed and maintains playground equipment on the north portion of the site for use by the community and the school. YMCA of St. Petersburg before- and after-school child care.
Nina Harris Center	R'Club before- and after-school child care.
North Shore Elementary	Joint-use-of-facilities agreement with the Masonic Home for occasional use of each other's facilities. YMCA of St. Petersburg before- and after-school child care.
North Ward Elementary	YMCA before- and after-school child care. City of St. Petersburg newspaper recycling bin.
Northeast High	City of St. Petersburg (St. Pete Junior Magic basketball program) Aug- March, Mon-Thurs. YMCA of St. Petersburg summer pool program
Northwest Elementary	YMCA before- and after-school child care.
Oakhurst Elementary School	YMCA of St. Petersburg before- and after-school child care.
Oldsmar Elementary	SWFWMD permitted to install monitoring wells onsite at the SW corner of Chestnut and Buckingham. YMCA before- and after-school child care.
Orange Grove Elementary	YMCA before- and after-school child care.
Osceola High	Cross Bayou Little League uses field space for baseball and softball practices. Osceola Youth Soccer Assc. Uses field space for soccer practices and games. OYSA installed lights on the field are on south portion of the site.
Osceola Middle	Cross Bayou Little League uses field for baseball and softball practices. Osceola Youth Soccer Assc. Uses field space for soccer practices.
Ozona Elementary	YMCA before- and after-school child care.
Palm Harbor Elementary	R'Club before- and after-school child care.
Palm Harbor Middle	Palm Harbor Parks and Recreation installed and maintains the football field inside the school track for use by the recreation department and school.
Palm Harbor University High	Palm Harbor Parks and Recreation summer basketball camp. YMCA youth basketball leagues, year-round evenings, Mon-Fri. School swim team uses YMCA of Palm Harbor pool. YMCA sports camps, summer, Mon-Thurs.
Perkins Elementary	YMCA of St. Petersburg before- and after-school child care. SPC College For Kids summer program.
Pinellas Central elementary	YMCA of St. Petersburg before- and after-school child care.
Pinellas Park Middle	YMCA of St. Petersburg before- and after-school child care.
Plumb Elementary	YMCA before- and after-school child care.
Ponce de Leon Elementary School	City of Largo before-and after-school child care.
Rawlings Elementary	R'Club before- and after-school child care.
Ridgecrest Elementary	R'Club before- and after-school child care.
Rio Vista Elementary	City of St. Petersburg after-school program. City of St. Petersburg installed and maintains playgroup equipment on the site for use by the community and the school.
Riviera Middle	City of St. Petersburg youth basketball program uses gym, Sept-Mar, Fridays. City of St. Petersburg uses field for youth baseball.
Safety Harbor Elementary	YMCA before- and after-school child care.

TABLE 17 2006 HURRICANE EVACUATION SHELTER LIST			
SHELTER NAME	ADDRESS	CITY	CAPACITY
Tarpon Springs Middle School	501 North Florida Avenue	Tarpon Springs	2,617
Brooker Creek Elementary School	3130 Forelock Road	East Lake	1,389
East Lake High School	1300 Silver Eagle Drive	East Lake	4,041
Carwise Middle School	3301 Bentley Drive	Palm Harbor	4,043
Palm Harbor University High School	1900 Omaha Street	Palm Harbor	3,022
Palm Harbor Middle School	1800 Tampa Road	Palm Harbor	2,848
White Chapel Harbor Hall *	1190 Georgia Avenue	Palm Harbor	85
Safety Harbor Middle School	901 - 1st Avenue North	Safety Harbor	7,707
Dunedin Highland Middle School */**	70 Patricia Avenue	Dunedin	1,825
McMullen Booth Elementary School	3025 Union Street	Clearwater	1,327
Kennedy Middle School ***	1660 Palmetto Street	Clearwater	3,512
Oak Grove Middle School */**	1370 South Belcher Road	Clearwater	1,801
Largo High School ***	410 Missouri Avenue	Largo	1,074
Bauder Elementary School	12755 - 86th Avenue North	Seminole	1,159
Pinellas Park High School	6305 - 118th Avenue North	Pinellas Park	4,150
John M. Sexton Elementary School	1997 - 54th Avenue North	St. Petersburg	1,372
Lealman Middle School	4900 - 28th Street North	St. Petersburg	3,504
Northside Baptist Church	6000 - 38th Avenue North	St. Petersburg	1,325
St. Petersburg High School ***	2501 - 5th Avenue North	St. Petersburg	2,167
St. Petersburg Judicial Tower *	545 - 1st Avenue North	St. Petersburg	525
Fairmount Park Elementary School	575 - 41st Street South	St. Petersburg	1,157
Campbell Park Elementary School	1051 - 7th Avenue South	St. Petersburg	2,660
John Hopkins Middle School **	701 - 16th Street South	St. Petersburg	1,113
Gibbs High School	850 - 34th Street South	St. Petersburg	6,550
Jamerson Elementary School	1200 - 37th Street South	St. Petersburg	1,347
Gulfport Elementary School	2014 - 52nd Street South	Gulfport	2,660
Thurgood Marshall Middle School*	3901 - 22nd Avenue South	St. Petersburg	7,205
Sanderlin Elementary School	2350 - 22nd Avenue South	St. Petersburg	1,255
Total Hurricane Evacuation Shelter Spaces:			73,440
Notes: *Pet Friendly Shelter ** Special Needs Shelter *** Homeless Friendly Shelter Capacity is based on square footage per person: General shelter space based on 10 square feet per person. Special Needs shelter space based on 40 square feet per person. Source: Pinellas County Emergency Management Department, 2006			

At such time, the Collaborative may propose amendments if deemed necessary. The public will be provided an opportunity to provide input at all Collaborative meetings.

DEFINITIONS

Additional Capacity means school facilities that will be in place or under actual construction within three years based on the Five-Year Work Program.

Attendance Area means a geographical area that contains a number of schools for parents to consider for their child. Each area contains, to the extent possible, equivalent academic offerings to all students in that area, an equal distribution of exceptional student education programs,



racial balances that comply with the court order and distances that are reasonable for transportation purposes.

Available Capacity shall be calculated based on the following formula:

$$\text{Available Capacity} = [\text{FISH School Capacity} + \text{Additional Capacity}] - [\text{Enrollment} + \text{Vested Students}]$$

Class-Size Amendment—the amendment to Section 1 of Article IX of the Florida Constitution in November 2002, establishing, that by the beginning of the 2010-2011 school year, the maximum number of students in core-curricula courses assigned to a teacher in each of the following three grade groupings; (1) Pre-kindergarten through grade 3, 18 students; (2) grades 4 through 8, 22 students; and (3) grades 9 through 12, 25 students. SB-30A specifically implements the reduction of the average number of students per classroom by at least two-students-per-year beginning with the 2003-2004 fiscal year until the maximum number of students per classroom does not exceed the 2010-2011 maximum.

Concurrency Service Area-means the areas of the County within which the level of service will be measured for school concurrency purposes. The boundaries of these areas shall be adopted by the School Board. The initial Concurrency Service Areas will be represented by the Choice Attendance Areas, which are areas of the County designated by the School Board for purpose of student assignment.

Educational Plant Survey or the Five-Year Plant Survey- means the systematic study of educational and ancillary plants of the School Board conducted at least every five years to evaluate existing facilities and plan for future facilities to meet proposed program needs. (see Section 1013.35, F.S.)

Effective Date means the date as of which school concurrency will be applied to residential site plans or final residential subdivision approvals, after the Public School Facility Element (PSFE) and land development regulations implementing the PSFE are in effect for all Partner Local Governments.

Enrollment- means the official student enrollment count of the fall semester.

Existing Level of Service or LOS shall be calculated for each Concurrency Service Area and shall be based on the following formula:

$$\text{LOS} = \frac{\text{Student Enrollment} + \text{Vested Students}}{[\text{FISH School Capacity} + \text{Additional Capacity}]}$$

Five-year Facilities Work Program or the Five Year Work Program - means the document created by the School District to assist it as it plans, proposes, and prioritizes its current and five-year capital outlay needs. (see Section 1013.35, F.S.)

FISH (Florida Inventory of School Houses)- means the inventory numbering system used by the Florida Department of Education for parcels, buildings, and rooms in public educational facilities.



FISH School Capacity- means the number of students that may be housed in a facility at any given time based on State Requirements of Educational Facilities (SREF).

Level-of-Service Standard or LOS Standard-establishes the minimum service level that will be provided by public school facilities in Pinellas County. The LOS Standard is applied consistently district-wide and is established within both the Public Schools Interlocal Agreement and the Public School Facilities Element.

Local Government or Local Governments—means Pinellas County and all of the municipalities within the County.

Metropolitan Planning Organization (MPO)—An organization made up of local elected and appointed officials responsible for developing, in cooperation with the state, transportation plans and programs in metropolitan areas containing 50,000 or more residents. The Pinellas County MPO develops plans, policies, and priorities that guide decision making on transportation issues in Pinellas County.

Partner Local Governments- Includes Pinellas County and the municipalities within Pinellas County that are a party to the Public Schools Interlocal Agreement. This term in the Public School Facilities Element is equivalent to the term ‘Local Governments’ as used in the Public Schools Interlocal Agreement.

Pinellas Schools Collaborative- the group consisting of two elected representatives from the School Board and one elected representative from each of the partner local governments. The Collaborative shall review and consider amendments to the Public School Facilities Element, shall meet to consider the implementation of the Public Schools Interlocal Agreement and school concurrency, propose amendments for improvement if deemed necessary, and shall have any other powers specifically assigned to it pursuant to the Public Schools Interlocal Agreement.

Proportionate Share Mitigation- means a legally binding commitment by a developer to provide mitigation proportionate to the demand for public school facilities to be created by a proposed development, if school capacity is not available to meet the impact of the development. The proportionate share mitigation amount shall be calculated using the following formula for each school level:

Multiply the number of additional new student stations required for mitigation of the estimated demand for public school facilities created by the proposed Residential Approval by the average cost per student station using the actual construction cost being experienced by the School District for student stations at the time when proportionate share mitigation is accepted plus the inclusion of land costs, if any.

Public School Facilities Element (PSFE) - means the element required to be adopted in local government comprehensive plans by Section 163.3177 (12), F.S., for those communities that are required to implement a school concurrency program.



Public Schools Interlocal Agreement — means the Interlocal Agreement filed with the Pinellas County Board Clerk on April 24, 2007 between the Pinellas County School Board, Pinellas County, and the twelve municipalities within Pinellas County that are required to implement school concurrency per Section 163.31777(1), F.S., or as it may subsequently be amended.

Remodeling - As defined in the Florida Building Code, Chapter 4, Section 423.5., means the changing of existing facilities by rearrangement of space and/or change of use.

Renovations - As defined in the Florida Building Code, Chapter 4, Section 423.5., means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment. The use and occupancy of the spaces remain the same.

Residential Approvals- means residential site plans or final residential subdivision approvals.

School Capacity and Level of Service Report- means the report annually prepared by the School District to calculate the existing level of service and the Available Capacity within each Concurrency Service Area.

School Planning Workgroup- the group consisting of staff from each of the partner local governments, the School District, and the Pinellas Planning Council that provides support to the Pinellas Schools Collaborative.

School Transportation and Enhanced Pedestrian Safety (STEPS) Committee- means the inter-governmental committee of transportation, education and law enforcement professionals, in addition to citizen representatives. The Committee works exclusively on trip-to-school safety issues, with a primary focus on interagency communication and resolutions to vehicular and pedestrian safety concerns at school sites and on routes to school.

School Transportation Safety Committee (STSC)- means the MPO intergovernmental committee comprised of elected officials and citizen re from the County, the municipalities, and the School Board. The committee works exclusively on trip-to-school safety issues, with a primary focus on policy, practices, multi-jurisdictional matters and site-specific concerns.

State Requirements for Educational Facilities- means a document produced by the State of Florida Department of Education, outlining state requirements for property acquisition/disposal, finance, lease and lease-purchase, historic buildings, program development, professional services, inspection services, and design and inspection standards. The second volume of the document contains Florida’s Uniform Building Code, while the appendices provide samples of the required forms.

Sustainability - means meeting the environmental, social and economic needs of today without compromising the ability to meet those needs in the future.

Type of School - means an elementary, middle or high school.



Vested Students – means the estimated number of students that would be generated from Residential Approvals after the Effective Date (see Section 13.a.i. of the Public Schools Interlocal Agreement) less the number of Vested Students represented by the dwelling units of the Residential Approvals that (1) received certificates of occupancy since the Effective Date when preparing the first School Capacity and Level of Service Report or since the preparation date of the previous Report when preparing the second and subsequent Reports and are located in a residential development that received School Concurrency Approval, or (2) had their School Concurrency Approval expire.



APPENDIX A

Interlocal Agreement for Public Educational Facilities Siting

This Interlocal Agreement has not yet been executed by the City and the Pinellas County School Board.



APPENDIX B
Public Schools Interlocal Agreement



INTERLOCAL AGREEMENT

THIS AGREEMENT is made and entered into between Pinellas County, Florida (hereinafter referred to as "County"), the Cities of Clearwater, Dunedin, Gulfport, Largo, Madeira Beach, Oldsmar, Pinellas Park, Safety Harbor, Seminole, St. Petersburg, St. Pete Beach, and Tarpon Springs, Florida, (hereinafter referred to as "Cities"), and the School Board of Pinellas County, Florida, (hereinafter referred to as "School Board") (hereinafter individually, a "Party", or collectively, the "Parties").

WITNESSETH:

WHEREAS, the Legislature enacted Section 163.31777, Florida Statutes (2002), requiring that each county and the non-exempt municipalities within that county enter into an interlocal agreement with the district school board to establish jointly the specific ways in which the plans and processes of the district school board and local governments are to be coordinated; and

WHEREAS, Section 163.31777 (1) (d), Florida Statutes (2002), provided that interlocal agreements between local governments and school boards adopted pursuant to Section 163.3177 before the effective date of Section 163.31777, Florida Statutes (2002), must be updated and executed pursuant to the requirements of Section 163.31777, if necessary; and

WHEREAS, the School Board, the County, and the Cities entered into an agreement dated April 22, 2003 to fulfill these statutory requirements (the "1906 Agreement"); and

WHEREAS, Section 163.31777, amended in 2005, requires that the 1906 Agreement also address the requirements in Section 163.3180(13)(g) regarding school concurrency; and

WHEREAS, this agreement revises the 1906 Agreement to address the requirements of Section 163.3180(13)(g) (hereinafter the "Agreement"); and

WHEREAS, the Agreement acknowledges the School Board's constitutional and statutory obligations to provide a uniform system of free public schools on a county-wide basis, and the land use authority of local governments, including their authority to approve or deny comprehensive plan amendments and development orders; and

WHEREAS, one purpose of this Agreement is to establish a uniform public school facilities element and land development regulations in each Local Government to assist the Parties in assuring that sufficient capacity is available for new and existing students in school facilities.

NOW THEREFORE, it is mutually agreed between the School Board, the County, and the Cities that the definitions and procedures hereinafter set forth will be



utilized and followed in coordinating land use and public school facilities planning, and in coordinating a school concurrency system as required by Sections 163.31777 and 163.3180(13), Florida Statutes (2005),

1. Definitions. The following terms used in this Agreement are defined as follows:

Additional Capacity – see Section 13.b.ii. of this Agreement.

Available Capacity – see Section 13.b.ii. of this Agreement.

Bradley Settlement Agreement - means the 1) Amended Order granting Unitary Status in the areas of facilities and resources, transportation, and administrative staff assignment, entered August 30, 1999; 2) Stipulation for Unitary Status in the areas of extracurricular activities, faculty assignment, student assignment, relative quality of education and mandatory injunction, filed December 22, 1999; 3) Amended Stipulation for Unitary Status in the areas of extracurricular activities, faculty assignment, student assignment, relative quality of education and mandatory injunction, filed June 29, 2000; and 4) Amended Final Order withdrawing Federal supervision and granting Unitary Status to the public schools of Pinellas County, Florida, entered August 16, 2000.

Concurrency Service Area – means the areas of the County within which the level of service will be measured for school concurrency purposes. The boundaries of these areas shall be adopted by the School Board. The initial Concurrency Service Areas will be represented by the Choice Attendance Areas, which are areas of the County designated by the School Board for purpose of student assignment.

Educational Plant Survey or the Five-Year Plant Survey- means the systematic study of educational and ancillary plants of the School Board conducted at least every five years to evaluate existing facilities and plan for future facilities to meet proposed program needs. (see Section 1013.35, F.S.)

Existing Level of Service or LOS – see Section 11 of this Agreement.

Five-Year Facilities Work Program or the Five-Year Work Program – means the document created by the School District to assist it as it plans, proposes, and prioritizes its current and five-year capital outlay needs. (see Section 1013.35, F.S.)

FISH (Florida Inventory of School Houses) – means the inventory numbering system used by the Florida Department of Education for parcels, buildings, and rooms in public educational facilities.

FISH School Capacity – means the number of students that may be housed in a facility at any given time based on State Requirements of Educational Facilities



1999 (SREF).

Level of Service Standard or LOS Standard – see Section 11 of this Agreement.

Local Government or Local Governments means the County and all the Cities.

Public School Facilities Element (PSFE) – means the element required to be adopted in local government comprehensive plans by Section 163.3177(12), F.S., for those communities that are required to implement a school concurrency program.

Remodeling - As defined in the Florida Building Code, Chapter 4, Section 423.5., means the changing of existing facilities by rearrangement of space and/or change of use.

Renovations - As defined in the Florida Building Code, Chapter 4, Section 423.5., means the rejuvenating or upgrading of existing facilities by installation or replacement of materials and equipment. The use and occupancy of the spaces remain the same.

Vested Students – see Section 13.b.ii. of this Agreement.

References to a Party, Parties, Local Government or named parties shall be interpreted to be a reference to that Party's governing board or its staff administering this Agreement, whichever the context requires.

2. Student Enrollment and Population Projections. In fulfillment of their respective planning duties, the Parties agree to coordinate and base their plans upon consistent projections of the amount, type, and distribution of population growth and student enrollment. The Metropolitan Planning Organization's Technical Coordinating Committee (TCC) staff will annually utilize established procedures to develop population growth projections for each Traffic Analysis Zone (TAZ) in the County, which will be provided to the Parties. The School District will use this data along with student enrollment, birth rates, Florida Department of Education projections, and other relevant data to project student enrollment. The preliminary student enrollment projections, and how they are developed, will be provided to the TCC and all Local Governments for review and comments at least thirty days prior to the establishment of final enrollment projections. Final enrollment projections will be provided to all Local Governments within ten days of being established. See Section 163.31777 (2)(a).

3. Coordinating and Sharing of Information.

(a) The School Board will notify all Local Governments of all proposed school facility changes, such as new construction, remodeling, renovations, closures or change in type of school, as set forth herein. The School Board will notify each Local Government of the initiation of the Five-Year Plant Survey and of the initiation of the annual



update of the Five-Year Facilities Work Program and request comments and recommendations for consideration in the development of the survey and work program at least thirty days prior to submittal to the School Board for approval. Each Local Government may provide comments and recommendations to assist in developing the final recommendations to be submitted to the School Board for approval. Each Local Government will be provided with a copy of the recommendations concerning the survey and work program at the time they are provided to the School Board. Each Local Government will be notified of the date and time of the meeting at which the School Board will take action to approve the survey and work program. The School Board will adopt the annual update to the Five-Year Work Program no later than October 1 of each year, and copies of the approved Five-Year Plant Survey and the Five-Year Work Program will be provided to each Local Government within ten days of approval. See Section 163.31777 (2) (f). Upon adoption by the School Board of the annual update to the Five-Year Work Program, each Local Government with a Public School Facilities Element (PSFE) shall consider amendments to their Capital Improvements Element to incorporate the updated Five-Year Work Program by December 1 of each year. The Five-Year Work Program may be incorporated by reference. See Section 163.31777(3) (b)1.

(b) Each Local Government will inform the School District in advance of the final approval of land use plan amendments or rezonings that change residential densities, and major infrastructure projects that may impact public schools with sufficient time for School District review and comment. Such notification, where appropriate, and if known, should include the proposed site plan that indicates the location, size, the number and types of units (number of bedrooms), price range of the units, any deed restrictions that may impact student population, the build-out timeframe, and other information as may be appropriate. Comments provided by the School District will identify how the School District will meet the anticipated public school demand associated with proposed approval or changes based on the Five-Year Facilities Work Program. See Section 163.31777 (2)(b).

4. School Site Selection, Significant Renovations, and Potential School Closures. Participation by each affected Local Government with the School Board in the process of evaluating potential school closures, significant renovations to existing schools, and school site selection before land acquisition shall be in accordance with the existing Interlocal Agreements for Public Educational Facilities Siting that were entered into between the School Board, the County, and the Cities in 1996 . In addition to the criteria included in these interlocal agreements, the School Board shall consider school site locations that encourage public schools in proximity to urban residential areas, and opportunities to collocate public schools with other public facilities such as parks, libraries, and community centers. The Parties shall amend these agreements as necessary to address proposed school closures and significant renovations to existing schools. See Section 163.31777 (2)(c).

5. Supporting Infrastructure. In addition to the notification required in Section 3 (a) above, the School District will notify each Local Government of the need for on-site



or off-site improvements to support new, proposed expansion, or redevelopment of existing schools within the jurisdiction of that Local Government. Thereafter, representatives of the School District and the affected Local Government will meet and determine the responsibility for making such improvements and identify other agencies that should be involved. The parties will then meet with the other agencies to coordinate the completion of the on-site and off-site improvements. See Sections 163.31777 (2) (d) and 1013.36(4).

6. School Capacity. The School District will annually notify each Local Government of the FISH School Capacities of the schools within its jurisdiction. The annual notification will indicate how many spaces are allocated to permanent capacity and how many are allocated to relocatable classrooms. See Section 163.31777 (2)(e).

7. Collocation and Shared Use of Facilities. The collocation and shared use of facilities are important to the Parties. The Parties will look for opportunities to collocate or share the use of each Parties' facilities. Opportunities for collocation and shared use will be considered for libraries, parks, recreational facilities, community centers, auditoriums, learning centers, museums, performing arts centers, stadiums, healthcare and social services, schools, and other uses and facilities as may be determined appropriate. An agreement will be developed for each instance of collocation and shared use to address legal liability, operating and maintenance costs, scheduling of use, and facility supervision or any other issues that may arise from collocation or shared use. See Section 163.31777 (2)(g).

8. Pinellas Schools Collaborative. The Parties hereby create the Pinellas Schools Collaborative (the 'Collaborative'). The Collaborative shall consist of two elected representatives from the School Board and one elected representative from each of the other Parties. Each member shall be appointed by their respective governing body on or before January 1, 2007 and shall serve for a term of two years. Any vacancy in the membership of the Collaborative shall be filled for the unexpired term in the same manner as the initial appointment. An alternate elected representative may be designated by each respective governing body who may act as a member of the Collaborative when the appointed member is absent. Each Party will notify the other Parties and the Pinellas County Planning Department of their appointee(s) to the Collaborative. The Collaborative shall have the powers specifically assigned to it pursuant to this Agreement and may establish bylaws for its operation which are not inconsistent with this Agreement.

9. Coordinating the Development and Adoption of each Local Government's Public School Facilities Element (PSFE):

The PSFE for Local Governments in the County must be adopted by March 1, 2008. Development and adoption of the PSFE will occur using the following procedure and timetable:

- a. September or October 2006 – The Collaborative shall initiate development of the PSFE at a meeting of the Collaborative. This Agreement shall serve as

- the basis for development of the PSFE.
- b. September or October 2006 to April 2007 – The School Planning Work Group (the “Work Group”) consisting of staff from the Parties, and the Pinellas Planning Council, shall coordinate in drafting a proposed PSFE for consideration by the Collaborative. One of the subjects that will be addressed in the PSFE is the safety of students on their way to and from public schools. At key junctures during this 7 to 8 month period, the Work Group will update the Collaborative of their progress and receive direction from the Collaborative in completing the draft PSFE.
 - c. April 2007 –The Work Group will present a completed draft of the PSFE to the Collaborative for comment and direction.
 - d. April/May 2007 – Local Governments and the School Board may review the draft PSFE and provide comments to the Collaborative and Work Group.
 - e. June 2007 – Based on comments received, the Work Group will present a final proposed PSFE to the Collaborative for approval and distribution to the Local Governments and the School Board.
 - f. July/August 2007 –Local Planning Agencies will conduct public hearings on the proposed PSFE and present their recommendations to the local governing bodies.
 - g. September 2007 – Local Governments will conduct public hearings on the proposed PSFE and transmit the proposed PSFE to the Florida Department of Community Affairs for review and comment.
 - h. January/February 2008 – Local governing bodies will consider adopting the proposed PSFE as part of their local comprehensive plans and submit to the Florida Department of Community Affairs.

10. Amendment of the adopted PSFE shall occur using the following procedure to ensure that the PSFE within the Local Government comprehensive plans remains coordinated and consistent with one another and with the plans of the School Board:

- a. Should a Local Government desire to amend their PSFE, or should the School Board desire to have Local Governments consider a proposed amendment to their PSFE, they shall notify their intent in writing to the Collaborative and to all the Parties by January 31st. The notice shall specify the proposed amendments to the PSFE and all data and analysis supporting the proposed amendments.
- b. The proposed amendment to the PSFE shall be reviewed by the Collaborative during the annual oversight process described in Section 15. The Collaborative will request a review and recommendation from the Work Group prior to making a determination. The Collaborative shall also solicit comments from the Parties. The proposed amendment shall be provided to the Parties at least sixty days prior to the Collaborative’s determination. If a Party has concerns with the proposed amendment, the Party should provide reasons for its concerns, and specify conditions or modifications that may result in the Party recommending approval of the proposed amendment.



- c. After receiving a recommendation from the Work Group and comments from the Parties, the Collaborative shall render a determination on whether the adopted PSFE should be amended as proposed, amended as proposed with modifications, or not amended.
- d. If the Collaborative determines that the proposed amendment, or a modified version of the proposed amendment, is appropriate and should be incorporated into the local government comprehensive plans, the Collaborative shall notify each Party and the Local Governments shall initiate the Plan amendment process to consider amending their Plans .
- e. If the Collaborative determines that the proposed amendment is not appropriate and should not be incorporated into the Local Government comprehensive plans, the Collaborative shall notify each Party of its decision, and the Local Governments shall consider this recommendation if they initiate a Plan amendment process to consider amending their Plan.
- f. If a Party disagrees with the decision of the Collaborative, they may utilize the conflict resolution provision provided in Section 14 of this Agreement. If each Party agrees that a proposed amendment is appropriate through the dispute resolution process, the Local Governments shall initiate the Plan amendment process to consider amending their Plans.
- g. The above procedure shall also be utilized when considering amendments to the adopted Level of Service (LOS) Standard to ensure it remains uniform throughout the district and that the school concurrency system continues to be financially feasible. Decisions on whether to amend the LOS Standard shall at a minimum take into consideration the Five-Year Work Program and the proposed amendment's impact on the financial feasibility of the PSFE and the concurrency management system.

11. Adopted Level of Service Standard.

- a. The School Board hereby adopts a district-wide Level of Service Standard which shall be that student Enrollment plus the Vested Students divided by FISH School Capacity plus the Additional Capacity should not exceed 100%.
- b. The Existing Level of Service shall be calculated for each Concurrency Service Area. The Existing Level of Service for each Concurrency Service Area shall be equal to the total number of student Enrollment and the Vested Students within the Concurrency Service Area divided by the combined FISH School Capacity and the Additional Capacity within the same Concurrency Service Area.
- c. The procedures and standards in this Agreement are established to ensure that the Level of Service Standard is achieved and maintained throughout the five years covered by the Five-Year Work Program, as amended annually by adding the new fifth year.

12. Boundary and Program Adjustments.

The School Board shall maximize utilization of student capacity through program and/or boundary adjustments and shall annually institute necessary program and/or bound-



ary adjustments or provide additional capacity to ensure that each Concurrency Service Area will, in the aggregate, operate at the adopted LOS Standard throughout the five-year period covered by the Five-Year Work Program, as amended. Boundary adjustments to the Concurrency Service Areas shall be based on consideration of the following factors:

- a. Transportation costs
- b. Provisions of the Bradley Settlement Agreement
- c. Projected growth and demographic changes
- d. Municipal boundaries
- e. Other relevant factors

Should the School Board propose to modify a Concurrency Service Area, or to redefine the Concurrency Service Area as a different type of area, it shall do so by public rulemaking in accordance with Section 120.54, Florida Statutes. The School Board shall submit any such modification to alternative dispute resolution if it is properly invoked by the plaintiffs in accordance with the terms of the Bradley Settlement Agreement, a copy of which is available upon request by calling the School Board Attorney.

13. Uniform, Districtwide Procedure for implementing School Concurrency.

The purpose of School Concurrency is to assure that there is available capacity for the anticipated students in each Concurrency Service Area where residential units are created at the time those students need to go to school:

- a. Applicability:
 - i. School concurrency applies only to residential site plans or final residential subdivision approvals (the “Residential Approval(s)”) which are anticipated to generate demands for public school facilities, and which are approved after the PSFE and land development regulations implementing the PSFE are in effect in all Local Governments (the ‘Effective Date’).
 - ii. School concurrency shall be measured and applied on the basis of Concurrency Service Areas as established by the School Board and as described in the PSFE.
- b. School Capacity and Level of Service Report:
 - i. Each year, the School District shall prepare a School Capacity and Level of Service Report (the “Report”) to calculate the Existing Level of Service and the Available Capacity within each Concurrency Service Area.
 - ii. Available Capacity shall be calculated based on the following formula:

$$\text{Available Capacity} = [\text{FISH School Capacity} + \text{Additional Capacity}] - [\text{Enrollment} + \text{Vested Students}]$$



“Enrollment” means the official student enrollment count of the fall semester.

“Vested Students” means the estimated number of students that would be generated from the Residential Approvals after the Effective Date less the number of Vested Students represented by the dwelling units of the Residential Approvals that (1) received certificates of occupancy since the Effective Date when preparing the first Report or since the preparation date of the previous Report when preparing the second and subsequent Reports and are located in a residential development that received School Concurrency Approval, or (2) had their School Concurrency Approval expire.

“Additional Capacity” means school facilities that will be in place or under actual construction within three years based on the Five-Year Work Program.

- iii. The Local Governments shall notify the County when new dwelling units have received certificates of occupancy and when the School Concurrency Approval for a Residential Approval has expired. The County shall provide this information to the School District for inclusion in the annual Report.
 - iv. The Report shall be approved by the School Board and delivered to all Local Governments no later than November 30th of each year. Each Local Government shall provide the School District with the name, title, and address of the person within the Local Government to whom the Report should be sent. The School District shall begin using the approved Report no later than December 1, of the year it is approved. The County will track the number of dwelling units that receive School Concurrency Approval from all Local Governments after the date of the approved Report, and will adjust the Available Capacity accordingly throughout the year based on the Enrollment and the estimated number of Vested Students. The most current adjusted information on Available Capacity will be made available to Local Governments and the School District.
- c. When the development review process for a Residential Approval is initiated, the Local Government shall consider the most current adjusted information on Available Capacity provided by the County. If this information reveals that there is Available Capacity within each of the Concurrency Service Areas where the proposed Residential Approval would be located, then the Local Government shall proceed under Section 13.d. below. If the information reveals that there is not Available Capacity within a Concurrency Service Area where the proposed Residential Approval would be located, then the Local Government shall proceed under Section 13.e. below.
- d. Development Review Process when there is Available Capacity:
- i. A Local Government is authorized to issue a School Concurrency Ap-

proval for a residential site plan or final subdivision approval of less than 25 dwelling units without submitting a School Concurrency Application (the 'Application') to the School District.

- ii. An Application for a Residential Approval of 25 dwelling units or greater shall be submitted by the Local Government to the School District and the County on a form provided by the School District.
- iii. Within 25 days of receipt from the Local Government of a completed Application, the School District will review the Application and shall render a School Concurrency Determination stating whether there is Available Capacity for all types of schools to accommodate the estimated number of students that would be generated by the proposed Residential Approval and maintain the adopted Level of Service Standard. The School District may request assistance from the County in reviewing Applications.
- iv. If the School District determines that there is Available Capacity within the Concurrency Service Areas where the proposed Residential Approval would be located, then an adequate Level of Service would be provided within the Concurrency Service Areas and the Residential Approval shall be issued a School Concurrency Approval by the Local Government.
- v. If the School District determines that there is not Available Capacity within an affected Concurrency Service Area and the adopted Level of Service Standard would be exceeded, then the School District shall consider whether there is Available Capacity in the contiguous Concurrency Service Area(s).
 1. If the School District determines that, in the aggregate, there is Available Capacity in the Concurrency Service Area and in the contiguous Concurrency Service Area(s) to accommodate the estimated number of students from the proposed Residential Approval, then an adequate Level of Service would be provided and the Residential Approval shall be issued a School Concurrency Approval by the Local Government.
 2. If the School District determines that, in the aggregate, there is not Available Capacity in the Concurrency Service Area and in the contiguous Concurrency Service Area(s) to accommodate the estimated number of students from the proposed Residential Approval, then an adequate Level of Service would not be provided for that type of school and the Residential Approval shall not be issued a School Concurrency Approval by the Local Government.
 3. If the School District determines that, in the aggregate there is not



Available Capacity, then within 25 days after receiving the completed Application from a Local Government, the School District shall identify the required proportionate share mitigation and recommend acceptable form(s) of mitigation in writing to the Local Government and the applicant.

4. The applicant and the School Board shall attempt to negotiate a development mitigation agreement which shall provide for the required mitigation to mitigate the impacts of the proposed development on public school facilities. The Local Government shall be a party to this agreement. If the applicant and the School Board are unable to agree on an acceptable form of mitigation, the Local Government may utilize the conflict resolution provision provided in Section 14 of this Agreement to attempt to resolve the impasse.
 5. When the School District determines that there is not Adequate Capacity for a Residential Approval, then the Local Government may only issue a School Concurrency Approval after the execution of a legally binding development mitigation agreement between the applicant, the Local Government, and the School Board.
- e. Development Review Process when at least one Concurrency Service Area has no Available Capacity:
 - i. An Application shall be submitted by the Local Government to the School District and the County for all Residential Approvals, regardless of size, that are located within the Concurrency Service Area that has no Available Capacity. The Application shall be submitted on a form provided by the School District.
 - ii. The development review process shall then follow the procedures in Section 13. d. v above.
 - f. The Local Government shall provide documentation of all School Concurrency Approvals to the County within thirty days of issuance.
 - g. Continued Validity of a School Concurrency Approval:

A School Concurrency Approval shall be valid for purposes of the issuance of development orders or permits for up to 24 months from the date of issuance by the Local Government. Once a development order or permit has been issued, the School Concurrency Approval shall be valid until a certificate of occupancy is issued or the development order or permit is no longer in effect.
 - h. Mitigation:
 - i. Acceptable forms of mitigation may include, without limitation, the following:

- a. contribution of land;
 - b. the construction of a public school facility;
 - c. expansion of an existing public school facility;
 - d. payment for land acquisition or the expansion or construction of a public school facility;
 - e. the creation of mitigation banking based on the construction of a public school facility in exchange for the right to sell capacity credits.
- ii. The following standards shall apply to any mitigation required by the School District:
- a. Proposed mitigation must be directed toward a permanent school capacity improvement identified in the Five-Year Work Program that satisfies the estimated demands created by the proposed Residential Approval.
 - b. Relocatable classrooms will not be accepted as mitigation.
 - c. Mitigation shall be proportionate to the demand for public school facilities estimated to be created by the proposed Residential Approval.
- iii. The Proportionate Share Mitigation amount shall be calculated using the following formula for each school level:

Multiply the number of additional new student stations required for mitigation of the estimated demand for public school facilities created by the proposed Residential Approval by the average cost per student station using the actual construction cost being experienced by the School District for student stations at the time when proportionate share mitigation is accepted plus the inclusion of land costs, if any.

- i. Vesting. For the purposes of meeting the Level of Service Standard, Residential Approvals, development orders, and permits approved for any property prior to the Effective Date shall be vested and shall not require a School Concurrency Approval.
- j. Credit. After the Effective Date, any property with existing dwelling units that are demolished or destroyed shall receive a credit for the estimated number of students generated from existing dwelling units. Credits may not be transferred to another property but may be used on abutting property if part of the same Residential Approval.

14. Conflict Resolution. If any Parties to this Agreement fail to resolve any conflicts related to issues covered in this Agreement, such dispute may be resolved in accordance with the governmental conflict resolution procedures specified in Chapters 164 and 186, Florida Statutes. See Section 163.31777 (2)(h).

15. Oversight Process and Public Participation. The Collaborative and a staff representative from each of the Parties will meet to consider the implementation of this



Agreement and school concurrency, and propose amendments for improvement if deemed necessary. The County planning director or his or her designee, will schedule, coordinate, and facilitate an annual meeting of the Collaborative to be held in May and any additional meetings that the Collaborative may hold during the year. The Parties shall coordinate in preparing a staff report on the effectiveness of school concurrency that will be presented at the annual meeting of the Collaborative. If a Party does not agree to some or part of a staff report, the Party may submit additional information to the Collaborative. The annual School Capacity and Level of Service Report required in Section 13 shall form the basis for the staff report. The public will be provided an opportunity to provide input at all Collaborative meetings. Each Local Government will be provided with a copy of any proposed amendments to the Agreement. If all Parties agree to a proposed amendment to the Agreement, a written amendment to this Agreement shall be executed

16. School Board Participation in Local Planning Agency. Each Local Government will include a School Board staff representative as a member of the Local Planning Agency as a nonvoting member. Each Local Government will notify the School Board staff representative of the time, place, and agenda of all meetings of the Local Planning Agency. The School Board staff representative may participate in deliberations regarding comprehensive plan amendments and rezonings at which the Local Planning Agency considers such amendments and rezonings that would, if approved, increase residential density on the property that is the subject of the application.

17. Term of Agreement. This Agreement shall become effective upon the execution thereof by all Parties and shall remain in full force and effect for five years from that date. This Agreement shall be automatically renewed for successive five year periods unless any Party notifies the other Parties, at least six months in advance, of its intent not to renew the Party's participation, in which case the Agreement shall terminate as to that Party only. At any time any Party is not statutorily required to be a Party to this Agreement, that Party may terminate their participation in the Agreement by providing sixty days notice thereof to all Parties. After termination, the terminating Party shall no longer be subject to any terms or conditions of the Agreement, but shall continue to be required to comply with all applicable laws.

18. Reservation of Right. Each Party hereto reserves any and all rights and remedies (at law and equity) not expressly waived by this Agreement, including but not limited to the right to challenge any determination or decision of the Collaborative, School Board, State or the Local Governments.

19. As required by section 163.01(11), Florida Statutes, this Agreement shall be filed with the Clerk of the Circuit Court of Pinellas County, Florida, after the execution by the Parties, and shall become effective upon the date of filing.

20. Upon filing of this Agreement with the Clerk of the Circuit Court of Pinellas County, Florida, the 1906 Agreement entered into between the County, the Cities, and the School Board on April 22, 2003 is terminated.



APPENDIX C
School District Five-Year Work Program And Summary



Expenditure for Maintenance, Repair and Renovation  [Export to Excel](#)

Mark As Complete

PREPARATION OF TENTATIVE DISTRICT FACILITIES WORK PROGRAM

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district. The "Expenditure for Maintenance, Repair, and Renovation" screen assembles and groups information regarding major maintenance and repair projects; the first year column is to be the same as the current year school board approved capital outlay budget for projects. Districts can specify multiple 'Other' categories to describe and identify locally defined projects and funding amounts.

Current year 2007-08.

Projected years (this should be expenditure amounts projected for each year 2008-09 through 2011-12).

Item	Location	2007-08 Actual Budget	2008-09 Projected	2009-10 Projected	2010-11 Projected	2011-12 Projected	5 Year Total
HVAC	<u>19 Facilities</u>	\$18,063,000	\$0	\$0	\$0	\$0	\$18,063,000
Flooring	<u>22 Facilities</u>	\$2,092,820	\$0	\$0	\$0	\$0	\$2,092,820
Roofing	<u>7 Facilities</u>	\$1,850,000	\$0	\$0	\$0	\$0	\$1,850,000
Safety to Life	<u>158 Facilities</u>	\$1,533,000	\$1,533,000	\$1,533,000	\$1,533,000	\$1,533,000	\$7,665,000
Fencing	<u>Choose Facilities</u>	\$0	\$0	\$0	\$0	\$0	\$0
Parking	<u>Choose Facilities</u>	\$0	\$0	\$0	\$0	\$0	\$0
Electrical	<u>1 Facility</u>	\$27,000	\$0	\$0	\$0	\$0	\$27,000
Fire Alarm	<u>4 Facilities</u>	\$990,000	\$0	\$0	\$0	\$0	\$990,000
Telephone/Intercom System	<u>2 Facilities</u>	\$73,000	\$0	\$0	\$0	\$0	\$73,000
Closed Circuit Television	<u>11 Facilities</u>	\$354,000	\$0	\$0	\$0	\$0	\$354,000
Paint	<u>158 Facilities</u>	\$1,779,500	\$1,779,500	\$1,779,500	\$1,779,500	\$1,779,500	\$8,897,500
		\$26,762,320	\$3,312,500	\$3,312,500	\$3,312,500	\$3,312,500	\$40,012,320

Five Year Work Plan - Maintenance Expenditures

Other - Please Specify

	Item	Location	2007-08 Actual Budget	2008-09 Projected	2009-10 Projected	2010-11 Projected	2011-12 Projected	5 Year Total
Delete	Infrastructure	<u>158</u> <u>Facilities</u>	\$7,520,000	\$7,750,000	\$7,985,000	\$7,985,000	\$7,985,000	\$39,225,000
Delete	HVAC	<u>158</u> <u>Facilities</u>	\$0	\$18,063,000	\$18,063,000	\$18,063,000	\$18,063,000	\$72,252,000
Delete	Energy	<u>158</u> <u>Facilities</u>	\$3,100,000	\$3,100,000	\$3,100,000	\$3,100,000	\$3,100,000	\$15,500,000
Delete	Draining	<u>3</u> <u>Facilities</u>	\$824,000	\$0	\$0	\$0	\$0	\$824,000
Delete	Paving	<u>8</u> <u>Facilities</u>	\$521,000	\$0	\$0	\$0	\$0	\$521,000
Delete	Playground Repairs	<u>158</u> <u>Facilities</u>	\$270,000	\$270,000	\$270,000	\$270,000	\$270,000	\$1,350,000
Delete	Sites & Grounds	<u>28</u> <u>Facilities</u>	\$1,209,400	\$0	\$0	\$0	\$0	\$1,209,400
Delete	Ceiling & Lights	<u>12</u> <u>Facilities</u>	\$1,763,280	\$0	\$0	\$0	\$0	\$1,763,280
Delete	Plumbing	<u>5</u> <u>Facilities</u>	\$275,000	\$0	\$0	\$0	\$0	\$275,000
Delete	Restroom Renovations	<u>2</u> <u>Facilities</u>	\$650,000	\$0	\$0	\$0	\$0	\$650,000
Delete	EPA	<u>158</u> <u>Facilities</u>	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$7,500,000
Delete	Stage & Gym Floors	<u>3</u> <u>Facilities</u>	\$121,000	\$0	\$0	\$0	\$0	\$121,000
Delete	Stage Curtains	<u>2</u> <u>Facilities</u>	\$18,000	\$0	\$0	\$0	\$0	\$18,000
Delete	Spectator Seating	<u>3</u> <u>Facilities</u>	\$143,000	\$0	\$0	\$0	\$0	\$143,000

Five Year Work Plan - Maintenance Expenditures

<u>Delete</u>	Casework	<u>4</u> <u>Facilities</u>	\$215,000	\$0	\$0	\$0	\$0	\$215,000
<u>Delete</u>	Portable Rehab	<u>158</u> <u>Facilities</u>	\$238,000	\$238,000	\$238,000	\$238,000	\$238,000	\$1,190,000
<u>Delete</u>	Flammable Storage	<u>1</u> Facility	\$55,000	\$0	\$0	\$0	\$0	\$55,000
<u>Delete</u>	Re-Key	<u>3</u> <u>Facilities</u>	\$35,000	\$0	\$0	\$0	\$0	\$35,000
<u>Delete</u>	Student Lockers	<u>1</u> Facility	\$100,000	\$0	\$0	\$0	\$0	\$100,000
<u>Delete</u>	Gender Equity	<u>1</u> Facility	\$450,000	\$0	\$0	\$0	\$0	\$450,000
<u>Delete</u>	Utility Monitoring	<u>158</u> <u>Facilities</u>	\$200,000	\$138,900	\$0	\$0	\$0	\$338,900
<u>Delete</u>	Unforeseen	<u>158</u> <u>Facilities</u>	\$0	\$850,000	\$1,700,000	\$1,700,000	\$1,700,000	\$5,950,000
<u>Delete</u>	Roofing	<u>158</u> <u>Facilities</u>	\$0	\$1,850,000	\$1,850,000	\$1,850,000	\$1,850,000	\$7,400,000
<u>Delete</u>	Draining	<u>158</u> <u>Facilities</u>	\$0	\$824,000	\$824,000	\$824,000	\$824,000	\$3,296,000
<u>Delete</u>	Paving	<u>158</u> <u>Facilities</u>	\$0	\$521,000	\$521,000	\$521,000	\$521,000	\$2,084,000
<u>Delete</u>	Sites & Grounds	<u>158</u> <u>Facilities</u>	\$0	\$1,209,400	\$1,209,400	\$1,209,400	\$1,209,400	\$4,837,600
<u>Delete</u>	Fire Alarm	<u>158</u> <u>Facilities</u>	\$0	\$990,000	\$990,000	\$990,000	\$990,000	\$3,960,000
<u>Delete</u>	Telephone/Intercom Syst	<u>158</u> <u>Facilities</u>	\$0	\$73,000	\$73,000	\$73,000	\$73,000	\$292,000
<u>Delete</u>	Ceiling & Lights	<u>158</u> <u>Facilities</u>	\$0	\$1,763,280	\$1,763,280	\$1,763,280	\$1,763,280	\$7,053,120
<u>Delete</u>	Flooring	<u>158</u>	\$0	\$2,092,820	\$2,092,820	\$2,092,820	\$2,092,820	\$8,371,280

Five Year Work Plan - Maintenance Expenditures

		<u>Facilities</u>						
<u>Delete</u>	Plumbing	<u>158</u> <u>Facilities</u>	\$0	\$275,000	\$275,000	\$275,000	\$275,000	\$1,100,000
<u>Delete</u>	Restroom Renovations	<u>158</u> <u>Facilities</u>	\$0	\$650,000	\$650,000	\$650,000	\$650,000	\$2,600,000
<u>Delete</u>	Stage & Gym Floors	<u>158</u> <u>Facilities</u>	\$0	\$121,000	\$121,000	\$121,000	\$121,000	\$484,000
<u>Delete</u>	Stage Curtains	<u>158</u> <u>Facilities</u>	\$0	\$18,000	\$18,000	\$18,000	\$18,000	\$72,000
<u>Delete</u>	Spectator Seating	<u>158</u> <u>Facilities</u>	\$0	\$143,000	\$143,000	\$143,000	\$143,000	\$572,000
<u>Delete</u>	Electrical	<u>158</u> <u>Facilities</u>	\$0	\$27,000	\$27,000	\$27,000	\$27,000	\$108,000
<u>Delete</u>	Casework	<u>158</u> <u>Facilities</u>	\$0	\$215,000	\$215,000	\$215,000	\$215,000	\$860,000
<u>Delete</u>	Flammable Storage	<u>158</u> <u>Facilities</u>	\$0	\$55,000	\$55,000	\$55,000	\$55,000	\$220,000
<u>Delete</u>	Re-Key	<u>158</u> <u>Facilities</u>	\$0	\$35,000	\$35,000	\$35,000	\$35,000	\$140,000
<u>Delete</u>	Closed Circuit Television	<u>158</u> <u>Facilities</u>	\$0	\$354,000	\$354,000	\$354,000	\$354,000	\$1,416,000
<u>Delete</u>	Student Lockers	<u>158</u> <u>Facilities</u>	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$400,000
<u>Delete</u>	Gender Equity	<u>158</u> <u>Facilities</u>	\$0	\$625,000	\$0	\$0	\$0	\$625,000
			\$45,970,000	\$47,163,900	\$47,485,000	\$47,485,000	\$47,485,000	\$235,588,900

Local Two Mill Expenditure For Maintenance, Repair and Renovation [Export to Excel](#)

Mark As Complete

The "Expenditures (Section 16)" screen allows districts to input the anticipated expenditures expected from local funding sources over the years covered by the current work plan. In addition to the pre-defined expenditure categories (annually updated by OEF), districts can specify multiple 'Other' categories to describe and identify locally defined projects and funding amounts.

Item	2007-08 Actual Budget	2008-09 Projected Cost	2009-10 Projected Cost	2010-11 Projected Cost	2011-12 Projected Cost	5 Year Total
Minor Maintenance/Repair	\$8,899,875	\$9,350,110	\$10,484,296	\$11,127,139	\$11,184,462	\$51,045,882
Maintenance/Repair Salaries	\$2,557,000	\$2,633,700	\$2,712,700	\$2,794,100	\$2,794,100	\$13,491,600
School Bus Purchases	\$5,509,385	\$5,766,337	\$6,036,136	\$6,319,425	\$6,319,425	\$29,950,708
Other Vehicle Purchases	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Equipment	\$24,655,775	\$21,435,300	\$21,673,300	\$21,795,300	\$21,795,300	\$111,354,975
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Rent/Lease Relocatables	\$2,304,941	\$2,676,500	\$2,756,800	\$2,839,500	\$2,839,500	\$13,417,241
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling	\$0	\$0	\$0	\$0	\$0	\$0
One Cent - 1/2 Cent Sales Surtax Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Account	\$0	\$0	\$0	\$0	\$0	\$0
	\$43,926,976	\$41,861,947	\$43,663,232	\$44,875,464	\$44,932,787	\$219,260,406

Other - Please Specify

Item	2007-08 Actual	2008-09	2009-10	2010-11	2011-12	5 Year Total
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Five Year Work Plan - Local Expenditures

		Budget	Projected Cost	Projected Cost	Projected Cost	Projected Cost	
<u>Delete</u>	Retrofit relocatables	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$1,600,000	\$8,000,000
<u>Delete</u>	Site acquisition	\$4,840,000	\$4,840,000	\$4,840,000	\$4,840,000	\$4,840,000	\$24,200,000
<u>Delete</u>	Instructional equipment tr	\$7,000,000	\$7,000,000	\$7,000,000	\$7,000,000	\$7,000,000	\$35,000,000
<u>Delete</u>	Two Mill Relief	\$0	\$13,000,000	\$14,000,000	\$15,000,000	\$15,000,000	\$57,000,000
<u>Delete</u>	Contingency	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$5,000,000	\$25,000,000
<u>Delete</u>	Safety initiative	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$22,500,000
<u>Delete</u>	Carryover	\$54,762,813	\$82,137,241	\$116,629,990	\$157,319,660	\$206,689,237	\$617,538,941
		\$121,629,789	\$159,939,188	\$197,233,222	\$240,135,124	\$289,562,024	\$1,008,499,347

State PECO Funds For Maintenance, Repair and Renovation  [Export to Excel](#)

Mark As Complete

The "State Expenditure (Section 16)" screen allows districts to input the anticipated expenditures expected from state funding sources over the years covered by the current work plan. In addition to the pre-defined expenditure categories (annually updated by OEF), districts can specify multiple 'Other' categories to describe and identify locally defined projects and other state funding amounts.

Item	2007-08 Actual Budget	2008-09 Projected	2009-10 Projected	2010-11 Projected	2011-12 Projected	5 Year Total
PECO Used for Maintenance, Repair, and Renovation	\$11,100,125	\$10,649,890	\$9,515,704	\$8,872,861	\$8,815,538	\$48,954,118
	\$11,100,125	\$10,649,890	\$9,515,704	\$8,872,861	\$8,815,538	\$48,954,118

Revenue

2 Mill Revenue Source

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 2-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71 (5), F.S.)

Item	Fund	2007 - 2008 Actual Value	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
(1) Non-exempt property assessed valuation		\$80,171,847,018	\$84,918,773,415	\$89,096,146,715	\$93,675,027,297	\$98,601,638,384	\$446,463,432,829
(2) The Millage projected for discretionary capital outlay per s.1011.71		1.85	1.85	1.85	1.85	1.85	
(3) Full value of the 2-Mill discretionary capital outlay per s.1011.71		\$152,326,509	\$161,345,669	\$169,282,679	\$177,982,552	\$187,343,113	\$848,280,522
(4) Value of the portion of the 2-Mills ACTUALLY levied	370	\$140,902,021	\$149,244,744	\$156,586,478	\$164,633,860	\$173,292,379	\$784,659,482
(5) Difference of lines (3) and (4)		\$11,424,488	\$12,100,925	\$12,696,201	\$13,348,692	\$14,050,734	\$63,621,040

PECO Revenue Source

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
PECO New Construction	340	\$5,306,800	\$1,412,102	\$769,822	\$1,131,593	\$1,210,304	\$9,830,621
PECO Maintenance		\$11,100,125	\$10,649,890	\$9,515,704	\$8,872,861	\$8,815,538	\$48,954,118
		\$16,406,925	\$12,061,992	\$10,285,526	\$10,004,454	\$10,025,842	\$58,784,739

CO & DS Revenue Source

Revenue from Capital Outlay and Debt Service funds.

Item	Fund	2007 - 2008 Actual Budget	2008 - 2009 Projected	2009 - 2010 Projected	2010 - 2011 Projected	2011 - 2012 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$617,217	\$617,217	\$617,217	\$617,217	\$617,217	\$3,086,085
CO & DS Interest on Undistributed CO	360	\$107,464	\$107,464	\$107,464	\$107,464	\$107,464	\$537,320
		\$724,681	\$724,681	\$724,681	\$724,681	\$724,681	\$3,623,405

Additional Revenue Source

Current year 2007-08. Projected years (this should be revenue amounts projected for each year 2008-09 through 2011-12).

Item	2007-2008 Actual Value	2008-2009 Projected	2009-2010 Projected	2010-2011 Projected	2011-2012 Projected	Total
Classrooms for Kids	\$10,615,544	\$0	\$0	\$0	\$0	\$10,615,544
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art. VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Effort Index Grants	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$0	\$0	\$0	\$0	\$0	\$0
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or profit organizations	\$0	\$0	\$0	\$0	\$0	\$0

Also on file for ORDINANCE 08-08 AMENDMENT 08-1ER

Five Year Work Plan - Additional Revenue

Item	2007-2008 Actual Value	2008-2009 Projected	2009-2010 Projected	2010-2011 Projected	2011-2012 Projected	Total
Interest, Including Profit On Investment	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$4,500,000	\$22,500,000
Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Fund Balance Carried Forward	\$37,408,900	\$54,762,813	\$82,137,241	\$116,629,990	\$157,319,660	\$448,258,604
Obligated Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Account	\$0	\$0	\$0	\$0	\$0	\$0
	\$52,524,444	\$59,262,813	\$86,637,241	\$121,129,990	\$161,819,660	\$481,374,148

Capacity Project Schedules

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

The projected cost for each project identified in the tentative district facilities work program. For proposed projects for new student stations, a schedule shall be prepared comparing the planned cost and square footage for each new student station, by elementary, middle, and high school levels, to the low, average, and high cost of facilities constructed throughout the state during the most recent fiscal year for which data is available from the Department of Education.

Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
New Replacement	BOCA CIEGA SENIOR	Planned Cost:	\$11,941,622	\$2,114,999	\$0	\$0	\$0	\$14,056,621	Yes
		Student Stations:	0	2,609	0	0	0	2,609	
		Total Classrooms:	0	93	0	0	0	93	
		Gross Sq Ft:	0	274,667	0	0	0	274,667	
Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
Discontinue use for educational purposes	BOCA CIEGA SENIOR HIGH	Planned Cost:	\$0	\$1	\$0	\$0	\$0	\$1	Yes
		Student Stations:	0	-1,841	0	0	0	-1,841	
		Total Classrooms:	0	-77	0	0	0	-77	
		Gross Sq Ft:	0	-187,438	0	0	0	-187,438	
Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
Transfer Curtis Fundamental to Dunedin	DUNEDIN ELEMENTARY (OLD)	Planned Cost:	\$9,480,144	\$0	\$0	\$0	\$0	\$9,480,144	Yes
		Student Stations:	-152	0	0	0	0	-152	
		Total Classrooms:	-3	0	0	0	0	-3	
		Gross Sq Ft:	-7,250	0	0	0	0	-7,250	
Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
Add classrooms on	THURGOOD MARSHALL	Planned Cost:	\$2,048,232	\$0	\$0	\$0	\$0	\$2,048,232	Yes
		Student Stations:	243	0	0	0	0	243	
		Total Classrooms:	9	0	0	0	0	9	
		Gross Sq Ft:	16,317	0	0	0	0	16,317	
Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
Replacement school technology budget	DUNEDIN ELEMENTARY (NEW)	Planned Cost:	\$194,269	\$0	\$0	\$0	\$0	\$194,269	Yes
		Student Stations:	0	0	0	0	0	0	
		Total Classrooms:	0	0	0	0	0	0	
		Gross Sq Ft:	102,154	0	0	0	0	102,154	
Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
New Replacement	TYRONE ELEMENTARY	Planned Cost:	\$402,499	\$0	\$0	\$0	\$0	\$402,499	Yes
		Student Stations:	780	0	0	0	0	780	
		Total Classrooms:	46	0	0	0	0	46	
		Gross Sq Ft:	115,566	0	0	0	0	115,566	
Project Description	Location	Number of Classrooms	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	Total	Funded
Discontinue use for educational purposes	TYRONE ELEMENTARY	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes

Five Year Work Plan- Capacity Project Schedule

Project Description	Location	Number of Classrooms	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
		Student Stations:	-528	0	0	0	0	-528	
		Total Classrooms:	-24	0	0	0	0	-24	
		Gross Sq Ft:	-23,046	0	0	0	0	-23,046	
Project Description	Location	Number of Classrooms	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
New Replacement school	TARPON SPRINGS ELEMENTARY	Planned Cost:	\$7,791,388	\$1,426,252	\$0	\$0	\$0	\$9,217,640	Yes
		Student Stations:	720	0	0	0	0	720	
		Total Classrooms:	39	0	0	0	0	39	
		Gross Sq Ft:	99,371	0	0	0	0	99,371	
Project Description	Location	Number of Classrooms	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
Discontinue use for educational purposes	TARPON SPRINGS ELEMENTARY	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes
		Student Stations:	-725	0	0	0	0	-725	
		Total Classrooms:	-41	0	0	0	0	-41	
		Gross Sq Ft:	-102,199	0	0	0	0	-102,199	
Project Description	Location	Number of Classrooms	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Total	Funded
Identify district	Location not specified	Planned Cost:	\$1	\$0	\$0	\$0	\$0	\$1	Yes
		Student Stations:	0	0	0	0	0	0	
		Total Classrooms:	12	0	0	0	0	12	
		Gross Sq Ft:	10,368	0	0	0	0	10,368	

Planned Cost:	\$31,858,157	\$3,541,252	\$0	\$0	\$0	\$35,399,409
Student Stations:	338	768	0	0	0	1,106
Total Classrooms:	38	16	0	0	0	54
Gross Sq Ft:	211,281	87,229	0	0	0	298,510

Capacity Tracking

Locations, capacities, planned utilization rates, and average class size (5 years out) of current educational facilities of the district (permanent and relocatable) (Section 3). Average Class size (5 years out) that will result if the district facilities work plan is fully implemented (Section 11).

Location	2007-2008 Fiscal Year 1 Satisfactory Stu Sta	Actual 2007-2008 FISH Capacity	Actual 2006-2007 COFTE	# Class Rooms	Actual Average 2007-2008 Class Size	Actual 2007-2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011-2012 COFTE	Projected 2011-2012 Utilization	Projected 2011-2012 Class Size
LEALMAN INTERMEDIATE	545	491	398	27	15	81.00%	0	0	370	75.00%	14
ANONA ELEMENTARY	387	387	415	21	20	107.00%	0	0	386	100.00%	18
AZALEA ELEMENTARY	719	719	611	39	16	85.00%	0	0	568	79.00%	15
AZALEA MIDDLE	1,499	1,349	1,157	63	18	86.00%	0	0	1,076	80.00%	17
BARDMOOR ELEMENTARY	647	647	624	19	33	96.00%	0	0	580	90.00%	31
LARGO MIDDLE	1,123	1,011	1,131	49	23	112.00%	0	0	1,051	104.00%	21
BAUDER ELEMENTARY	745	745	789	16	49	106.00%	0	0	733	98.00%	46
BAY POINT ELEMENTARY	723	723	738	39	19	102.00%	0	0	686	95.00%	18
BAY POINT MIDDLE	1,408	1,267	1,176	60	20	93.00%	0	0	1,093	86.00%	18
BAY VISTA FUNDAMENTAL ELEMENTARY	579	579	616	31	20	106.00%	0	0	573	99.00%	18
BEAR CREEK ELEMENTARY	576	576	541	31	17	94.00%	0	0	503	87.00%	16
BELCHER ELEMENTARY	701	701	643	36	18	92.00%	0	0	598	85.00%	17
BELLEAIR ELEMENTARY	651	651	519	35	15	80.00%	0	0	482	74.00%	14
BLANTON ELEMENTARY	638	638	650	35	19	102.00%	0	0	604	95.00%	17
BOCA CIEGA SENIOR HIGH	2,115	2,009	1,854	81	23	92.00%	730	16	1,723	63.00%	18
GIBBS SENIOR HIGH	2,541	2,414	2,090	98	21	87.00%	0	0	1,943	80.00%	20

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 2012 Class Size
GULF BEACHES ELEMENTARY	428	428	354	22	16	83.00%	0	0	329	77.00%	15
GULFPORT ELEMENTARY	579	579	463	31	15	80.00%	0	0	430	74.00%	14
HARRIS TIPS CENTER	22	22	52	1	52	234.00%	0	0	48	218.00%	48
HIGHLAND LAKES ELEMENTARY	641	641	686	34	20	107.00%	0	0	638	100.00%	19
CALVIN HUNSINGER EXCEPTIONAL STUDENT EDUCATION CTR	294	294	155	29	5	53.00%	0	0	144	49.00%	5
HIGH POINT ELEMENTARY (OLD)	662	662	570	33	17	86.00%	0	0	530	80.00%	16
KENNEDY MIDDLE	986	887	661	43	15	74.00%	0	0	614	69.00%	14
KINGS HIGHWAY ELEMENTARY	555	555	357	27	13	64.00%	0	0	332	60.00%	12
LAKEVIEW FUNDAMENTAL ELEMENTARY	326	326	287	13	22	88.00%	0	0	267	82.00%	21
LAKEWOOD ELEMENTARY	651	651	504	35	14	77.00%	0	0	469	72.00%	13
LAKEWOOD SENIOR HIGH	1,969	1,871	1,562	76	21	83.00%	0	0	1,452	78.00%	19
LARGO CENTRAL ELEMENTARY	457	457	402	22	18	88.00%	0	0	374	82.00%	17
LARGO SENIOR HIGH	2,488	2,364	2,096	100	21	89.00%	132	0	1,948	78.00%	19
LEALMAN AVENUE ELEMENTARY	634	634	494	33	15	78.00%	0	0	459	72.00%	14

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
SAFETY HARBOR SECONDARY SCHOOL	170	170	20	10	2	11.00%	0	0	19	11.00%	2
SEVENTY- FOURTH STREET ELEMENTARY	660	660	557	36	15	84.00%	0	0	518	78.00%	14
SHORE ACRES ELEMENTARY	629	629	642	34	19	102.00%	0	0	597	95.00%	18
JOHN HOPKINS MIDDLE	1,399	1,259	1,278	58	22	101.00%	0	0	1,188	94.00%	20
SKYCREST ELEMENTARY	647	647	643	36	18	99.00%	0	0	598	92.00%	17
SKYVIEW ELEMENTARY	643	643	581	34	17	90.00%	0	0	540	84.00%	16
JORDAN KINDERGARTEN CENTER	88	0	0	4	0	0.00%	0	0	0	0.00%	0
DRUID COMPLEX	258	258	105	14	8	41.00%	0	0	98	38.00%	7
MCMULLEN- BOOTH ELEMENTARY	765	765	736	40	18	96.00%	0	0	684	89.00%	17
PALM HARBOR UNIVERSITY SENIOR HIGH	1,915	1,819	2,196	74	30	121.00%	0	0	2,041	112.00%	28
BROOKER CREEK ELEMENTARY	641	641	631	34	19	98.00%	0	0	587	92.00%	17
FRONTIER ELEMENTARY	777	777	773	42	18	100.00%	0	0	719	93.00%	17
COACHMAN FUNDAMENTAL MIDDLE	571	514	546	25	22	106.00%	0	0	508	99.00%	20
FOREST LAKES ELEMENTARY	802	802	765	44	17	95.00%	0	0	711	89.00%	16
SUNSET HILLS ELEMENTARY	579	579	599	31	19	103.00%	0	0	557	96.00%	18
OAK PARK SCHOOL	689	620	304	29	10	49.00%	0	0	283	46.00%	10

Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
HIGH POINT ELEMENTARY (NEW)	187	0	0	11	0	0.00%	0	0	0	0.00%	0
FUGITT ELEMENTARY	739	739	618	39	16	84.00%	0	0	574	78.00%	15
LYNCH ELEMENTARY	781	781	591	39	15	76.00%	17	-4	549	69.00%	16
PERKINS ELEMENTARY	731	731	583	38	15	80.00%	0	0	542	74.00%	14
GARRISON- JONES ELEMENTARY	678	678	715	37	19	106.00%	0	0	665	98.00%	18
MOUNT VERNON ELEMENTARY	517	517	454	28	16	88.00%	0	0	422	82.00%	15
NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER	429	429	269	37	7	63.00%	0	0	250	58.00%	7
NORTHEAST SENIOR HIGH	2,123	2,017	1,993	82	24	99.00%	0	0	1,853	92.00%	23
NORTH SHORE ELEMENTARY	466	466	480	25	19	103.00%	0	0	446	96.00%	18
NORTH WARD ELEMENTARY (CLEARWATER)	18	18	275	1	275	1,525.00%	0	0	256	1,422.00%	256
NORTH WARD SECONDARY SCHOOL	0	0	0	0	0	0.00%	0	0	0	0.00%	0
NORTHWEST ELEMENTARY	721	721	689	38	18	96.00%	0	0	640	89.00%	17
NORWOOD SECONDARY SCHOOL	42	42	106	2	53	253.00%	0	0	99	236.00%	50
OAK GROVE MIDDLE	1,263	1,137	1,008	53	19	89.00%	0	0	937	82.00%	18
OAKHURST ELEMENTARY	726	726	709	36	20	98.00%	0	0	559	91.00%	18
OLDSMAR ELEMENTARY	579	579	579	31	19	100.00%	0	0	538	93.00%	17

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 2012 Class Size
ORANGE GROVE ELEMENTARY	349	349	373	19	20	107.00%	0	0	347	99.00%	18
OSCEOLA SENIOR HIGH	2,114	2,008	1,573	82	19	78.00%	0	0	1,462	73.00%	18
OSCEOLA MIDDLE	1,356	1,220	1,168	58	20	96.00%	0	0	1,086	89.00%	19
OZONA ELEMENTARY	705	705	725	38	19	103.00%	0	0	674	96.00%	18
CURTIS FUNDAMENTAL ELEMENTARY	414	414	407	21	19	98.00%	0	0	378	91.00%	18
PALM HARBOR ELEMENTARY	445	445	412	24	17	93.00%	-14	4	383	89.00%	14
PALM HARBOR MIDDLE	1,579	1,421	1,392	66	21	98.00%	0	0	1,294	91.00%	20
RICHARD L SANDERS SCHOOL	343	343	156	33	5	45.00%	0	0	145	42.00%	4
MADEIRA BEACH ELEMENTARY	509	509	444	27	16	87.00%	0	0	413	81.00%	15
MADEIRA BEACH MIDDLE	1,284	1,156	1,113	56	20	96.00%	0	0	1,035	90.00%	18
MAXIMO ELEMENTARY	716	716	644	39	17	90.00%	0	0	599	84.00%	15
MEADOWLAWN MIDDLE	1,446	1,301	1,068	62	17	82.00%	0	0	993	76.00%	16
MELROSE ELEMENTARY	552	552	478	28	17	87.00%	0	0	444	80.00%	16
MILDRED HELMS ELEMENTARY	726	726	665	39	17	92.00%	0	0	618	85.00%	16
TOMLINSON ADULT LEARNING CENTER	402	603	0	23	0	0.00%	0	0	0	0.00%	0
PINELLAS PARK ELEMENTARY	681	681	657	34	19	97.00%	0	0	506	89.00%	18

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
PINELLAS PARK MIDDLE	1,318	1,186	1,012	56	18	85.00%	2	0	941	79.00%	17
PINELLAS PARK SENIOR HIGH	2,340	2,223	2,214	97	23	100.00%	0	0	2,058	93.00%	21
PLUMB ELEMENTARY	810	810	811	44	18	100.00%	0	0	755	93.00%	17
PONCE DE LEON ELEMENTARY	703	703	658	37	18	94.00%	0	0	612	87.00%	17
RIDGECREST ELEMENTARY	683	683	711	37	19	104.00%	0	0	661	97.00%	18
RIO VISTA ELEMENTARY	444	444	402	24	17	91.00%	0	0	374	84.00%	16
RIVIERA MIDDLE	1,298	1,168	912	54	17	78.00%	105	-6	848	67.00%	18
SAFETY HARBOR ELEMENTARY	709	709	667	38	18	94.00%	0	0	620	87.00%	16
SAFETY HARBOR MIDDLE	1,474	1,327	1,337	63	21	101.00%	83	2	1,243	88.00%	19
SAWGRASS LAKE ELEMENTARY	713	713	659	38	17	92.00%	0	0	613	86.00%	16
ST PETERSBURG SENIOR HIGH	2,295	2,180	2,240	106	21	103.00%	0	0	2,082	96.00%	20
ST PETERSBURG VOCATIONAL- TECHNICAL INSTITUTE	1,443	1,732	121	68	2	7.00%	0	0	112	6.00%	2
SAN JOSE ELEMENTARY	645	645	477	34	14	74.00%	0	0	443	69.00%	13
SANDY LANE ELEMENTARY	581	581	419	32	13	72.00%	0	0	389	67.00%	12
SEMINOLE ELEMENTARY	693	693	702	29	24	101.00%	0	0	653	94.00%	23
SEMINOLE SENIOR HIGH	2,461	2,338	2,020	95	21	86.00%	0	0	1,878	80.00%	20

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
SEMINOLE MIDDLE	1,312	1,181	1,186	58	20	100.00%	0	0	1,102	93.00%	19
PASADENA FUNDAMENTAL ELEMENTARY	412	412	438	22	20	106.00%	0	0	407	99.00%	19
CLEARWATER INTERMEDIATE	694	625	397	31	13	63.00%	0	0	369	59.00%	12
PINELLAS CENTRAL ELEMENTARY	666	666	647	37	17	97.00%	0	0	601	90.00%	16
SEMINOLE VOCATIONAL EDUCATION CENTER	227	227	180	14	13	79.00%	0	0	167	74.00%	12
SOUTHSIDE FUNDAMENTAL MIDDLE	0	0	628	0	0	0.00%	0	0	584	0.00%	0
SOUTH WARD ELEMENTARY	18	18	291	1	291	1,617.00%	0	0	271	1,506.00%	271
STARKEY ELEMENTARY	679	679	638	37	17	94.00%	0	0	593	87.00%	16
MARJORIE KINNAN RAWLINGS ELEMENTARY	668	668	646	36	18	97.00%	0	0	601	90.00%	17
SUNSET HILLS SERVICE CENTER	0	0	0	0	0	0.00%	0	0	0	0.00%	0
TARPON SPRINGS ELEMENTARY	559	559	462	28	16	83.00%	-5	-2	429	77.00%	17
TARPON SPRINGS SENIOR HIGH	2,031	1,929	1,850	80	23	96.00%	0	0	1,721	89.00%	22
PINELLAS VOCATIONAL- TECHNICAL INSTITUTE	925	1,110	131	57	2	12.00%	0	0	122	11.00%	2
TARPON SPRINGS MIDDLE	1,253	1,128	1,266	55	23	112.00%	0	0	1,177	104.00%	21

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 Class Size
TYRONE ELEMENTARY	938	938	636	48	13	68.00%	252	22	591	50.00%	8
TYRONE MIDDLE	1,132	1,019	934	50	19	92.00%	302	2	868	66.00%	17
TARPON SPRINGS FUNDAMENTAL ELEMENTARY	254	254	272	13	21	107.00%	0	0	253	100.00%	19
WALSINGHAM ELEMENTARY	677	677	663	26	25	98.00%	0	0	616	91.00%	24
WESTGATE ELEMENTARY	742	742	744	39	19	100.00%	0	0	692	93.00%	18
WOODLAWN ELEMENTARY	684	684	543	36	15	79.00%	0	0	505	74.00%	14
EAST LAKE SENIOR HIGH	2,241	2,129	2,255	91	25	106.00%	0	0	2,096	98.00%	23
SOUTHERN OAK ELEMENTARY	564	564	626	30	21	111.00%	0	0	582	103.00%	19
CYPRESS WOODS ELEMENTARY	777	777	742	42	18	95.00%	0	0	690	89.00%	16
SUTHERLAND ELEMENTARY	623	623	605	33	18	97.00%	0	0	562	90.00%	17
LAKE SAINT GEORGE ELEMENTARY	687	687	635	37	17	92.00%	0	0	590	86.00%	16
DUNEDIN ELEMENTARY (NEW)	786	0	0	44	0	0.00%	0	0	0	0.00%	0
DOUG JAMERSON ELEMENTARY	619	619	589	33	18	95.00%	0	0	548	89.00%	17
JAMES SANDERLIN ELEMENTARY	579	579	523	31	17	90.00%	0	0	486	84.00%	16
THURGOOD MARSHALL MIDDLE	1,038	934	532	45	12	57.00%	219	9	495	43.00%	9
BAYSIDE HIGH	779	623	321	32	10	52.00%	0	0	298	48.00%	9

Five Year Work Plan- Leased Facilities Tracking

Location	# of Leased Classrooms 2007-2008	FISH Student Stations	Owner	# of Leased Classrooms 2011-2012	FISH Student Stations
LAKEWOOD SENIOR HIGH	2	50	ModSpace	3	60
LARGO CENTRAL ELEMENTARY	1	15	ModSpace	1	15
LARGO MIDDLE	0	264	ModSpace	12	264
LEALMAN AVENUE ELEMENTARY	2	36	Williams Scotsman	1	18
LEALMAN INTERMEDIATE	4	88	ModSpace	4	88
LEILA DAVIS ELEMENTARY	9	158	Williams	10	180
LYNCH ELEMENTARY	3	76	Williams	0	0
MADEIRA BEACH ELEMENTARY	4	94	ModSpace	4	72
MADEIRA BEACH MIDDLE	1	22	ModSpace	1	22
MARJORIE KINNAN RAWLINGS	0	0	ModSpace	1	22
MAXIMO ELEMENTARY	3	58	ModSpace	3	58
MCMULLEN-BOOTH ELEMENTARY	0	0	ModSpace	1	0
MELROSE ELEMENTARY	1	18	ModSpace	1	18
MILDRED HELMS ELEMENTARY	5	90	ModSpace	5	90
MOUNT VERNON ELEMENTARY	4	76	Williams	5	76
NORTH SHORE ELEMENTARY	1	18	ModSpace	0	0
NORTH WARD ELEMENTARY	0	18	ModSpace	1	18
NORTHEAST SENIOR HIGH	6	150	ModSpace	6	150
NORTHWEST ELEMENTARY	1	40	ModSpace	0	0
OAKHURST ELEMENTARY	1	18	ModSpace	2	36
OLDSMAR ELEMENTARY	0	18	Williams Scotsman	0	0
ORANGE GROVE ELEMENTARY	5	90	ModSpace/Williams	5	90
OZONA ELEMENTARY	1	18	ModSpace	1	18
PALM HARBOR ELEMENTARY	4	77	ModSpace	0	0
PALM HARBOR MIDDLE	3	66	ModSpace	3	66
PALM HARBOR UNIVERSITY SENIOR HIGH	3	275	ModSpace/Williams	11	275
PASADENA FUNDAMENTAL ELEMENTARY	1	18	ModSpace	3	58
PAUL B STEPHENS EXCEPTIONAL STUDENT	0	0	ModSpace	1	0
PINELLAS CENTRAL ELEMENTARY	1	18	ModSpace	3	54
PINELLAS PARK ELEMENTARY	2	66	ModSpace	3	66
PLUMB ELEMENTARY	3	55	ModSpace	4	73
PONCE DE LEON ELEMENTARY	4	112	ModSpace/Williams	7	134
RIDGECREST ELEMENTARY	2	36	ModSpace	2	36
RIO VISTA ELEMENTARY	2	94	Williams	4	54
SAFETY HARBOR ELEMENTARY	3	76	Williams	0	0
SAN JOSE ELEMENTARY	1	18	Williams Scotsman	0	0
SAWGRASS LAKE ELEMENTARY	2	36	Williams Scotsman	0	0
SEMINOLE ELEMENTARY	1	18	ModSpace	2	36
SEMINOLE MIDDLE	2	32	ModSpace	3	47
SEMINOLE SENIOR HIGH	10	250	ModSpace	10	250
SEVENTY-FOURTH STREET ELEMENTARY	0	0	ModSpace	1	18
SHORE ACRES ELEMENTARY	2	36	ModSpace	4	80
SKYCREST ELEMENTARY	1	41	Williams	3	41

Five Year Work Plan- Leased Facilities Tracking

Leased Facilities Tracking

The "Leased Facility Tracking" screen allows districts to select from leased facilities currently in FISH and to report on plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

Location	# of Leased Classrooms 2007 - 2008	FISH Student Stations	Owner	# of Leased Classrooms 2011 - 2012	FISH Student Stations
ANONA ELEMENTARY	3	43	ModSpace	3	43
BAUDER ELEMENTARY	2	37	ModSpace	0	0
BAY POINT ELEMENTARY	2	32	ModSpace	3	54
BAY VISTA FUNDAMENTAL ELEMENTARY	0	0	ModSpace	4	44
BEAR CREEK ELEMENTARY	5	103	ModSpace	5	103
BELCHER ELEMENTARY	2	36	ModSpace	1	18
BELLEAIR ELEMENTARY	10	210	Williams Scotsman	11	210
BLANTON ELEMENTARY	5	219	ModSpace	9	143
BOCA CIEGA SENIOR HIGH	2	50	ModSpace	0	0
BROOKER CREEK ELEMENTARY	2	110	Williams Scotsman	5	110
CAMPBELL PARK ELEMENTARY	3	54	ModSpace	3	54
CLEARVIEW AVENUE ELEMENTARY	0	0	ModSpace	1	18
CLEARWATER INTERMEDIATE	0	0	ModSpace	2	30
CLEARWATER SENIOR HIGH	7	175	ModSpace	8	200
COACHMAN FUNDAMENTAL MIDDLE	2	44	Williams	3	66
CROSS BAYOU ELEMENTARY	1	18	ModSpace	2	0
CURLEW CREEK ELEMENTARY	2	32	ModSpace	2	32
CURTIS FUNDAMENTAL ELEMENTARY	2	40	ModSpace	5	58
CYPRESS WOODS ELEMENTARY	2	36	ModSpace	3	54
DOUG JAMERSON ELEMENTARY	1	18	ModSpace	4	60
DRUID COMPLEX	0	22	Williams Scotsman	0	0
DUNEDIN ELEMENTARY (OLD)	1	5	ModSpace	0	0
DUNEDIN SENIOR HIGH	4	100	Williams	4	100
EAST LAKE SENIOR HIGH	2	50	Williams	3	62
EISENHOWER ELEMENTARY	3	50	Williams	4	50
FOREST LAKES ELEMENTARY	6	108	ModSpace	4	72
FRONTIER ELEMENTARY	4	72	ModSpace	4	72
FUGUITT ELEMENTARY	1	22	ModSpace	1	22
GARRISON-JONES ELEMENTARY	3	45	ModSpace	3	45
GULF BEACHES ELEMENTARY	5	86	ModSpace	6	101
HIGH POINT ELEMENTARY (OLD)	10	184	ModSpace	0	0
JOHN M SEXTON ELEMENTARY	5	124	ModSpace	9	160
JOSEPH L CARWISE MIDDLE	0	0	ModSpace	2	44
KENNEDY MIDDLE	2	88	ModSpace	4	88
LAKEVIEW FUNDAMENTAL ELEMENTARY	3	58	ModSpace	6	120
LAKESWOOD ELEMENTARY	4	72	ModSpace	3	54

Five Year Work Plan- Relocatable Student Stations

Site	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	5 Year Average
PASADENA FUNDAMENTAL ELEMENTARY	36	94	94	94	94	82
CLEARWATER INTERMEDIATE	0	30	30	30	30	24
PINELLAS CENTRAL ELEMENTARY	18	54	54	54	54	47
SEMINOLE VOCATIONAL EDUCATION CENTER	0	175	175	175	175	140
SOUTHSIDE FUNDAMENTAL MIDDLE	0	22	22	22	22	18
SOUTH WARD ELEMENTARY	18	18	18	18	18	18
STARKEY ELEMENTARY	18	58	58	58	58	50
MARJORIE KINNAN RAWLINGS ELEMENTARY	36	58	58	58	58	54
SUNSET HILLS SERVICE CENTER	0	0	0	0	0	0
TARPON SPRINGS ELEMENTARY	22	0	0	0	0	4
TARPON SPRINGS SENIOR HIGH	40	15	15	15	15	20
PINELLAS VOCATIONAL-TECHNICAL INSTITUTE	25	18	18	18	18	19
TARPON SPRINGS MIDDLE	54	176	176	176	176	152
TYRONE ELEMENTARY	51	0	0	0	0	10
TYRONE MIDDLE	142	296	0	0	0	88
TARPON SPRINGS FUNDAMENTAL ELEMENTARY	22	22	22	22	22	22
WALSINGHAM ELEMENTARY	54	44	44	44	44	46
WESTGATE ELEMENTARY	62	62	62	62	62	62
WOODLAWN ELEMENTARY	54	0	0	0	0	11
EAST LAKE SENIOR HIGH	50	62	62	62	62	60
SOUTHERN OAK ELEMENTARY	18	18	18	18	18	18
CYPRESS WOODS ELEMENTARY	36	54	54	54	54	50
SUTHERLAND ELEMENTARY	0	0	0	0	0	0
LAKE SAINT GEORGE ELEMENTARY	0	0	0	0	0	0

Totals for PINELLAS COUNTY SCHOOL DISTRICT						
Total students in relocatables by year.	8,855	12,519	12,157	11,823	10,644	11,200
Total number of COFTE students projected by year.	105,784	101,118	99,433	98,280	97,543	100,432
Percent in relocatables by year.	8.0%	12.0%	12.0%	12.0%	11.0%	11.0%

Five Year Work Plan- Relocatable Student Stations

Site	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	5 Year Average
CLEARVIEW AVENUE ELEMENTARY	18	76	76	76	76	64
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	0	0	0	0	0	0
CLEARWATER SENIOR HIGH	265	287	287	287	287	283
COUNTRYSIDE SENIOR HIGH	150	125	125	125	125	130
CROSS BAYOU ELEMENTARY	65	47	47	47	47	51
CURLEW CREEK ELEMENTARY	65	127	127	127	127	115
ROBINSON SCHOOL SERVICE CENTER	0	0	0	0	0	0
DISSTON GIFTED PROGRAM	0	0	0	0	0	0
HAMILTON DISSTON S E D CENTER	0	12	12	12	12	10
LEILA DAVIS ELEMENTARY	186	208	208	208	208	204
DIXIE M HOLLINS SENIOR HIGH	0	0	0	0	0	0
DUNEDIN ELEMENTARY (OLD)	23	0	0	0	0	5
DUNEDIN SENIOR HIGH	200	200	200	200	200	200
DUNEDIN HIGHLAND MIDDLE	22	0	0	0	0	4
EISENHOWER ELEMENTARY	72	72	72	72	72	72
FAIRMOUNT PARK ELEMENTARY	0	0	0	0	0	0
JOHN M SEXTON ELEMENTARY	146	222	222	222	222	207
MORGAN FITZGERALD MIDDLE	0	0	0	0	0	0
FUGITT ELEMENTARY	55	62	62	62	62	61
LYNCH ELEMENTARY	105	145	145	145	0	108
PERKINS ELEMENTARY	0	0	0	0	0	0
GARRISON-JONES ELEMENTARY	63	63	63	63	63	63
MOUNT VERNON ELEMENTARY	137	156	156	156	156	152
NINA HARRIS EXCEPTIONAL STUDENT EDUCATION CENTER	0	0	0	0	0	0
NORTHEAST SENIOR HIGH	175	225	225	225	225	215
NORTH SHORE ELEMENTARY	36	76	76	76	76	68
NORTH WARD ELEMENTARY (CLEARWATER)	18	36	36	36	36	32
NORTH WARD SECONDARY SCHOOL	0	0	0	0	0	0
NORTHWEST ELEMENTARY	18	0	0	0	0	4
NORWOOD SECONDARY SCHOOL	42	75	75	75	75	68
OAK GROVE MIDDLE	0	0	0	0	0	0
OAKHURST ELEMENTARY	109	127	127	127	127	123
OLDSMAR ELEMENTARY	0	22	22	22	22	18
ORANGE GROVE ELEMENTARY	117	176	176	176	176	164
OSCEOLA SENIOR HIGH	400	425	425	425	425	420
OSCEOLA MIDDLE	0	0	0	0	0	0
OZONA ELEMENTARY	18	18	18	18	18	18
CURTIS FUNDAMENTAL ELEMENTARY	106	124	124	124	124	120
PALM HARBOR ELEMENTARY	99	121	121	0	0	68
PALM HARBOR MIDDLE	206	228	228	228	228	224
RICHARD L SANDERS SCHOOL	0	0	0	0	0	0

Five Year Work Plan- Relocatable Student Stations

Site	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	5 Year Average
PINELLAS PARK ELEMENTARY	44	122	122	122	122	106
PINELLAS PARK MIDDLE	0	0	0	0	0	0
PINELLAS PARK SENIOR HIGH	0	0	0	0	0	0
PLUMB ELEMENTARY	55	73	73	73	73	69
PONCE DE LEON ELEMENTARY	94	152	152	152	18	114
RIDGECREST ELEMENTARY	36	36	36	36	36	36
RIO VISTA ELEMENTARY	54	195	195	195	195	167
RIVIERA MIDDLE	22	66	0	0	0	18
SAFETY HARBOR ELEMENTARY	177	213	213	0	0	121
SAFETY HARBOR MIDDLE	0	0	0	0	0	0
SAWGRASS LAKE ELEMENTARY	91	73	73	73	73	77
ST PETERSBURG SENIOR HIGH	400	300	300	300	300	320
ST PETERSBURG VOCATIONAL- TECHNICAL INSTITUTE	0	25	25	25	25	20
SAN JOSE ELEMENTARY	69	51	51	51	0	44
SANDY LANE ELEMENTARY	0	0	0	0	0	0
SEMINOLE ELEMENTARY	36	112	112	112	112	97
SEMINOLE SENIOR HIGH	250	250	250	250	250	250
SEMINOLE MIDDLE	54	91	91	91	91	84
SEVENTY-FOURTH STREET ELEMENTARY	5	28	28	28	28	23
SHORE ACRES ELEMENTARY	36	80	80	80	36	62
JOHN HOPKINS MIDDLE	64	284	284	284	284	240
SKYCREST ELEMENTARY	109	262	262	262	262	231
SKYVIEW ELEMENTARY	45	85	85	85	85	77
JORDAN KINDERGARTEN CENTER	0	0	0	0	0	0
DRUID COMPLEX	0	0	0	0	0	0
MCMULLEN-BOOTH ELEMENTARY	62	80	80	80	80	76
PALM HARBOR UNIVERSITY SENIOR HIGH	75	825	825	825	825	675
BROOKER CREEK ELEMENTARY	80	146	146	146	146	133
FRONTIER ELEMENTARY	90	90	90	90	90	90
COACHMAN FUNDAMENTAL MIDDLE	44	66	66	66	66	62
FOREST LAKES ELEMENTARY	108	72	72	72	72	79
SUNSET HILLS ELEMENTARY	0	18	18	18	18	14
OAK PARK SCHOOL	0	0	0	0	0	0
HIGH POINT ELEMENTARY (NEW)	0	0	0	0	0	0
DUNEDIN ELEMENTARY (NEW)	0	0	0	0	0	0
DOUG JAMERSON ELEMENTARY	40	82	82	82	82	74
JAMES SANDERLIN ELEMENTARY	0	0	0	0	0	0
THURGOOD MARSHALL MIDDLE	0	0	0	0	0	0
BAYSIDE HIGH	0	0	0	0	0	0
CAMPBELL PARK ELEMENTARY	59	59	59	59	59	59
JOSEPH L CARWISE MIDDLE	0	44	44	44	44	35

Relocatable Student Stations

The "Relocatable Student Station Tracking (Section 12)" screen requires districts to enter the number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan; a five-year average is calculated to determine the average number of students educated in relocatable classrooms.

Site	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	5 Year Average
LEALMAN INTERMEDIATE	88	88	88	88	88	88
ANONA ELEMENTARY	61	97	97	97	97	90
AZALEA ELEMENTARY	33	0	0	0	0	7
AZALEA MIDDLE	0	0	0	0	0	0
BARDMOOR ELEMENTARY	22	0	0	0	0	4
LARGO MIDDLE	0	264	264	264	264	211
BAUDER ELEMENTARY	87	87	87	87	15	73
BAY POINT ELEMENTARY	94	138	138	138	138	129
BAY POINT MIDDLE	0	0	0	0	0	0
BAY VISTA FUNDAMENTAL ELEMENTARY	0	44	44	44	44	35
BEAR CREEK ELEMENTARY	136	184	184	184	184	174
BELCHER ELEMENTARY	237	237	237	237	36	197
BELLEAIR ELEMENTARY	206	246	246	246	246	238
BLANTON ELEMENTARY	121	315	315	315	315	276
BOCA CIEGA SENIOR HIGH	250	425	425	425	0	305
GIBBS SENIOR HIGH	10	0	0	0	0	2
GULF BEACHES ELEMENTARY	86	116	116	116	116	110
GULFPORT ELEMENTARY	0	0	0	0	0	0
HARRIS TIPS CENTER	22	44	44	44	44	40
HIGHLAND LAKES ELEMENTARY	18	18	18	18	18	18
CALVIN HUNSINGER EXCEPTIONAL STUDENT EDUCATION CTR	0	23	23	23	23	18
HIGH POINT ELEMENTARY (OLD)	206	0	0	0	0	41
KENNEDY MIDDLE	88	88	88	88	88	88
KINGS HIGHWAY ELEMENTARY	18	18	18	18	18	18
LAKEVIEW FUNDAMENTAL ELEMENTARY	58	120	120	120	120	108
LAKEWOOD ELEMENTARY	72	54	54	54	54	58
LAKEWOOD SENIOR HIGH	220	230	230	230	230	228
LARGO CENTRAL ELEMENTARY	15	39	39	39	12	29
LARGO SENIOR HIGH	120	80	80	80	0	72
LEALMAN AVENUE ELEMENTARY	36	62	62	62	62	57
SAFETY HARBOR SECONDARY SCHOOL	0	0	0	0	0	0
MADEIRA BEACH ELEMENTARY	143	169	169	169	169	164
MADEIRA BEACH MIDDLE	22	22	22	22	22	22
MAXIMO ELEMENTARY	109	109	109	109	109	109
MEADOWLAWN MIDDLE	142	142	142	142	142	142
MELROSE ELEMENTARY	84	169	169	169	169	152
MILDRED HELMS ELEMENTARY	180	180	180	180	180	180
TOMLINSON ADULT LEARNING CENTER	0	0	0	0	0	0

Net New Classrooms  [Export to Excel](#)

Mark As Complete

The "Net New Classrooms (Section 3A)" screen requires districts to report the number of classrooms, by grade level and type of construction, that were added during the last fiscal year. This screen also requires districts to report the number of classrooms, by grade level and type of construction, that will be added during the current fiscal year.

List the net new classrooms added in the 2006-07 fiscal year.	List the net new classrooms to be added in the 2007-08 fiscal year.
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.	Totals for fiscal year 2007-08 should match totals in Section 15A.

Location	2006-07 # Permanent	2006-07 # Modular	2006-07 # Relocatable	2006-07 Total	2007-08 # Permanent	2007-08 # Modular	2007-08 # Relocatable	2007-08 Total
Elementary (PK-3)	24	0	67	91	17	0	6	23
Middle (4-8)	0	0	0	0	9	0	5	14
High (9-12)	0	0	9	9	0	0	1	1

Infrastructure Tracking [Export to Excel](#)

Mark As Complete

The "Infrastructure Tracking" screen accepts a text description of necessary offsite infrastructure requirements resulting from expansions of existing facilities or the addition of new schools. This screen also allows districts to enter text for the proposed location of planned facilities; proposed projects must be identified as to whether the project is consistent with the district comprehensive plan.

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include the same project information from 2 above. (Section 4).

None

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13), and (14) and 1013.36 must be addressed for new facilities planned within the 1st 3 years of the plan (Section 5).

Description

None

Consistent with Comp Plan?

Yes No

Five Year Work Plan- Special Purpose Classrooms Tracking

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-teaching Classrooms
TARKEY ELEMENTARY	Co-Teaching	11	2	0	0	0	13
MARJORIE KINNAN LAWLINGS ELEMENTARY	Co-Teaching	2	0	0	0	0	2
WARPON SPRINGS ELEMENTARY	Co-Teaching	5	3	0	0	0	8
WARPON SPRINGS SENIOR HIGH	Co-Teaching	0	0	2	0	0	2
WINELLAS VOCATIONAL-TECHNICAL INSTITUTE	Co-Teaching	0	0	1	0	0	1
WARPON SPRINGS MIDDLE	Co-Teaching	0	9	0	0	0	9
WYRONE ELEMENTARY	Co-Teaching	5	12	0	0	0	17
WYRONE MIDDLE	Co-Teaching	0	4	0	1	0	5
WALSINGHAM ELEMENTARY	Co-Teaching	1	0	0	0	0	1
WESTGATE ELEMENTARY	Co-Teaching	3	0	0	1	0	4
WOODLAWN ELEMENTARY	Co-Teaching	6	3	0	0	0	9
SOUTHERN OAK ELEMENTARY	Co-Teaching	5	3	0	0	0	8
CYPRESS WOODS ELEMENTARY	Co-Teaching	10	4	0	0	0	14
SUTHERLAND ELEMENTARY	Co-Teaching	2	4	0	0	0	6
LAKE SAINT GEORGE ELEMENTARY	Co-Teaching	9	3	0	0	0	12
		375	344	59	18	0	796

Five Year Work Plan- Special Purpose Classrooms Tracking

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
GARRISON-JONES ELEMENTARY	Co-Teaching	2	1	0	0	0	3
MOUNT VERNON ELEMENTARY	Co-Teaching	3	0	0	1	0	4
NORTHEAST SENIOR HIGH	Co-Teaching	0	0	2	0	0	2
NORTH SHORE ELEMENTARY	Co-Teaching	8	2	0	0	0	10
NORTH WARD ELEMENTARY (CLEARWATER)	Co-Teaching	5	1	0	0	0	6
NORTHWEST ELEMENTARY	Co-Teaching	4	9	0	0	0	13
PAKHURST ELEMENTARY	Co-Teaching	5	6	0	0	0	11
WOLDSMAR ELEMENTARY	Co-Teaching	3	1	0	0	0	4
ORANGE GROVE ELEMENTARY	Co-Teaching	7	2	0	0	0	9
ROZONA ELEMENTARY	Co-Teaching	12	4	0	1	0	17
CURTIS FUNDAMENTAL ELEMENTARY	Co-Teaching	3	3	0	0	0	6
PALM HARBOR ELEMENTARY	Co-Teaching	1	0	0	0	0	1
PALM HARBOR MIDDLE	Co-Teaching	0	12	0	0	0	12
RICHARD L SANDERS SCHOOL	Co-Teaching	0	0	0	0	0	0
PASADENA FUNDAMENTAL ELEMENTARY	Co-Teaching	8	0	0	0	0	8
PINELLAS CENTRAL ELEMENTARY	Co-Teaching	4	2	0	0	0	6
SOUTHSIDE FUNDAMENTAL MIDDLE	Co-Teaching	0	2	0	0	0	2
SOUTH WARD ELEMENTARY	Co-Teaching	3	12	0	0	0	15

Five Year Work Plan- Special Purpose Classrooms Tracking

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
DUNEDIN ELEMENTARY (NEW)	Co-Teaching	5	4	0	0	0	9
DOUG JAMERSON ELEMENTARY	Co-Teaching	4	4	0	1	0	9
JAMES SANDERLIN ELEMENTARY	Co-Teaching	7	3	0	0	0	10
CAMPBELL PARK ELEMENTARY	Co-Teaching	2	1	0	0	0	3
JOSEPH L CARWISE MIDDLE	Co-Teaching	0	8	0	0	0	8
CLEARVIEW AVENUE ELEMENTARY	Co-Teaching	5	6	0	0	0	11
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	Co-Teaching	0	1	0	0	0	1
CLEARWATER SENIOR HIGH	Co-Teaching	0	0	1	0	0	1
CROSS BAYOU ELEMENTARY	Co-Teaching	7	6	0	0	0	13
CURLEW CREEK ELEMENTARY	Co-Teaching	15	7	0	0	0	22
DISSTON GIFTED PROGRAM	Co-Teaching	0	0	0	1	0	1
LEILA DAVIS ELEMENTARY	Co-Teaching	0	1	0	0	0	1
DUNEDIN SENIOR HIGH	Co-Teaching	0	0	2	2	0	4
DUNEDIN HIGHLAND MIDDLE	Co-Teaching	0	0	0	0	0	0
EISENHOWER ELEMENTARY	Co-Teaching	18	9	0	1	0	28
JOHN M SEXTON ELEMENTARY	Co-Teaching	3	5	0	0	0	8
FUGUITT ELEMENTARY	Co-Teaching	5	4	0	0	0	9
LYNC'1 ELEMENTARY	Co-Teaching	5	4	0	0	0	9
PERKINS ELEMENTARY	Co-Teaching	5	2	0	0	0	7

Five Year Work Plan- Special Purpose Classrooms Tracking

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
SAFETY HARBOR ELEMENTARY	Co-Teaching	4	5	0	1	0	10
SAFETY HARBOR MIDDLE	Co-Teaching	0	8	0	0	0	8
SAWGRASS LAKE ELEMENTARY	Co-Teaching	13	9	0	0	0	22
ST PETERSBURG SENIOR HIGH	Co-Teaching	0	0	20	0	0	20
SAN JOSE ELEMENTARY	Co-Teaching	2	5	0	0	0	7
SANDY LANE ELEMENTARY	Co-Teaching	6	1	0	0	0	7
SEMINOLE ELEMENTARY	Co-Teaching	7	4	0	0	0	11
SEMINOLE SENIOR HIGH	Co-Teaching	0	0	10	0	0	10
SEMINOLE MIDDLE	Co-Teaching	0	11	0	0	0	11
SEVENTY-FOURTH STREET ELEMENTARY	Co-Teaching	2	2	0	0	0	4
SHORE ACRES ELEMENTARY	Co-Teaching	7	3	0	0	0	10
SKYCREST ELEMENTARY	Co-Teaching	8	3	0	0	0	11
SKYVIEW ELEMENTARY	Co-Teaching	5	3	0	0	0	8
MCMULLEN-BOOTH ELEMENTARY	Co-Teaching	3	2	0	0	0	5
PALM HARBOR UNIVERSITY SENIOR HIGH	Co-Teaching	0	0	3	0	0	3
BROOKER CREEK ELEMENTARY	Co-Teaching	1	6	0	0	0	7
FRONTIER ELEMENTARY	Co-Teaching	3	2	0	0	0	5
COACHMAN FUNDAMENTAL MIDDLE	Co-Teaching	0	4	0	0	0	4
FORST LAKES ELEMENTARY	Co-Teaching	2	2	0	2	0	6
SUNSET HILLS ELEMENTARY	Co-Teaching	2	3	0	0	0	5

Five Year Work Plan Special Purpose Classrooms Tracking

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
HIGHLAND LAKES ELEMENTARY	Co-Teaching	3	3	0	0	0	6
KENNEDY MIDDLE	Co-Teaching	0	7	0	0	0	7
KINGS HIGHWAY ELEMENTARY	Co-Teaching	5	5	0	0	0	10
LAKEVIEW FUNDAMENTAL ELEMENTARY	Co-Teaching	4	0	0	0	0	4
LAKEWOOD ELEMENTARY	Co-Teaching	13	4	0	0	0	17
LAKEWOOD SENIOR HIGH	Co-Teaching	0	0	4	0	0	4
LARGO CENTRAL ELEMENTARY	Co-Teaching	3	0	0	1	0	4
LEALMAN AVENUE ELEMENTARY	Co-Teaching	3	5	0	0	0	8
SAFETY HARBOR SECONDARY SCHOOL	Co-Teaching	0	0	1	0	0	1
MADEIRA BEACH ELEMENTARY	Co-Teaching	3	5	0	0	0	8
MADEIRA BEACH MIDDLE	Co-Teaching	0	12	0	0	0	12
MAXIMO ELEMENTARY	Co-Teaching	5	3	0	1	0	9
MEADOWLAWN MIDDLE	Co-Teaching	0	4	0	0	0	4
MELROSE ELEMENTARY	Co-Teaching	3	6	0	0	0	9
MILDRED HELMS ELEMENTARY	Co-Teaching	10	3	0	0	0	13
PINELLAS PARK ELEMENTARY	Co-Teaching	1	2	0	0	0	3
PINELLAS PARK MIDDLE	Co-Teaching	0	1	0	0	0	1
PLUMB ELEMENTARY	Co-Teaching	2	6	0	1	0	9
PONCE DE LEON ELEMENTARY	Co-Teaching	14	5	0	0	0	19
RIDGECREST ELEMENTARY	Co-Teaching	4	2	0	0	0	6
RIVIERA MIDDLE	Co-Teaching	0	2	0	1	0	3

Five Year Work Plan- Special Purpose Classrooms Tracking

Special Purpose Classrooms Tracking

The "Special Purpose Classrooms Tracking" screen reports the number of classrooms that will be used for certain special purposes in the current year, broken down by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

List the number of classrooms and type at each school you do not intend to use or do not project will be needed for educational purposes (Section 3B).

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Co-Teaching Classrooms
None							

List the number of co-teaching classrooms and type at each school you intend to use for educational purposes in 2007-08. Not open plan or team teaching classrooms (Section 3C).

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
BARDMOOR ELEMENTARY	Co-Teaching	2	1	0	0	0	3
LARGO MIDDLE	Co-Teaching	0	2	0	0	0	2
BAUDER ELEMENTARY	Co-Teaching	4	0	0	0	0	4
BAY POINT ELEMENTARY	Co-Teaching	1	0	0	0	0	1
BAY POINT MIDDLE	Co-Teaching	0	12	0	0	0	12
BAY VISTA FUNDAMENTAL ELEMENTARY	Co-Teaching	6	0	0	0	0	6
BEAR CREEK ELEMENTARY	Co-Teaching	5	6	0	0	0	11
BELCHER ELEMENTARY	Co-Teaching	2	3	0	0	0	5
BELLEAIR ELEMENTARY	Co-Teaching	5	3	0	1	0	9
BOCA CIEGA SENIOR HIGH	Co-Teaching	0	0	4	0	0	4
GIBBS SENIOR HIGH	Co-Teaching	0	0	9	1	0	10
GULF BEACHES ELEMENTARY	Co-Teaching	3	0	0	0	0	3
GULFPORT ELEMENTARY	Co-Teaching	1	0	0	0	0	1

Charter Schools Tracking  [Export to Excel](#)

Mark As Complete

The "Charter School Tracking" screen allows district to enter information regarding the use of charter schools within their district. The information includes the location of the school, the type of the school, the number of classrooms, the owner of the school, and other enrollment related questions for both the current year and five years covered by the workplan.

	Location-Type	# relocatable units or permanent classrooms	Owner	Year Started or Scheduled	Student Stations	Students Enrolled	Years in Contract	Total charter students projected for 2011-12
Delete	Academie DaVinci-	9	LEASE RENT	1997	116	116	10	116
Delete	Plato Academy-Mic	10	LEASE PURCHASE	2004	188	188	3	216
Delete	St. Pete Collegiate	109	LEASE RENT	2004	125	175	5	175
Delete	Athenian Academy	12	LEASE RENT	2000	150	134	7	150
Delete	Life Skills Center-H	7	LEASE RENT	2004	650	450	5	650
Delete	Pinellas Prep-Midd	18	LEASE RENT	2002	375	308	5	375

Relocatable Replacement

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Year-5 Total
BAUDER ELEMENTARY	0	0	0	0	7	7
BAY VISTA FUNDAMENTAL ELEMENTARY	0	0	0	0	2	2
BELCHER ELEMENTARY	0	0	0	0	12	12
BOCA CIEGA SENIOR HIGH	0	0	0	0	18	18
GULF BEACHES ELEMENTARY	0	0	0	0	1	1
LARGO SENIOR HIGH	0	0	0	0	4	4
SHORE ACRES ELEMENTARY	0	0	0	0	2	2
BROOKER CREEK ELEMENTARY	0	0	0	0	6	6
LYNCH ELEMENTARY	0	0	0	10	0	10
PALM HARBOR ELEMENTARY	0	0	0	10	0	10
PONCE DE LEON ELEMENTARY	0	0	0	0	7	7
RIVIERA MIDDLE	0	0	4	0	0	4
SAFETY HARBOR ELEMENTARY	0	0	0	14	0	14
SAN JOSE ELEMENTARY	0	0	0	0	3	3
TYRONE ELEMENTARY	0	3	0	0	0	3
TYRONE MIDDLE	0	0	15	0	0	15
Totals	0	3	19	34	62	118

2007-2008 Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu. Sta.	Actual 2007 - 2008 FISH Capacity	Actual 2006 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
DUNEDIN ELEMENTARY (OLD)	609	609	571	31	18	94.00%	-152	-3	531	116.00%	19
DUNEDIN SENIOR HIGH	1,933	1,836	1,906	75	25	104.00%	0	0	1,772	97.00%	24
DUNEDIN HIGHLAND MIDDLE	1,561	1,405	1,113	65	17	79.00%	0	0	1,035	74.00%	16
EISENHOWER ELEMENTARY	792	792	713	43	17	90.00%	0	0	663	84.00%	15
FAIRMOUNT PARK ELEMENTARY	723	723	595	39	15	82.00%	0	0	553	76.00%	14
JOHN M SEXTON ELEMENTARY	836	836	783	44	18	94.00%	0	0	728	87.00%	17
MORGAN FITZGERALD MIDDLE	1,662	1,496	1,187	69	17	79.00%	0	0	1,103	74.00%	16
	123,327	118,057	105,784	5,756	18	89.60%	1,671	40	98,336	82.13%	17

The COFTE Projected Total (98,336) for 2011 - 2012 must match the Official Forecasted COFTE Total (97,543) for 2011 - 2012 before this section can be completed. In the event that the COFTE Projected Total does not match the Balanced Projected COFTE Total should be filled out.

Five Year Work Plan - Capacity Tracking

Location	2007 - 2008 Fiscal Year 1 Satisfactory Stu Sta	Actual 2007 -2008 FISH Capacity	Actual 2006 - 2007 COFTE	# Class Rooms	Actual Average 2007 - 2008 Class Size	Actual 2007 - 2008 Utilization	New Stu Capacity	New Rooms to be Added/Removed	Projected 2011 - 2012 COFTE	Projected 2011 - 2012 Utilization	Projected 2011 - 2012 Class Size
CAMPBELL PARK ELEMENTARY	638	638	593	35	17	93.00%	0	0	551	86.00%	16
JOSEPH L CARWISE MIDDLE	1,387	1,248	1,300	58	22	104.00%	0	0	1,208	97.00%	21
CLEARVIEW AVENUE ELEMENTARY	468	468	430	24	18	92.00%	0	0	400	85.00%	17
PAUL B STEPHENS EXCEPTIONAL STUDENT EDUCATION CTR	307	307	236	30	8	77.00%	0	0	219	71.00%	7
CLEARWATER SENIOR HIGH	2,388	2,269	2,037	93	22	90.00%	0	0	1,894	83.00%	20
COUNTRYSIDE SENIOR HIGH	2,729	2,593	2,345	111	21	90.00%	0	0	2,180	84.00%	20
CROSS BAYOU ELEMENTARY	804	804	554	43	13	69.00%	0	0	515	64.00%	12
CURLEW CREEK ELEMENTARY	659	659	636	34	19	96.00%	0	0	591	90.00%	17
ROBINSON SCHOOL SERVICE CENTER	0	0	0	0	0	0.00%	0	0	0	0.00%	0
DISSTON GIFTED PROGRAM	30	30	18	3	6	60.00%	0	0	17	57.00%	6
HAMILTON DISSTON S E D CENTER	299	299	177	29	6	59.00%	0	0	165	55.00%	6
LEILA DAVIS ELEMENTARY	835	835	744	27	28	89.00%	0	0	692	83.00%	26
DIXIE M HOLLINS SENIOR HIGH	2,350	2,233	1,789	95	19	80.00%	0	0	1,663	74.00%	18

Five Year Work Plan- Leased Facilities Tracking

Location	# of Leased Classrooms 2007 - 2008	FISH Student Stations	Owner	# of Leased Classrooms 2011 - 2012	FISH Student Stations
SKYVIEW ELEMENTARY	2	23	ModSpace	2	23
SOUTH WARD ELEMENTARY	0	0	ModSpace	1	0
SOUTHSIDE FUNDAMENTAL MIDDLE	0	22	ModSpace	0	0
ST PETERSBURG SENIOR HIGH	6	150	ModSpace/Williams	6	150
STARKEY ELEMENTARY	1	18	ModSpace	1	18
SUNSET HILLS ELEMENTARY	0	0	ModSpace	1	18
TARPON SPRINGS ELEMENTARY	1	22	ModSpace	0	0
TARPON SPRINGS FUNDAMENTAL	1	22	ModSpace	1	22
TARPON SPRINGS MIDDLE	3	186	Williams Scotsman	8	176
TYRONE MIDDLE	3	88	ModSpace	0	0
VALSINGHAM ELEMENTARY	3	54	ModSpace/Williams	2	44
WESTGATE ELEMENTARY	1	18	ModSpace	1	18
	228	5,685		281	5,339

Five Year Work Plan- Tracking Failed Standard Relocatable

Tracking Failed Standard Relocatable

The "Failed Standards Relocatable Tracking (Section 6)" screen shows users the relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'. This screen prompts the user to enter relocatable classroom counts projected to be reported as 'Failed Standards' in the fifth year of the 5-year district facilities work program and also prompts the user to identify, by school, the year when relocatable units used for long term classroom needs will meet standards established for relocatable classrooms.

Location	Actual #.of Units in 2007 - 2008	Owner	Student Stations	# not Meeting Standards for Use as classroom space	# of units projected to be in use in 2011 - 2012	Projected (increase/decrease) in # units by 2011 - 2012	Year in which all long term relocatables which will be used as classrooms will meet standards
ANONA ELEMENTARY	3	SCHOOL BOARD	18	2	4	1	2030
LARGO MIDDLE	12	LEASE RENT	0	12	12	0	2007
LARGO MIDDLE	5	SCHOOL BOARD	0	5	0	-5	
LARGO MIDDLE	2	FEDERAL	0	2	0	-2	
BEAR CREEK ELEMENTARY	5	SCHOOL BOARD	33	3	4	-1	2007
BELLEAIR ELEMENTARY	1	FEDERAL	0	1	1	0	2007
BELLEAIR ELEMENTARY	11	LEASE RENT	188	1	11	0	2007
BLANTON ELEMENTARY	12	LEASE RENT	81	7	9	-3	2007
BLANTON ELEMENTARY	8	FEDERAL	40	5	13	5	2007
BOCA CIEGA SENIOR HIGH	15	SCHOOL BOARD	200	7	0	-15	
GULF BEACHES ELEMENTARY	1	SCHOOL BOARD	0	1	1	0	2007
CALVIN HUNSINGER EXCEPTIONAL STUDENT EDUCATION CTR	2	SCHOOL BOARD	0	2	2	0	2018
KENNEDY	4	LEASE RENT	44	2	4	0	2007
LEALMAN AVENUE	2	FEDERAL	0	2	2	0	2028
MADEIRA BEACH ELEMENTARY	5	LEASE RENT	76	1	4	-1	2012
MADEIRA BEACH ELEMENTARY	6	SCHOOL BOARD	67	2	8	2	2012
MELROSE ELEMENTARY	8	FEDERAL	66	5	9	1	2012

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PINELLAS PARK ELEMENTARY	3	LEASE RENT	44	1	3	0	2014
PONCE DE LEON ELEMENTARY	6	LEASE RENT	76	2	0	-6	2014
RIO VISTA ELEMENTARY	5	LEASE RENT	36	3	4	-1	2015
RIO VISTA ELEMENTARY	5	SCHOOL BOARD	0	5	4	-1	2015
RIO VISTA ELEMENTARY	4	FEDERAL	18	3	4	0	2007
RIVIERA MIDDLE	3	SCHOOL BOARD	22	2	0	-3	2009
SAFETY HARBOR ELEMENTARY	4	LEASE RENT	58	1	0	-4	2007
SAFETY HARBOR ELEMENTARY	2	SCHOOL BOARD	18	1	0	-2	2007
SEMINOLE ELEMENTARY	4	SCHOOL BOARD	18	3	4	0	2016
SEMINOLE	1	SCHOOL BOARD	0	1	0	-1	2007
JOHN HOPKINS MIDDLE	11	SCHOOL BOARD	64	8	12	1	2018
SKYCREST ELEMENTARY	3	LEASE RENT	5	2	3	0	2007
SKYCREST ELEMENTARY	8	SCHOOL BOARD	76	4	9	1	2017
SKYCREST ELEMENTARY	4	FEDERAL	28	2	4	0	2017
MCMULLEN-BOOTH	3	SCHOOL BOARD	40	1	3	0	2012
PALM HARBOR UNIVERSITY SENIOR HIGH	11	LEASE RENT	75	8	11	0	2022
PALM HARBOR UNIVERSITY SENIOR HIGH	20	SCHOOL BOARD	0	20	22	2	2022
BROOKER CREEK ELEMENTARY	5	LEASE RENT	44	3	0	-5	2009
CLEARVIEW AVENUE ELEMENTARY	3	SCHOOL BOARD	18	2	2	-1	2029
CLEARVIEW AVENUE ELEMENTARY	1	FEDERAL	0	1	2	1	2029

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CROSS BAYOU ELEMENTARY	2	SCHOOL BOARD	15	1	2	0	2007
CURLEW CREEK ELEMENTARY	5	SCHOOL BOARD	33	3	5	0	2009
ROBINSON SCHOOL SERVICE CENTER	1	SCHOOL BOARD	0	1	0	-1	
JOHN M SEXTON ELEMENTARY	6	LEASE RENT	102	1	9	3	2016
JOHN M SEXTON ELEMENTARY	1	FEDERAL	0	1	1	0	2007
LYNCH ELEMENTARY	4	LEASE RENT	54	1	0	-4	2007
LYNCH ELEMENTARY	1	FEDERAL	0	1	0	-1	2007
MOUNT VERNON ELEMENTARY	2	SCHOOL BOARD	18	1	2	0	2024
NORTHEAST SENIOR HIGH	3	SCHOOL BOARD	25	2	4	1	2021
NORTH SHORE ELEMENTARY	4	SCHOOL BOARD	18	3	4	0	2007
NORTH WARD ELEMENTARY (CLEARWATER)	1	LEASE RENT	0	1	1	0	2013
NORTHWEST ELEMENTARY	2	LEASE RENT	18	1	0	-2	2007
OLDSMAR ELEMENTARY	1	LEASE RENT	0	1	0	-1	2007
ORANGE GROVE ELEMENTARY	4	SCHOOL BOARD	22	3	4	0	2024
OSCEOLA SENIOR HIGH	17	SCHOOL BOARD	400	1	17	0	2024
PALM HARBOR ELEMENTARY	2	SCHOOL BOARD	22	1	0	-2	2010
SEMINOLE VOCATIONAL EDUCATION CENTER	7	SCHOOL BOARD	0	7	7	0	2022
SOUTHSIDE FUNDAMENTAL MIDDLE	1	LEASE RENT	0	1	0	-1	2007

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STARKEY ELEMENTARY	1	SCHOOL BOARD	0	1	0	-1	2007
STARKEY ELEMENTARY	1	FEDERAL	0	1	1	0	2029
PINELLAS VOCATIONAL-TECHNICAL INSTITUTE	2	SCHOOL BOARD	25	1	1	-1	2022
TARPON SPRINGS MIDDLE	9	LEASE RENT	54	6	8	-1	2007
TYRONE MIDDLE	4	LEASE RENT	66	1	0	-4	2009
TYRONE MIDDLE	10	SCHOOL BOARD	44	7	0	-10	2009
TYRONE MIDDLE	3	FEDERAL	32	1	0	-3	2009
WOODLAWN ELEMENTARY	2	FEDERAL	18	1	0	-2	2007
	304		2,419	183	237	-67	